

SCHOOLCRAFT COLLEGE

18600 Haggerty Road, Livonia, Michigan 48152-2696

AGENDA ITEM NO. 10-b

MOTION NO. 2025-67

REGULAR MEETING
Board of Trustees
September 24, 2025

SUBJECT: Consider Approval - State of Michigan Appropriations for Local Strategic Value

BRIEF: This resolution states that Schoolcraft College has met 5 out of 5 best practices listed in the categories described by the Performance Indicators Task Force under Section 230, Part 2 of the Appropriation Line Item and Boilerplate History from the State of Michigan Senate Fiscal Agency.

Presented to the Board with the recommendation of the President.

RECOMMENDATION:

Moved by Candy Little, seconded by Dillon Breen
that the Board of Trustees adopts the following resolution:

WHEREAS Schoolcraft College has met 5 of the 5 best practices outlined in Category A, Economic Development and Business or Industry Partnerships,

WHEREAS Schoolcraft College has met 5 of the 5 best practices outlined in Category B, Educational Partnerships,

WHEREAS Schoolcraft College has met 5 of the 5 best practices outlined in Category C, Community Services,

THEREFORE LET IT BE RESOLVED that the Board of Trustees verifies that Schoolcraft College has met the above best practices described by the Performance Indicators Task Force under Section 230, Part 2 of the Appropriation Line Item and Boilerplate History from the State of Michigan Senate Fiscal Agency.

VOTE: AYE: Breen, Broderick, Gierak, Gilligan, Jaafar, Little, Strom

NAY: _____

ABSTAIN: _____

ABSENT: _____

MOTION CARRIED: X MOTION DEFEATED: _____



Attachment

Michigan Appropriations for Local Strategic Value

Required

- A Resolution to the Board that certifies to the state budget director on or before October 15, 2025, that the College has met 4 out of 5 best practices listed in each of the three categories.
- The Resolution needs to provide specifics as to how the community college meets each best practice measure within each category.

Category A: Economic Development & Business or Industry Partnerships

- i. The community college has active partnerships with local employers, including hospitals and health care providers.
 - a. Provides a full-service conference and events center facility (Vistatech Center) for companies and organizations to hold meetings and training events.
 - b. Partners with Garden City Hospital and Trinity Health by providing simulation-training activities for nurses, physicians, and residents in the Health Professions Simulation Laboratory (HPSL) at Schoolcraft College.
 - c. Collaborates with Trinity Health and Corewell Health to initiate employer-sponsored programs for health science students.
 - d. Partners with Amazon Career Choice employer-sponsored tuition program for their employees.
 - e. Partners with Trinity Health on the operation of the Elite Sports Center on the Schoolcraft College campus.
 - f. Partners with all major hospital and health systems in the region to develop internships and employee pipelines in the areas of Nursing, Medical Assisting, Health Information Technology, EMT, Paramedic, Radiologic Technology, Pharmacy Technician, Diagnostic Medical Sonography, Surgical Technology, and Biomedical Engineering Technology (BMET).
 - g. Creates agreements with Airspace Link, AlphaUSA, NYX, Inc., Hella Corporate Center USA, Hella Electronics Corporation, GenTherm, Incorporated, Rivian Automotive Inc., Magna Lighting, Actia Electronics, LLC, Infineon Technologies Americas Corp., Verita Communications Corporation, TEI and OHM Advisors, and others to provide training in connection with the Michigan New Jobs Training program for new jobs/positions created by these companies.
 - h. Collaborates with local manufacturing, fabrication, and tool and die shops (NYX, Roush Engineering, Alpha Engineering, Delta Gear, and others) to create linkages with the Schoolcraft College Manufacturing, Welding, and Robotics programs. Course content has been tailored at the request of employers to provide a concentrated learning experience through delivery of a "combination" of "boot camp" college credit courses for their incumbent workers, providing advanced manufacturing competencies and opportunities for worker advancement.
 - i. Partners with numerous local companies and government agencies to host and participate in STEM (Science, Technology, Engineering, and Math) initiatives such as Manufacturing Day, Touch-A-Job, Girls in STEM, Engineering Technology Open Houses/Tours, Wayne Oakland County Science Olympiad, and Careers in Nursing with the Detroit Learning Academy.

