SCHOOLCRAFT COLLEGE

18600 Haggerty Road, Livonia, Michigan 48152-2696

AGENDA ITEM NO. <u>8-a</u>

MOTION NO. 2019-75

REGULAR MEETING Board of Trustees September 25, 2019

SUBJECT: Consider Approval - State of Michigan Appropriations for Local Strategic Value

BRIEF: This resolution states that Schoolcraft College has met 5 out of 5 best practices listed in the categories described by the Performance Indicators Task Force under Section 230, Part 2 of the Appropriation Line Item and Boilerplate History from the State of Michigan Senate Fiscal Agency.

Presented to the Board with the recommendation of the President.

RECOMMENDATION:

Moved by <u>Strom</u>, seconded by <u>Gebhardt</u> that the Board of Trustees adopts the following resolution:

- WHEREAS Schoolcraft College has met 5 of the 5 best practices outlined in Category A, Economic Development and Business or Industry Partnerships,
- WHEREAS Schoolcraft College has met 5 of the 5 best practices outlined in Category B, Educational Partnerships,
- WHEREAS Schoolcraft College has met 5 of the 5 best practices outlined in Category C, Community Services,
- NOW THEREFORE let it be resolved that the Board of Trustees verifies that Schoolcraft College has met the above best practices described by the Performance Indicators Task Force under Section 230, Part 2 of the Appropriation Line Item and Boilerplate History from the State of Michigan Senate Fiscal Agency.

VOTE:	AYE:	<u>Alaniz, Bre</u>	en, Broderi	ck, Erwin, Gebhardt, Gilligan, Strom	
	NAY:				
	ABSTAIN:				
	ABSENT:				
	MOTION CA	ARRIED	Х	MOTION DEFEATED	

Attachment



Michigan Appropriations for Local Strategic Value

Required

- A Resolution to the Board that certifies to the state budget director on or before November 1, 2019 that the College has met 4 out of 5 best practices listed in each of the three categories.
- The Resolution needs to provide specifics as to how the community college meets each best practice measure within each category.

Category A: Economic Development & Business or Industry Partnerships

- i. The community college has active partnerships with local employers, including hospitals and health care providers.
 - a. Community hospital partnerships with Garden City Hospital and St. Mary Mercy Hospital include providing simulation training activities for nurses, physicians, and residents in the Health Professions Simulation Laboratory (HPSL) at Schoolcraft College.
 - b. Partnered with St. John Providence Health System to increase clinical experiences for Allied Health students.
 - c. Collaborated with IHA (Integrated Healthcare Associates) to initiate a Medical Assistant Registered Apprenticeship program.
 - d. Partnering with St. Joe's Health in their proposed construction of a new ambulatory care facility on the Schoolcraft College campus.
 - e. Partnering with St. Joe's Health to construct a new St. Joe's Mercy Elite Sports Center on the Schoolcraft College campus.
 - f. Partnering with St. Joe's Health to develop facilities to support new health professions in programs including Operating Room Technician, X-ray Technician, Medical Ultrasound Technician, and Sterile Processing Technician.
 - g. Partnered with all major hospital systems in the region to develop internships and employee pipelines in the areas of Medical Assisting, Health Information Technology, EMT, and Paramedic.
 - Biomedical Engineering Technology (BMET) provides internships in the Michigan tricounty area with Henry Ford Hospital, Detroit Medical Center, University of Michigan, and St. John's Hospital. They also reach out to Hurley Medical Center, Flint, and Sparrow Hospital, Lansing.
 - i. Michigan New Jobs Training program: Schoolcraft has entered into agreements with Changan US R&D Center, Inc., Washers, Inc., NYX, Inc., Actia, Inc., Hella Corporate Center USA, Inc., GenTherm, Magna Lighting, Rivian Automotive, Oerlikon, Infineon, and LOC Performance Products, Inc. to provide training for new jobs/positions created over the next several years.

