

POLICE & FIRE ACADEMY INSTRUCTOR EVALUATION OF TEACHING DESIGN EFFECTIVENESS BY ADMINISTRATOR

Faculty Member
Reviewer

DIRECTIONS: Please look at the packet of course materials provided to you by the faculty member. This should include their course syllabus, unit materials, and ALL course assessment materials. Obtain a copy of the common syllabus for the course. Then rate the materials. Please check only one number for each design component. **Note:** All information contained in this faculty evaluation must be maintained in a confidential manner at all times.

Comments: You must provide comments for all components ranked. Concrete examples, supporting narrative, and substantive statements are helpful.

Faculty Member provides documentation of techniques of training session / scenario / evaluation designated for the training session/scenario objectives.	<input type="checkbox"/> 1 Includes NONE of the assessments designated for the training session/scenario objectives	<input type="checkbox"/> 2 Includes SOME of the assessments designated for the training session/scenario objectives	<input type="checkbox"/> 3 Includes MOST of the assessments designated for the training session/scenario objectives	<input type="checkbox"/> 4 Includes ALL of the assessments designated for the training session/scenario objectives	<input type="checkbox"/> 5 Includes ALL of the assessments designated for the training session/scenario objectives <u>AND</u> additional assessments	
Training sessions/scenarios include learning experiences that promote student engagement.	<input type="checkbox"/> 1 No engagement of students promoted by training session/scenario assignments	<input type="checkbox"/> 2 Very Little engagement of students promoted by training session/scenario assignments	<input type="checkbox"/> 3 A Fair Amount of engagement of students promoted by training session/scenario assignments	<input type="checkbox"/> 4 Much engagement of students promoted by training session/scenario assignments	<input type="checkbox"/> 5 Very Much engagement of students promoted by training session/scenario assignments	
Does the faculty member's assignments, handouts, projects, post conference topics, and off unit assignments cover the requirements of the course syllabus training session/scenario objectives?	<input type="checkbox"/> 1 No course syllabus training session/scenario objectives are covered	<input type="checkbox"/> 2 Very Little of the course syllabus training session/scenario objectives are covered	<input type="checkbox"/> 3 A Fair Amount of the course syllabus training session/scenario objectives are covered	<input type="checkbox"/> 4 Almost All of the course syllabus training session/scenario objectives are covered	<input type="checkbox"/> 5 ALL of the course syllabus training session/scenario objectives are covered	

DIRECTIONS: Add the 3 values you assigned above and divide by three to calculate the Teaching Design Rating of the faculty member. Do NOT round.

_____ total ÷ 3 = _____ = Teaching Design Effectiveness Rating of Police and Fire Academy Faculty Member_

Administrator Signature
Date