- j. Provides career exploration activities for Clarenceville Public School 8th graders as part of our Middle School Career Awareness Program (M-CAP).
 - k. Works directly with K-12 schools to prepare certified K-12 teachers through our state approved Alternate Route to Interim Teacher Certification (ARC) program.
 - l. Provides a Digital Sculpture Certificate program, through our Personal and Professional Learning division, where local businesses including Aerotek, Autodesk, Fiat Chrysler, Ford Motor, and Nissan look for employees with this skill set.
 - m. Provides skills competency sessions for licensed practical or registered nurses who need to demonstrate clinical skills competencies for eligibility to reinstate their nursing licenses via our Nursing Department.
 - n. Partners with the Michigan Commission on Law Enforcement Standards to provide Law Enforcement in-service trainings for local police departments and other organizations. Police Departments include Livonia, Plymouth, Van Buren, Metro Parks, Gibraltar Border Patrol, Farmington Hills, Westland, Western Wayne SWAT, Huntington Woods, Huron Twp, Milan, Oakland County Sheriff's Department, and Wayne County Sheriff's Department. Companies included TSA, HHS, Henry Ford Health System, Nissan, Ford, Stellantis, Buhl Sports, Magna, Roush, Tac Fire, DMC, SSA, IRS, and Lawrence Technological University.
 - o. Attends college fairs hosted by employers promoting their education benefits including Amazon, Trinity Health, Ford Motor Co, and Green Oaks Corrections Officer Training Facility.
- ii. The community college provides customized on-site training for area companies, employees, or both.
 - a. Workforce Training Solutions provides custom corporate training to area businesses. Training includes a Leadership Development Academy, English as a Second Language program, and technical training for welders, machinists, and others.
- iii. The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.
 - a. Workforce & Economic Development (WF&ED) division serves area businesses through the APEX Accelerator, the Michigan Small Business Development Center (SBDC), and Workforce Training Solutions (WTS).
 - b. WF&ED delivers small business and government contracting workshops throughout the year.
 - c. WF&ED has been a leader in developing several training courses, which have been adopted by the Michigan Small Business Development Center (SBDC) network. These courses include Launching Your New Business, Business Legal Issues, Putting Social Media to Work for Your Business, and Small Business Leadership.
 - d. The SBDC is a statewide business assistance program that provides one-on-one counseling, training, and research for entrepreneurs who wish to launch or grow their Michigan small business.
 - e. APEX Accelerator is also one of Schoolcraft College's most requested services. For companies interested in securing government contracts, APEX offers one-on-one counseling and provides an opportunity to address specific client issues; for example: bid review/preparation assistance, subcontracting opportunities, marketing strategies, troubleshooting, and guidance tailored to client-specific needs. This service is free of charge.

- iv. The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.
 - a. The College's Manufacturing and Engineering Center is devoted to preparing students and upskilling industry employees for cutting-edge occupational jobs in machining, welding, metallurgy, computer-aided design, electronics, engineering, robotics, biomedical technology, and mechatronics.
 - b. The College is an Educational Certified Training Institution for FANUC Material Handling Tool Operations & Programming.
 - c. Schoolcraft College is an American Welding Society Accredited Test Facility, providing third-party welding accreditation for students and local companies.
 - d. Schoolcraft College is a Smart Automation Certification Alliance (SACA) Educational Certified Training Institution, providing third-party certification for Industry 4.0 credentials.
 - e. Partners with universities, community colleges, workforce development agencies, and advocacy groups to develop training programs for mobility industry.
 - f. Awarded \$1M in federal funding for development of curriculum focused on Industry 4.0 credentials.

- v. The community college has active partnerships with local or regional workforce and economic development agencies.
 - a. Schoolcraft College has active partnerships with the following:
 - i. Workforce Intelligence Network (WIN) for Southeast Michigan - WIN is a comprehensive and cohesive workforce development system comprised of local community colleges and Michigan Works! agencies to provide employers with the best workforce and to develop the talent of the region. One of our administrators is a member of WIN's Board. We are collaborating with WIN on several workforce development grants aimed at enhancing training opportunities for southeast Michigan residents. Examples include Apprenticeships Building America (ABA)
 - ii. The College is represented as a committee member on the Southeast Michigan Community Alliance (SEMCA) Career and Educational Advisory Council (CEAC) and the Southeast Michigan Council of Governments (SEMCOG).
 - iii. The College partners with local MiWorks! agencies to identify, train, and employ under- or unemployed residents.
 - iv. The College is a member of the Southeast Michigan Healthcare Alliance, working with health care providers and training centers to provide relevant and timely training opportunities to fill the employment needs of the healthcare community.