- j. Schoolcraft continues to be a Registered Training Institution for Ford Motor Company. Schoolcraft offers pre-apprenticeship courses that comprise the Ford Industry Readiness Certificate program. These courses are required for Ford employees who are interested in entering the Ford Apprenticeship program. Schoolcraft continues to partner with UAW Ford to serve as a provider of non-credit online classes for their more than 50,000 memberships nationwide and a provider of traditional non-credit classes for members in the local area. This partnership will allow the UAW-Ford employees to use their educational benefits to take non-credit online classes for both professional development and personal enrichment.
- k. Local employer partnerships link manufacturing, fabrication, and tool and die shops (NYX, Roush Engineering, Alpha Engineering, Delta Gear, LOC Performance, and others) with the Schoolcraft College Manufacturing program. Course content has been tailored at the request of employers to provide a concentrated learning experience through delivery of a "combination" of "boot camp" college credit courses for their incumbent workers, providing advanced manufacturing competencies and opportunities for worker advancement.
- Local employer partnerships linking plastic industry manufacturers with Schoolcraft College's credit and non-credit Plastic Technology programs. The non-credit course was developed collaboratively with industry and the College and is offered at Schoolcraft and on-site for companies, based on industry need.
- m. Schoolcraft College partners with numerous local companies and government agencies to host and participate in Science, Technology, Engineering, and Math initiatives such as Manufacturing Day, Girls in STEM, Engineering Technology Open Houses, Young Inventors, and Careers in Nursing with Detroit Public Schools.
- n. The state approved Alternate Route to Interim Teacher Certification (ARC) program prepares certified K-12 teachers for Michigan schools.
- Local businesses, including Aerotek, Autodesk, Fiat Chrysler, Ford Motor, and Nissan worked with Continuing Education and Professional Development to create the Digital Sculpture Certificate program and these companies attended the Student Showcase where students display their work for potential employers.
- ii. The community college provides customized on-site training for area companies, employees, or both.
 - a. The Business Development Center Workforce Training Solutions provides custom corporate training to area businesses. Training includes a Leadership Development Academy, English as a Second Language program, and technical training for welders, machinists, and workers in the plastic technology industry, and others.
 - b. Schoolcraft is a Registered Training Institution for Ford Motor Company. Schoolcraft offers three courses that comprise the Industry Readiness Certificate program. These courses are required for Ford employees who are interested in entering the Ford Apprenticeship program.
 - c. The Business Development Center annually partners with Express Employment Solutions to present the Express Leadership Simulcast. Community businesses and College staff and faculty are invited to attend the event to sharpen their leadership skills. Donations from the event go to the Schoolcraft College Foundation toward student scholarships.
 - d. Continuing Education and Professional Development has partnered with the Alzheimer's Association - Greater Michigan Chapter to create and offer a Dementia Care Certificate for professionals working with people living with dementia.

- e. Continuing Education and Professional Development offers classes to prepare tax preparers (with at least one year's experience) to obtain the credentials needed to be an Enrolled Agent. An Enrolled Agent is authorized by the IRS to represent taxpayers for audits, appeals, or collections.
- f. The Career Services Office hosts job fairs that are open to the public. Job fairs typically attract 50-70 employers and 300-400 job-seekers.
- g. College Central is a job postings website provided by Career Services as a service to students, alumni, employers, and community residents. More than 600 employers have registered on the site and more than 2,000 jobs have been posted.
- h. Career Services maintains Career Coach, a career exploration website that links information about careers and job requirements to information about Schoolcraft's programs. It is open to students, alumni, and the community.
- i. Staff from Career Services have been giving "Welcome to Schoolcraft" presentations to businesses located in the Seven Mile Crossing Building at the north end of campus. They have given similar presentations throughout the community.
- j. Career Services continues to work with the U.S. Census Bureau to connect Schoolcraft students to 2020 Census jobs.
- k. Career Services is partnering with the Accounting Aid Society to host an open-to-thepublic information session on accounting careers and paid accounting internship opportunities.
- I. The Nursing department provides Skills Competency sessions for licensed practical or registered nurses who need to demonstrate clinical skills competencies for eligibility to reinstate their nursing licenses.
- iii. The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.
 - a. The Schoolcraft College Business Development Center (BDC) has an outstanding reputation. The BDC serves area businesses through the Procurement Technical Assistance Center (PTAC), the Small Business Development Center (SBDC), and WTS (Workforce Training Solutions).
 - b. The BDC delivers several small business and government contracting workshops throughout the year.
 - c. The SBDC is one of Schoolcraft College's most popular services. The SBDC is a statewide business assistance program that provides one-on-one counseling, training, and research for entrepreneurs who wish to launch or grow their Michigan small business.
 - d. The BDC has been a leader in developing several training courses, which have been adopted by the Michigan Small Business Development Center (SBDC) network. These courses include: Launching Your New Business, Business Legal Issues, Putting Social Media to Work for Your Business, and Small Business Leadership.
 - e. PTAC is also one of Schoolcraft College's most requested services. For companies interested in securing government contracts, the PTAC offers one-on-one-counseling and provides an opportunity to address specific client issues; for example: bid review/preparation assistance, subcontracting opportunities, marketing strategies, troubleshooting, and guidance tailored to client-specific needs. This service is free of charge.

