

CLINICAL NURSING INSTRUCTOR EVALUATION OF TEACHING DESIGN EFFECTIVENESS BY PEER

Faculty Member

Peer Reviewer

Directions: Review the packet of course materials provided to you by the faculty member. This should include current clinical or lab materials, and ALL course assessment materials. Obtain a copy of the course syllabus clinical/lab competencies and the clinical evaluation tool for the course. Rate the materials. Please check only one number for each design component. **Note:** All information contained in this faculty evaluation must be maintained in a confidential manner at all times.

Comments: You must **provide** comments for **all** components ranked. Concrete examples, supporting narrative, and substantive statements are helpful.

Faculty Member provides documentation of techniques of clinical /lab assessment / evaluation designated for the clinical/ lab competencies.	<input type="checkbox"/> 1 Includes NONE of the assessments designated for the clinical/lab competencies	<input type="checkbox"/> 2 Includes SOME of the assessments designated for the clinical/lab competencies	<input type="checkbox"/> 3 Includes MOST of the assessments designated for the clinical/lab competencies	<input type="checkbox"/> 4 Includes ALL of the assessments designated for the clinical/lab competencies	<input type="checkbox"/> 5 Includes ALL of the assessments designated for the clinical/lab competencies and additional assessments	
Clinical/lab sessions include learning experiences that promote student engagement.	<input type="checkbox"/> 1 No engagement of students promoted by clinical/lab assignments	<input type="checkbox"/> 2 Very Little engagement of students promoted by clinical/lab assignments	<input type="checkbox"/> 3 A Fair Amount of engagement of students promoted by clinical/lab assignments	<input type="checkbox"/> 4 Much engagement of students promoted by clinical/lab assignments	<input type="checkbox"/> 5 Very Much engagement of students promoted by clinical/lab assignments	
Based on ALL assessments, are assignments, handouts, projects, post conference topics, off unit assignments related to course syllabus clinical/lab competencies?	<input type="checkbox"/> 1 Not at all (Materials are not related to competencies)	<input type="checkbox"/> 2 A Minimal Amount of the material is related to the course/ clinical/lab competencies	<input type="checkbox"/> 3 A Fair Amount of the material is related to the course/clinical/ lab competencies	<input type="checkbox"/> 4 Almost All of the material is related to the course/clinical/lab competencies	<input type="checkbox"/> 5 ALL of the material is related to the course/ clinical/lab competencies	

Directions: Add the 3 values you assigned above and divide by three to calculate the Teaching Design Rating of the faculty member. Do NOT round.

_____ Total ÷ 3 = _____ = Teaching Design Effectiveness Rating of Clinical Faculty Member

Peer Reviewer Signature

Date