Category B: Educational Partnerships

- i. The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, early college, or academy programs.

- a. Starkweather High School (Plymouth Canton Community Schools) implemented Schoolcraft College's College and Beyond (CAB) 100 into their curriculum.
- b. Western International High School in Detroit Public Schools implemented Schoolcraft College's CAB 102 into their course sequence for their teacher Career Pathways/CTE.
- c. Clarenceville Public Schools partnered to provide career exploration activities for 8th graders as part of our Middle School Career Awareness Program (M-CAP).
- d. SC Edge Early Middle College partners include Airport Community Schools, Downriver Career Technical Consortium, Northville Public Schools, Livonia Public Schools, Plymouth-Canton Community Schools, and National Heritage Academies. Academic offerings cover both Occupational and Transfer programs; options include General Business, Criminal Justice, Computer Information Systems, Associate of Business Administration, and Associate of Arts.
- e. Plymouth Canton Community Schools (PCCS) Business Academy partners with Schoolcraft College, and Wayne State University, to offer a four-year academic pathway in business programs. Four courses offered at the high school earn 12 articulated credits at Schoolcraft College which then transfer seamlessly to Wayne State University.
- f. The Fire Technology program offers dual enrollment for high school seniors to attend the Fire Fighter 1 and Fire Fighter 2 courses. In 2024-25 students from Plymouth-Canton Schools, Northville, Annapolis, Gibraltar-Carlson, and Livonia Public Schools attended.
- g. The College has representation on the Wayne County College Access Network Leadership Team, which is a consortium of colleges, K-12 districts, and community advocates with the primary purpose of paving the way for students to continue to college and careers.
- h. The College maintains formal articulation agreements in several program areas with Detroit Public Schools, Livonia Career and Technical Center, Novi Public School District, Oakland Schools Tech Campuses, Plymouth-Canton Public Schools, South and West Washtenaw Consortium, South Redford School District, Taylor School District, William D Ford Career and Technical Center, and Wyandotte Public Schools.
- i. The College has numerous K-12 and university academic articulation agreements and transfer guides.
- j. The Teacher Education and Alternative Route to Interim Teacher Certification (ARC) programs have agreements with many K-12 school districts throughout the state.
- k. The college has a new collaboration with the University of Michigan's Sweetland Center and the Modern Language Association to develop and sustain a Reading and Writing Pedagogical Institute for high school teachers and college professors teaching reading and writing, including critical AI literacy skills for students and engaged long-form reading strategies in a digitized world. This also supports the commitment of Schoolcraft College and other colleges to corequisite education and supportive advancement of students through the hurdles of professional and educational development necessary to succeed in the current textual environment (e. G., iv and v in this document).
- l. The college has representation on CTE advisory boards at the following school districts: Plymouth-Canton Community Schools, Livonia Public Schools, and Airport Community Schools.
- m. The college partnered with Trinity Health and Trinity Elite Sports Performance to offer a High School Athlete Heart Screening.

- ii. The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.
 - a. The teacher recertification classes offered through Personal and Professional Learning (PPL) allow teachers to complete classes needed for the State Continuing Education Clock Hours (SCECH) to maintain their certifications.
 - b. PPL runs a vibrant Kids on Campus (KOC) program for students ranging from preschool through grade 12; programs expose students to the arts, science, manufacturing, culinary arts, and other campus programs. More than 2,500 K-12 students routinely participate in this program. In addition, middle and high school students have participated in summer academic skills classes designed to support, enhance, and stimulate their reading, writing, math, science, and study skills.
 - c. The College hosts an annual Middle School Night to introduce the idea of college and various career options to middle school students and their parents.
 - d. The College hosts science events such as Science Olympiad, Manufacturing Day, and Girls in STEM to excite upper elementary and middle school students about STEM (science, technology, engineering, and mathematics).
 - e. Schoolcraft College partners with numerous local companies and government agencies to host and participate in National Manufacturing Day, Touch-A-Job, Girls in STEM, and Manufacturing and Engineering Technology Open Houses and Career Exploration days.
 - f. The College hosted 27 middle schools, high schools, and community organizations to campus for in-depth presentations and hands-on activities including: the Health Professions Simulation Lab, Scanning Electron Microscope, Geology Laboratory, Culinary's Collaborative Learning Studio, Music Department, and the Accounting Department's business simulation activity.
 - g. The Music department hosts the Piano Academy and associated competitions to train and showcase youth musicians in piano. Children as young as 7 through 18-years-old participate in private lessons on Schoolcraft College's main campus.
 - h. Members of the Admissions team serve as DECA club advisors and competition judges for the Plymouth-Canton school district.
- iii. The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.
 - a. The Admissions team hosts "High School Counselor Workshop" each fall, inviting approximately 75 metro-Detroit counselors to campus for a day of professional development and exposure to Schoolcraft offerings. The goal is to work together to provide students with what they need to make a successful transition to high school.
 - b. Several workshops are offered for pre-college essentials and ongoing subject-specific workshops (e.g. mathematics, writing, biology, and more) support throughout the year via in-person and/or hybrid workshops.
 - c. Math JumpStart workshops are offered before each semester and available to any prospective math students to strengthen math skills.