- iv. The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.
 - a. The College has partnered with several colleges and the robot manufacturer, FANUC, to secure a U.S. Department of Labor grant to provide training in automation and robotics.
 - b. The College is in the process of becoming a Certified Training Center for FANUC robots.
 - c. Several large pieces of capital equipment have been donated to the College from local and national companies (e.g., plastic injection molding machines for the Plastic Technology program).
 - d. Schoolcraft College is an American Welding Society Accredited Test Facility, providing third-party Welding accreditation for students and local companies.
 - e. Schoolcraft College is a Practical Exam Test Site for the American Culinary Federation, hosting their first Certified Master Chef Exam in the Fall of 2017 and again in the Spring of 2019.
 - f. Continuing Education and Professional Development is offering classes for people who want to take the Part 107 Exam required to be a commercial remote (drone) pilot.
- v. The community college has active partnerships with local or regional workforce and economic development agencies.
 - a. Schoolcraft College received \$117,000 funding from the State of Michigan Talent Investment Agency (TIA) - Going PRO Apprenticeship Extension Initiative. This preapprenticeship program is a flexible, sustainable, competency-based, credit education and training program that will help fill the manufacturing industry technology-based skills gap. It will attract new people into the industry by providing incentives to begin education and training in professional trades such as machining/CNC, electronics, welding, mechatronics/multi-skilled technology, robotics, and quality assurance and by providing a clear pathway to meaningful employment.
 - b. Workforce Intelligence Network (WIN) for Southeast Michigan WIN is a comprehensive and cohesive workforce development system comprised of local community colleges and Michigan Works! agencies to provide employers with the best workforce and to develop the talent of the region in partnership with community colleges so that workers are prepared to succeed in the workplace. One of our administrators is a member and past Co-Chair of WIN.
 - c. In 2015, the Workforce Intelligence Network/Southeast Michigan Community Alliance (SEMCA) was awarded a \$4M grant from the U.S. Department of Labor under the American Apprenticeship Initiative to create new apprenticeship programs in the areas of science, technology, engineering, and math. Schoolcraft is a partner on this grant project with several other colleges and with WIN/SEMCA. The grant has allowed Schoolcraft to hire an Apprenticeship Coordinator who is responsible for developing apprenticeship programs with local companies. This funding is effective October 1, 2015 through September 30, 2020.
 - d. Workforce Intelligence Network, through the Advanced Michigan Robotics and Advanced Manufacturing Technology Education Collaborative (AM-RAMTEC now AM-Catalyst) was awarded a \$6M grant in 2016 for over five years from the U.S. Department of Labor to train workers in robotics and automation careers. This project incorporates 16 counties in the southeast Michigan region to help align talent with employer and economic development needs by training unemployed and underemployed workers in the region. As an educational partner in the grant,

Schoolcraft College has delivered several Welding, Robotics, and Computer Numerical Control (CNC) training programs to underemployed and unemployed individuals, placing over 85% of participants in jobs after the short-term training.

