

EVALUATION OF TEACHING DESIGN EFFECTIVENESS BY DESIGNATED ADMINISTRATOR

Faculty Member

Department

Reviewer Name

Directions: Please look at the packet of Chapter/Module Materials provided to you by the faculty member. This should include current course syllabus chapter/module materials, and ALL course assessment materials. Obtain a copy of the common syllabus for the course. Rate the materials. Please check **only one** number for each design component. **Note:** All information contained in this faculty evaluation must be maintained in a confidential manner at all times.

Comments: You **must** provide comments for **all** components ranked. Concrete examples, supporting narrative, and substantive statements are helpful.

Chapter/Module Materials include learning experiences that promote engagement of students	<input type="checkbox"/> 1 No engagement of students promoted by course design	<input type="checkbox"/> 2 Very Little engagement of students promoted by course design	<input type="checkbox"/> 3 A Fair Amount of engagement of students promoted by course design	<input type="checkbox"/> 4 Much engagement of students promoted by course design	<input type="checkbox"/> 5 Very Much engagement of students promoted by course design	
Faculty Member's Assessment of Student Learning (e.g., papers, exams, projects) aligns with common syllabus requirements	<input type="checkbox"/> 1 Includes NONE of the assessments designated on the common syllabus	<input type="checkbox"/> 2 Includes SOME of the assessments designated on the common syllabus	<input type="checkbox"/> 3 Includes MOST of the assessments designated on the common syllabus	<input type="checkbox"/> 4 Includes ALL of the assessments designated on the common syllabus	<input type="checkbox"/> 5 Includes ALL of the assessments designated on the common syllabus AND additional assessments	
Does the faculty member's syllabus clearly explain instructor expectations? (i.e., grading, attendance, assignments, deadlines and projects)	<input type="checkbox"/> 1 No expectations are in the syllabus	<input type="checkbox"/> 2 Very Little of the expectations are in the syllabus	<input type="checkbox"/> 3 A Fair Amount of the expectations are in the syllabus	<input type="checkbox"/> 4 Much of the expectations are in the syllabus	<input type="checkbox"/> 5 All of the expectations are in the syllabus	
Does the faculty member's syllabus cover the requirements of the common course syllabus?	<input type="checkbox"/> 1 No common course syllabus requirements are covered	<input type="checkbox"/> 2 Very Little of the common course syllabus requirements are covered	<input type="checkbox"/> 3 A Fair Amount of the common course syllabus requirements are covered	<input type="checkbox"/> 4 Much of the common course syllabus requirements are covered	<input type="checkbox"/> 5 All of the common course syllabus requirements are covered	

Directions: Add the four values you assigned above and divide by four to calculate the Teaching Design Effectiveness Rating of the faculty member. Do NOT round.

_____ total ÷ 4 = _____ = Teaching Design Effectiveness Rating of Faculty Member

Designated Administrator Signature

Date