- d. Writing and study strategies workshop are offered at the Public Safety Training Center at the start of each semester to hone students' technical writing and study skills. The Scholars Honors Program provides outreach and promotional materials to local high school students and their parents so they can learn about the program and get an early start on the application process.
 - e. The Step Ahead summer bridge program offers new and returning college students the opportunity to take CAB 102, at no cost to them, along with supplemental student success workshops. Workshops focus on reading and writing skills, math and science study strategies, research resources, financial literacy, career exploration, and tips for student success. Students who participated received academic support, CAB 102 at no cost to them, a scholarship towards the Fall semester, and other supports such as Chromebooks, calculators, and lab coats.
 - f. The Financial Aid office provides off campus FAFSA Completion workshops for Livonia, Plymouth Canton, Garden City, and Riverview School Districts as well as other schools and businesses that request virtual or in person presentations.
 - g. The Admissions office regularly offers remote sessions to promote dual enrollment and to guide prospective students and parents through the enrollment process. The college utilizes Campus Esp, a parent/supporter portal, to engage and inform parents, guardians, and supporters of both prospective and enrolled students about resources, college events, and important dates related to academic support, well-being, extracurricular activities, and finances. A newsletter and portal are used to share relevant information and updates.
 - h. The college offers SC EDGE (Earn a Degree Graduate Early) Early Middle College for high school students in three high schools: Airport High School, Northville High School, and Plymouth Canton High Schools. Participating high school students transition to higher education in a cohort and facilitated model and can earn a certificate or associate degree while attending high school.
- iv. The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation and testing, or recruiting, advising, disability support, or orientation activities specific to adults.
- a. Personal and Professional Learning provides non-credit courses for remediation in math and English, test preparation, ESL (English as a Second Language), and GED attainment. Schoolcraft College is also a member of the Region 16 Consortium that aligns Adult Basic Education programs in local school districts with college-readiness requirements to ensure smooth and successful transition to college for reentering adults.
 - b. Personal and Professional Learning provides reasonably priced training in several workplace skills: basic to advanced computer/technology training, teacher recertification, and career training (Project Management, Event Planner, Photography Certificate, Digital Sculpting, and online courses for Administrative Assistant, accounting, and other career areas).
 - c. Personal and Professional Learning provides free information sessions for many of the career programs they offer, including Digital Sculpting with Autodesk Alias, Project Management, and Enrolled Agents to help the community learn about these career pathways.
 - d. The Admissions office regularly offers remote information sessions about the Michigan Reconnect grant and applying to Schoolcraft College.
 - e. The Admissions and Financial Aid offices host in-person events to assist prospective

Reconnect students with the enrollment process.