- e. Livonia Industrial Council/I-275 Corridor Industrial Council Quarterly meetings, which are sponsored by the Livonia Chamber of Commerce and Schoolcraft College, consist of approximately 70 managers from local industrial, manufacturing, and warehouse operations, as well as city and chamber officials and education.
- f. Plymouth Manufacturing Council regular meetings of Human Resource managers of local manufacturing companies. Meetings are designed to address talent and training solutions.

Category B: Educational Partnerships

- i. The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, direct credit, middle college, or academy programs.
 - a. Education Programs and Learning Support Collaboration Council is a partnership with area high schools to help establish an alignment for students who intend to enroll at Schoolcraft, and to provide input regarding the future needs of the department and/or College. The Council continues to meet twice a year.
 - b. Schoolcraft College's Children's Center partners with the Wayne State University School of Medicine to provide experiential learning opportunities for psychiatry and psychology interns.
 - c. Starkweather High School and the Cyber Academy are implementing Schoolcraft College's CAB 100 into their curriculum.
 - d. Dual Enrollment Currently with Monroe, Plymouth/Canton, Livonia, and Wayne-Westland, and the Downriver Career Technical Consortium, among others.
 - e. The Criminal Justice program at Schoolcraft College offers dual enrollment classes for the Crestwood School District. Seniors at Crestwood High School attend two Criminal Justice courses during their senior year and they receive six college credits upon successful completion of the college courses. The Fire Technology program offers dual enrollment for high school seniors from the school districts of South Redford, Van Buren Township, and Gibraltar-Carlson to attend the Fire Fighter 1 and Fire Fighter 2 courses.
 - f. Representation in the Wayne County College Access Network Consortium of colleges and K-12 districts in Wayne County with the primary purpose of paving the way for students to continue on to college and careers.
 - g. SC EDGE Project (early/middle college) with Airport Community Schools, the Downriver Technical Consortium, and Redford Union Community Schools to provide dual enrollment for high school students in CIS online courses, working towards an Associate in Applied Science Degree (Computer Support Technician). In May 2019, the program had 26 graduates, with 19 One-Year Certificate graduates and seven Associate in Applied Science degree graduates.
 - Rigorous Programs of Study Initiative Integrated alignment of Career Technical Education (CTE) competencies building from the CTE foundation gained in high school to college CTE programs. Formal relationships exist with Livonia Public Schools, Plymouth-Canton Community Schools, Novi Community Schools, William D. Ford Academy, and the Livingston Intermediate Career and Technical Education Consortium.

- i. Michigan Colleges Online (MCO).
- j. Numerous K-12 and university academic articulations.
- k. The Teacher Education and Alternative Route to Interim Teacher Certification (ARC) programs have agreements with the: Equity Public Schools, National Heritage Academy Schools, The Leona Group, University Prep Schools, Michigan Education Personnel Services (MEP Services), American Promise Schools, Renaissance School Services, Woodward Academy, Mid-West Staffing, and the Global Education Excellence. In addition, we have partnerships with Michigan public schools/districts, which include: Wayne-Westland Community Schools, Romulus Community Schools, Clarenceville, Allen Park, Warren, Lake Shore, Grand Rapids, Lincoln Park, Grand Ledge, Danville, Howell, and the losco Intermediate Schools. We also have partnerships with private or parochial schools which include: St. Catherine's of Siena Academy, Brother Rice High School, Gabriel Richard High School, St. Joseph Elementary, Notre Dame Prep, Jackson Christian Middle School/High School, and Jackson Christian Elementary.
- ii. The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.
 - a. The College's Continuing Education and Professional Development (CEPD) and Institutional Advancement departments work with the superintendents and assistant superintendents of the six K-12 districts in the College district to create and offer professional development sessions for their teachers and administrators. The College provides a speaker and workspace for all districts each August in the annual "Opening Day for K-12 Administrators."
 - b. The teacher recertification classes offered through Continuing Education and Professional Development (CEPD) allow teachers to obtain the classes needed for the State Continuing Education Clock Hours (SCECH) to maintain their certifications.
 - c. CEPD runs a vibrant Kids on Campus (KOC) program for students ranging from preschool through grade 12; programs expose students to the arts, science, manufacturing, culinary arts, and other campus programs. More than 3,000 students participated in summer 2019. In addition, more than 150 middle and high school students participated in summer academic skills classes designed to support, enhance, and stimulate their reading, writing, math, science, and study skills.
 - d. The College hosts an annual Middle School night to introduce the idea of college and various career options to middle school students and their parents.
 - e. The Radcliff campus is offering an after-school math and language arts tutoring program for middle school students at Garden City Middle School.
 - f. Science department hosts a forensics camp for high school students to expose students to potential career opportunities through the sciences.
 - g. Science and Continuing Education departments host science events, such as Mind Trekkers and Science Olympiad, to excite upper elementary and middle school students about STEM (science, technology, engineering, and mathematics).
 - Schoolcraft College partners with numerous local companies and government agencies to host and participate in National Manufacturing Day, Young Inventors, Girls in STEM, and Engineering Technology Open Houses.
 - i. Wayne County Head Start Schoolcraft College Parent and Career Education Partnership has been developed as a result of current Early Head Start programming offered at the Radcliff Campus. The partnership is designed to provide career