- f. The Admissions team regularly attends community events and employer-sponsored college fairs using recruiting materials targeted to the needs of this population.
- v. The community college has active partnerships with regional four-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.
 - a. Schoolcraft College has dozens of signed articulations agreements with over 15 public and private colleges. These articulations serve as a bridge between the associate and bachelor's degree and allow Schoolcraft College students to take additional credit hours beyond the associate degree before transferring out to a college or university. Participating universities include Wayne State University, Eastern Michigan University, Davenport University, Ferris State University, Central Michigan University, Madonna University, Oakland University, University of Michigan-Dearborn, University of Michigan-Flint, Northwood University, and University of Detroit Mercy.
 - b. Schoolcraft is a participating member in the Michigan Transfer Agreement (MTA) with other community colleges and university partners. Students are provided a selection of transferable courses under the English, Humanities, Mathematics, Natural Sciences, and Social Sciences disciplines.
 - c. The College is an active participant in the MiTransfer Pathways initiative where the representatives from 31 community and tribal colleges and public and private four-year institutions are collaborating to make transfer paths clearer for Michigan transfer students with statewide articulations in the following disciplines: Psychology, Business, Criminal Justice, Biology, Communication, Social Work, Mechanical Engineering, Computer Science and Information Systems, Art, English, and Public Health and Exercise Science. To date, Schoolcraft College has signed ten out of twelve joint articulation agreements as a result of this partnership. In addition, the Michigan Transfer Network (MTN), a public database that warehouses how courses transfer between colleges, has been drastically upgraded.
 - d. As an addendum to MiTransfer Pathways, Schoolcraft College is participating in a Community College Research Center (CCRC)-sponsored research project about similar pathways for Humanities disciplines like English, Communications, Theater, and Art with the intent to develop articulation agreements with 4-year institutions across Michigan.
 - e. The Center for Experiential Learning (CEL) is an access hub for the Schoolcraft Scholars Honors Program, Service Learning & Civic Engagement, STEAM@Schoolcraft, International Institute, and Social Impact Fellowships. The CEL was funded through a \$370,000 grant from the Mellon Foundation the University of Michigan Transfer Bridges to Humanities program. The aim is to offer students easier access to high-impact learning opportunities that will make them competitive transfer students and engaged global citizens. Students are exposed to fellowship opportunities, campus visits, application workshops, scholarships, and impactful programs like GLACE (Great Lakes Arts, Cultures, and Environments), Culture Corps, the Michigan Community College Summer Research Fellowship Program (UROP), optiMize, moMentum, and the Detroit River Story Lab through our partnership with the College of Literature, Science, and the Arts at the University of Michigan.
 - f. The Schoolcraft Scholars Honors Program has articulation agreements in place with Eastern Michigan University, Oakland University, and Wayne State University, to provide seamless honors program progression for transferring Schoolcraft students.

- g. The Center for Experiential Learning and the office of Career Mentorship and Placement co-host a Transfer & Fellowship Fair with our partners, showcasing transfer opportunities, fellowship programs, and scholarships at several universities.

Category C: Community Services

- i. The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.
 - a. Personal and Professional Learning (PPL) offers a wide range of classes and programs designed to meet the community's ever-changing needs with both personal and professional learning opportunities.
 - b. The Workforce Mentoring and Placement department maintains the Career Coach website, which offers free career exploration tools for prospective and current students and members of the community. The tools take participants from an initial interest assessment through discovering potential careers, which ultimately leads to connecting with Schoolcraft programs that align with the chosen career path.
 - c. The Fitness Center supports programming for the community directly related to wellness.
- ii. The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural, or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.
 - a. The American Harvest Restaurant, the Craft Grille, Main Street Café, the Fitness Center, and Bradner Library are open to the public. The Music Noon and Evening Recital Series, Piano Academy, and Synthesizer Ensemble, Wind Ensemble, Jazz Band, and Choral Union are instructional experiences open to the community; these groups also give public performances. The College also has ongoing collaborations with the Michigan Philharmonic and the Michigan Jazz Festival. Other events include School Daze, Public Safety Career Expo, Allied Health & Nursing Job Fair, Senior Expo, College Night, Middle School Night, Focus Series, Pageturners, *MacGuffin Journal*, *Community College Enterprise Journal*, Earth Day, MLK Jr. Day, Juneteenth Celebration Annual Student Art Fair, Constitution Day Celebration, International Institute, DIA Inside Out Program, and the Schoolcraft Film Challenge.
 - b. The Theatre department presented three productions during the 2024-2025 season: *Proof*, *A Night of One Act Plays*, and *Clarkston*.
 - c. The English as a Second Language (ESL) program is available for the College's international community and business members. Credit or non-credit courses are offered, based on need.
 - d. The MacGuffin literary journal publishes regional and national writers of prose and poetry and has existing and new partnerships with national organizations (Associated Writers Programs) and local organizations (Kickstart Farmington) to provide cultural and literary enrichment for our community and beyond.
 - e. The Bradner Library and Learning Support Services provide ongoing ESL assistance through tutoring and academic coaching, as well as events such as Cultural Coffee Connection.
 - f. Spooktacular is a Halloween event in which members of the community are welcomed to our campus for a trick or treat event with hands-on activities stations hosted by our departments.