education and workforce readiness for parents and families served by the Wayne County Department of Health, Veterans and Community Wellness (Juvenile and Youth Services Division).

- j. HOPE 4 K-8 is a program delivered at the Radcliff campus for students and teachers of Wayne County. It is a unique program in that students are provided hands-on experiential learning while their classroom teachers are provided the materials and lesson plans to replicate such work back in the classroom. The program has allowed over 1,000 children to experience a day at college, and hundreds of local classroom teachers to improve teaching in the areas of math and science.
- k. Schoolcraft College and the Radcliff Center host the annual Camp Inspire summer program; providing girls in 4th - 8th grade from Inkster an opportunity at summer enrichment and education that includes all areas of STEAM (science, technology, engineering, art, and math). Schoolcraft provides programming, instruction, and financial support for the month-long camp.
- I. Schoolcraft College houses the t.Lab Accelerated Learning Center headquarters at the Radcliff campus. t.Lab is a non-profit organization founded in 2007 which operates accelerated learning centers for students in pre-kindergarten through undergraduate. t.Lab focuses on assisting students and parents to realize extraordinary academic achievements by leveraging a hybrid curriculum including Humanities, Leadership, Liberal Arts, and STEM disciplines. The delivery model harnesses both skilled professional learning facilitators and a digital virtual content delivery system.
- iii. The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.
 - a. Honors Program articulation agreements in place with University of Michigan -Dearborn and Wayne State University to provide seamless honors program progression for transferring Schoolcraft students.
 - b. Learning Support Services collaborates with the Admissions department for their annual High School Counselor workshops. The goal is to work together to provide students what they need to make a successful transition to high school.
 - c. The College continues to support a "Make It Count" campaign by providing interested high school students and older adults interested in attending college an opportunity to prepare for the Placement Test so that they are properly placed and know the need to do their best on their Placement Tests. Posters are strategically placed around campus and flyers are disseminated to area high schools.
 - d. The College provides area high schools with math assistance through the Learning Center's (LC) JumpStart program. The intent is to provide an opportunity for students to brush-up on their math skills so that they can be more properly placed. This saves some students many hours and money. High school students have also been invited to take advantage of our online writing assistance through the Writing Support Studio.
 - e. Several workshops are offered for mathematics support throughout the year via online webinars, which are accessible to the greater community by visiting the Schoolcraft College website.
 - f. Writing JumpStart is offered at the Public Safety Training Center before each semester to hone students' technical writing skills.
 - g. The Scholars Honors Program provides outreach and promotional materials to local high school students and their parents so they can learn about the program and get an early start on the application process.

- h. Learning Support Services has created and implemented Accuplacer Test and Re-Test workshops for students who are considered borderline college-ready. They are offered at different times during the spring and summer to meet the scheduling needs of students. Each focuses on specific content: English, reading, or mathematics. The goal is for students to be college-ready when they take the post-test. This intervention will save students time and money. The Learning Center hosts, sponsors, or participates in enrichment programs for area K-12 students, such as after-school programming for American Association of University Women, Science Olympiad.
- i. Schoolcraft College will reach out to local high schools to present an opportunity to be part of a mentoring program, Scholars Taking Off Academically and Rising to Success (S.T.A.R.S.). Students who are selected for the program will meet in the summer and take the student success seminar together and work with Academic Success Coaches to participate in the Accuplacer Test and Re-Test workshops. Participants will receive on-going support and engage in personal and professional development activities throughout the semester. The goal is to support student success and reduce time to goal completion.
- j. Schoolcraft College's Liberal Arts department has partnered with The Community College of Baltimore County Maryland, Monroe Community College (New York), Collin Community College (Texas), and San Diego Community College District to participate in a CCHA-sponsored (Community College Humanities Association) grant that will host summer seminars for high school students. "What Does it Mean to Be Human Today: The Community College Humanities Association's Summer Humanities Seminars for High School Students."
- iv. The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation and testing, or recruiting, advising, or orientation activities specific to adults.
 - a. Continuing Education and Professional Development provides non-credit courses for remediation in math and English, test preparation, ESL (English as a Second Language), and GED attainment. Schoolcraft College is also a member of the Region 16 Consortium that aligns Adult Basic Education programs in local school districts with college-readiness requirements to ensure smooth and successful transition to college for reentering adults. (Admissions and Welcome Center, Career Planning & Placement, development and offering of CAB 100.)
 - b. Continuing Education and Professional Development provides reasonably priced training in a number of workplace skills: basic to advanced computer/technology training, teacher recertification, and career training (Project Management, Event Planner, Photography Certificate, Digital Sculpting, and online courses for Administrative Assistant, accounting, and other career areas).
 - c. Continuing Education and Professional Development provides free information sessions for many of the career programs they offer, including Digital Sculpting with Autodesk Alias, Project Management, and Enrolled Agents to help the community learn about these career pathways.
- v. The community college has active partnerships with regional four-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.
 - a. Schoolcraft College has signed over 50 agreements that allow greater acceptance of programs and courses that are not typically transferable. These articulations serve as a bridge between the associate and bachelor's degree and give Schoolcraft College students additional options. Participating universities include: Wayne State

University, Eastern Michigan University, Davenport University, Franklin University, Ferris State University, Central Michigan University, Madonna University, Oakland University, University of Michigan-Dearborn, University of Michigan-Flint, Northwood University, and University of Detroit Mercy.

- b. Schoolcraft is a participating member in the Michigan Transfer Agreement with other community colleges and university partners. Students are provided a selection of transferable courses under the English, Humanities, Mathematics, Natural Sciences, and Social Sciences disciplines.
- c. The College is an active partner with the Michigan Community College Association and is a participant in the MiTransfer Pathways initiative where the representatives from 28 community colleges and public and private four-year institutions are collaborating to make transfer paths clearer for Michigan transfer students with statewide articulations in the following disciplines: Psychology, Business, Criminal Justice, Biology, Communication, Social Work, Mechanical Engineering, Computer Science and Information Systems, Art, English, Public Health and Exercise Science.