- iii. The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.
 - a. The American Harvest Restaurant, the Craft Grille, Main Street Café, and the Elite Market are restaurant and food outlets available to the public.
 - b. The Bradner Library is open to the public and provides print and digital resources and access to computers.
 - c. The Kerhl Auditorium hosts the Noon Music and Evening Recital Series.
 - d. The James R. Hartman Theatre is the location for our Schoolcraft College theatre productions, which are open to the public.
 - e. Additional music spaces are provided for the Piano Academy, Synthesizer Ensemble, Wind Ensemble, Jazz Band, and Choral Union which are all instructional experiences open to the community.
- iv. The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, fitness center, hiking or biking trails, or natural areas.
 - a. Community members may use the College's fitness facilities through programs such as Family Sunday Open Swim, in addition to the wide range of non-credit physical education classes. The Fitness Center welcomes community participation. The handball, paddleball, racquetball, pickleball, and wallyball courts are also available to the community for use through the Fitness Center. Additionally, there is an indoor walking track for public use.
 - b. Schoolcraft College partnered with St. Joseph's Hospital (Trinity Health Care), Mercy Elite (athletic performance), the Hawks and Wolves soccer clubs, and Legacy Sports to build the St. Joe's Sports Dome and the Trinity Elite Sports Center that are used for sports activities for Schoolcraft students and the community.
 - c. The Metal Sculpture Art Walk is a designated outdoor trail consisting of 14 student created metal sculptures.
- v. The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.
 - a. Service Learning & Civic Engagement has continued to grow extending partnerships with Lori's Hands, Zaman International, Arts & Scraps, Fleece & Thank You, West Farmington Cemetery, Brilliant Cities Detroit, and others. The Service Learning & Civic Engagement Endorsement will now be offered as a digital badge for students earning 12 credit hours or more in service-learning designated courses.
 - b. The Schoolcraft Scholars Honors Program had 28 graduates this past spring, who completed their capstone projects by partnering with a number of non-profits including (but not limited to) Brilliant Cities Detroit, Detroit Engineering Society, Lori's Hands, , House N2 Home, Creature Conservancy, Friends of the Rouge, Zaman International, and several others. Our students completed over 400 hours of community service in completing their capstone projects.
 - c. The Schoolcraft Scholars Honors Program continues to partner with a number of community non-profits for its group service events during the academic year including Keep Growing Detroit, Plymouth Community United Way, Project Share Joy, Fleece & Thank You, and Maybury State Park. Honors students are required to complete at least 50 hours of service each by the time they have completed the program.
 - d. The Center for Experiential Learning also sponsored seven (7) Social Impact Fellowships for STEAM@Schoolcraft, Media Arts, Learning Support Services, and the

Multicultural Fair. Students were required to provide service and assistance to these community-facing events.