Category C: Community Services

- i. The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.
 - a. Continuing Education and Professional Development (CEPD) offers a wide range of classes and programs designed to meet the ever-changing needs of the community with both personal and professional learning opportunities.
 - b. CEPD hosts EdCamp Schoolcraft, an annual free professional development day for educators. About 100 educators gather on a Saturday to share, learn, and network with their peers.
 - c. The Career Services department maintains the Career Coach website, which offers free career exploration tools for prospective and current students and members of the community. The tools take participants from an initial interest assessment through discovering potential careers, which ultimately leads to connecting with Schoolcraft programs that align with the chosen career path.
- ii. The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural, or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.
 - a. The American Harvest Restaurant, Children's Center, and Bradner Library are open to the public. The Music Recital Series, Schoolcraft College Dinner Theater, Piano Academy, Wind Ensemble, Jazz Band, Synthesizer Ensemble, and Choral Union are instructional experiences open to the community; these groups also give public performances. Other events include: Constitution Day Celebration, Multicultural Fair, School Daze, Public Safety Career Expo, Allied Health & Nursing Job Fair, Senior Expo, Jazz Festival, College Night, and Middle School Night.
 - b. The Hinkle Center hosts regular Ask an Attorney and Money Matters in Divorce informational sessions which are open to the public. These sessions are offered in the Hinkle office suite inside the McDowell Student Center.
 - iii. The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.
 - a. The American Harvest Restaurant, Children's Center, and Bradner Library are open to

the public. The Music Noon and Evening Recital Series, Schoolcraft College Dinner Theater, Piano Academy, and Synthesizer Ensemble, Wind Ensemble, Jazz Band, and Choral Union are instructional experiences open to the community; these groups also give public performances. Other events include: Multicultural Fair, School Daze, and Public Safety Career Expo, Allied Health & Nursing Job Fair, Senior Expo, Jazz Festival, College Night, and Middle School Night, Focus Series, Pageturners, MacGuffin Journal, Community College Enterprise Journal, Earth Day, MLK Day, Annual Student Art Fair, Constitution Day Celebration, and the Geographic Information Systems Fair.

- b. The Education Department has developed and instituted a full English as a Second Language (ESL) program for the College's international community and business members. Credit or non-credit courses are offered, based on need. A new support service, Language Fellows, was developed to provide ongoing language assistance both in and outside of the ESL classrooms.
- c. The 2018 Red Wagon Project involved the participation of 11 Schoolcraft departments, nine department or office administrators, 10 faculty members, and three spring courses. The Library got involved this year, their donation flyer was shared on social media, and as always, the Student Activities Center allowed them to use their space as a staging area; 951 books were donated to the program.
- iv. The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness center, hiking or biking trails, or natural areas.
 - a. Community members may use the College's fitness facilities through programs such as Family Sunday Open Swim, in addition to the wide range of non-credit physical education classes. The tennis courts and the Fitness Center welcome community participation. The handball, paddleball, racquetball, and wallyball courts are also available to the community for use through the Fitness Center.
 - b. The College's Bradner Library serves as a Federal Depository Library. This ensures that the College's community has access to government information. U.S. Government Publishing Office (GPO) administers the Federal Depository Library Program (FDLP) on behalf of Bradner and the public. Information products from the Federal Government are disseminated to our College that, in turn, ensure the community has free access to the materials, both in print and online. The Library has been selected to serve in a national pilot study with the U.S. Government Printing Office (GPO). This provides Bradner access to a Cataloging Record Distribution Program (CRDP) along with 99 other libraries.
 - c. Schoolcraft College partnered with St. Joseph's Hospital (Trinity Health Care), Mercy Elite (athletic performance), the Hawks and Wolves soccer clubs, and Legacy Sports to build an indoor athletic dome that is used for sports activities for Schoolcraft students and the community.
- v. The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.
 - a. Schoolcraft Honors Scholars, Service Learning Endorsement program, and Schoolcraft Global Endorsement established a food pantry for those students and their families who may be impacted by financial hardship. "Difference Makers" project launched the "Complete the Degree Fair" and Learning Support Services co-hosted its annual Global Roundtable Symposium with GlobalEyzers. Additionally, the College offers our community members a free math JumpStart program to help participants learn and/or brush up on basic math skills.