- d. The Center for Experiential Learning hosted its first Summer Seminar Fellowship, "Embracing Detroit and Its Environments," is an inter-disciplinary program that uses a thematic approach to explore the Humanities and Sciences. Through in-class learning activities and immersive, high-impact learning experiences, students engaged in collaborative learning, critical inquiry, self-reflection, and community service at Keep Growing Detroit. This program was made up of 8 faculty members from diverse disciplines and had 15 student participants.
- e. The Center for Experiential Learning will begin a new program, the Humanities in Action Network which partners with the office of Career Mentorship & Placement to expose students to working in the various fields of the Humanities. These events will include panel discussions from Schoolcraft faculty and community partners.
- f. The International Institute will host the annual Multicultural Fair which is open to the entire community; it showcases various cultures and ethnicities with student displays, community group performances, and sponsored tables from local businesses.
- g. In Fall 2025, The Center for Experiential Learning, International Institute, and the PageTurners Book club will host author Luong Ung, *First They Killed My Father*, for an on-campus discussion that will be open to the Schoolcraft community and local high schools.
- h. The College offers our community members free math JumpStart and pre-college essentials workshops to help participants learn and/or brush up on basic math skills.
- i. The College's Bradner Library was selected to serve as a Federal Depository Library. This ensures that the College's community has access to government information. The Government Publishing Office (GPO) administers the Federal Depository Library Program (FDLP) on behalf of Bradner and the public. Information products from the Federal Government are disseminated to our college that, in turn, ensures the community has free access to the materials, both in print and online. The library has been selected to serve in a national pilot study with the U.S. Government Printing Office (GPO). This provides Bradner with access to a Cataloging Record Distribution Program (CRDP), along with 99 other libraries.
- j. In Summer 2025, the College launched an initiative to further support literacy in the community by collecting and distributing books to Little Free Libraries throughout the local area. This is an ongoing initiative, with particular emphasis during the summertime periods while local schools are closed for the summer break.
- k. The Business Club and Accounting Faculty hosted an IRS Free File workshop for individuals with income of \$79,000 or less.
- l. Schoolcraft College publishes several renowned publications that are distributed and enjoyed locally and internationally. *The MacGuffin* is a literary journal that began in 1984 with the mission to encourage, support, and enhance the literary arts in the Schoolcraft College community, the region, the state, and the nation. *The Community College Enterprise*, first published in 1995 as *The Michigan Community College Journal*, is a peer-reviewed research journal publishing original research that expands the knowledge about the structure and nature of teaching and learning within the community college arena. *The International Agenda*, established in 1996, is the official magazine of the Schoolcraft College International Institute. It features news and in-depth articles focused on issues and approaches relevant to international and

intercultural education.

- m. The Workforce Mentoring and Placement Office hosts job fairs that are open to the public. Job fairs typically attract 50-70 employers and 300-400 job-seekers. Additionally, employment assistance services are available to the public for free.
- n. Workforce Mentoring and Placement Office partners with the Accounting Aid Society to host an open-to-the-public information session on accounting careers and paid accounting internship opportunities.
- o. College Central is a job postings website provided by the Workforce Mentoring and Placement Office as a service to students, alumni, employers, and community residents. More than 600 employers are registered on the site and more than 2,000 jobs have been posted.
- p. Personal and Professional Learning has partnered with the Alzheimer's Association - Greater Michigan Chapter to create and offer a Dementia Care Certificate for professionals working with people living with dementia.
- q. The Student Activities Office has produced, planned, and executed 195 events in 2023-24. With the participation of students, staff, and faculty we achieved attendance of over 12,000 students and guests.
 - i. Annual Student Leadership Workshop. This session's purpose is to have student leaders create sustainable partnerships and carry ideas through the fall and winter semesters. Topics discussed at this session included food insecurity, public transportation, mental health, goal setting, elevator pitches, wellness and fitness, DEI and learning support.
 - ii. Student clubs and organizations include 1368 students, participating on-campus and in the surrounding community through campus-related programs and community service projects.
 - The Livonia Equity and Anti Racism Network.
 - A Girl Like Me, Inc.
 - Thayer's Park – Northville Park clean up twice a year
 - Methodist Children's Home
 - Stop the Violence Save the Youth
 - Toys for Tots – Collected toys for registered kids in a program coordinated on campus
 - The Lighthouse- Westland
 - Share Joy Program
 - Mothers Against Drunk Driving, Campus Police, and Save Our Youth Coalition and 14 other community organizations participated in The Mocktail program.
 - iii. Three Blood Drives were held on Campus, with Phi Theta Kappa and the student Nursing Association collecting 96 pints of blood.
 - iv. On campus 2196 lbs. of food collected for the Schoolcraft College food pantry were distributed to students in need on campus. Additional funds raised through various events have also gone to purchase food to restock the food pantry.
 - v. In collaboration with the Culinary Arts department, 30 Thanksgiving Basket giveaways were provided for Schoolcraft College students and their families.
 - vi. The Empty Bowl fundraiser with the Art Department students producing the bowls and Culinary Operations providing the soup and bread resulted in over

\$3,000 in sales for the food pantry.

- vii. The Otaku Anime organization produced the second annual comic con on our campus. This event drew 738, up from 630 people in the first year and raised \$500 for our charity partner, SPN Survivors.
- viii. Our Multi-Cultural Fair hosted over 1500 “travelers” visiting cultural displays, ethnic performances, an international film festival and international food demonstrations.