- b. The College's Bradner Library was selected to serve as a Federal Depository Library. This ensures that the College's community has access to government information. Government Publishing Office (GPO) administers the Federal Depository Library Program (FDLP) on behalf of Bradner and the public. Information products from the Federal Government are disseminated to our College that, in turn, ensure the community has free access to the materials, both in print and online. The Library has been selected to serve in a national pilot study with the U.S. Government Printing Office (GPO). This provides Bradner access to a Cataloging Record Distribution Program (CRDP), along with 99 other libraries.
- c. Red Wagon project, honors options projects, and music performances at rehabilitation and senior centers for Service Learning.
- d. The Hinkle Center partnered with JC Penney to provide Schoolcraft students with an opportunity to refresh their wardrobes for job interviews and/or employment. During a special event, the store will be closed to the public and Schoolcraft students, alumni, community partners, and employees will be able to shop and receive discounts on apparel and accessories.
- e. The Teacher Education and Alternative Route to Interim Teacher Certification (ARC) programs have agreements with the: National Heritage Academy Schools, The Leona Group, University Prep Schools, Michigan Education Personnel Services (MEP Services), American Promise Schools, Renaissance School Services, Woodward Academy, and the Global Education Excellence. In addition, we have partnerships with Michigan public schools/districts, which include: Clarenceville, Allen Park, Warren, Lake Shore, Grand Rapids, Lincoln Park, Grand Ledge, Danville, Howell, and the losco Intermediate Schools. We also have partnerships with private or parochial schools which include: St. Catherine's of Siena Academy, St. Joseph Elementary, Notre Dame Prep, Jackson Christian Middle School/High School, and Jackson Christian Elementary.
- f. Schoolcraft College publishes several renowned publications that are distributed and enjoyed locally and internationally. *The MacGuffin* is a literary journal that began in 1984 with the mission to encourage, support, and enhance the literary arts in the Schoolcraft College community, the region, the state, and the nation. *The Community College Enterprise*, established in 2004, is a peer-reviewed research journal publishing original research that expands the knowledge about the structure and nature of teaching and learning within the community college arena. *Right Angle* is a mathematics publication, which is distributed nationally to math educators, students, and enthusiasts. *The International Agenda*, established in 1996, is the official magazine of the Schoolcraft College International Institute. It features news and indepth articles focused on issues and approaches relevant to international and intercultural education.
- g. Student Activities supports our students' development through a variety of programming options. Community service is one of the areas on campus where we see a high level of student engagement. Over 1,000 students are involved in clubs and organizations and participate both on-campus and in the surrounding community through campus-related programs and community service projects. Our groups have worked and contributed to the mission of the following organizations this year:
 - 1. Student Activities sponsored two Michigan Blood Drives, collecting a total of 128 pints of blood.
 - 2. Students volunteer to clean up Thayer's Park in Northville twice a year.
 - 3. With the help of the Schoolcraft community, Student Activities collected 50 toys for registered children for Toys for Tots.

- 4. Various student groups participated four times during 2018-19 to help feed the homeless and less fortunate at St. Leo's Soup Kitchen in Detroit.
- Schoolcraft College Food Pantry Our campus collected 1,300 pounds of food and raised additional funding for the food pantry which is available to students in need on campus.
- 6. In Fall 2018, Student Activities distributed 40 Thanksgiving baskets for Schoolcraft College students and their families in need.
- Mothers Against Drunk Driving, Michigan State Police, and Save Our Youth Coalition worked collaboratively to host an on-campus Mocktail Alcohol Awareness program.
- 8. Detroit Economic Club Luncheon Students attended a Detroit Economic Club event during the 2019 spring break.
- 9. On April 13, 2019, the Schoolcraft College Hockey team sponsored a benefit game versus the Michigan State Police Hockey Team which raised almost \$1,800 for the Michigan State Police Fallen Troopers Memorial Fund.
- 10. The Omicron lota Chapter's 2019 Honors in Action Project created a partnership between Schoolcraft College's student leaders and three local middle schools – Frost Middle School & Emerson Middle School in Livonia and Stevenson Middle School in Wayne-Westland. The SMS (Student Mentoring Students) program is designed to reestablish lost interpersonal connections, reduce school violence, encourage students to have a positive mindset about going to school, improve academic performance, and inspire them to be more involved and motivated in their school and community.