

SCHOOLCRAFT COLLEGE

18600 Haggerty Road, Livonia, Michigan 48152-2696

AGENDA ITEM NO. 7-a

MOTION NO. 2020-53

REGULAR MEETING

Board of Trustees

September 23, 2020

SUBJECT: Consider Approval - State of Michigan Appropriations for Local Strategic Value

BRIEF: This resolution states that Schoolcraft College has met 5 out of 5 best practices listed in the categories described by the Performance Indicators Task Force under Section 230, Part 2 of the Appropriation Line Item and Boilerplate History from the State of Michigan Senate Fiscal Agency.

Presented to the Board with the recommendation of the President.

RECOMMENDATION:

Moved by Gebhardt, seconded by Strom
that the Board of Trustees adopts the following resolution:

WHEREAS Schoolcraft College has met 5 of the 5 best practices outlined in Category A, Economic Development and Business or Industry Partnerships,

WHEREAS Schoolcraft College has met 5 of the 5 best practices outlined in Category B, Educational Partnerships,

WHEREAS Schoolcraft College has met 5 of the 5 best practices outlined in Category C, Community Services,

NOW THEREFORE let it be resolved that the Board of Trustees verifies that Schoolcraft College has met the above best practices described by the Performance Indicators Task Force under Section 230, Part 2 of the Appropriation Line Item and Boilerplate History from the State of Michigan Senate Fiscal Agency.

VOTE: AYE: Alaniz, Breen, Broderick, Erwin, Gebhardt, Gilligan, Strom

NAY: none

ABSTAIN: _____

ABSENT: _____

MOTION CARRIED X MOTION DEFEATED _____



Michigan Appropriations for Local Strategic Value

Required

- A Resolution to the Board that certifies to the state budget director on or before November 1, 2020 that the College has met 4 out of 5 best practices listed in each of the three categories.
- The Resolution needs to provide specifics as to how the community college meets each best practice measure within each category.

Category A: Economic Development & Business or Industry Partnerships

- i. The community college has active partnerships with local employers, including hospitals and health care providers.
 - a. Community hospital partnerships with Garden City Hospital and St. Mary Mercy Hospital include providing simulation training activities for nurses, physicians, and residents in the Health Professions Simulation Laboratory (HPSL) at Schoolcraft College.
 - b. Partnered with St. John Providence Health System to increase clinical experiences for Allied Health students.
 - c. Collaborated with IHA (Integrated Healthcare Associates) to initiate a Medical Assistant Registered Apprenticeship program.
 - d. Partnering with St. Joe's Health in their proposed construction of a new ambulatory care facility on the Schoolcraft College campus.
 - e. Partnering with St. Joe's Health to construct a new St. Joe's Mercy Elite Sports Center on the Schoolcraft College campus.
 - f. Partnering with St. Joe's Health to develop facilities to support new health professions in programs including Operating Room Technician, X-ray Technician, Medical Ultrasound Technician, and Sterile Processing Technician.
 - g. Partnered with all major hospital systems in the region to develop internships and employee pipelines in the areas of Nursing, Medical Assisting, Health Information Technology, EMT, and Paramedic.
 - h. Biomedical Engineering Technology (BMET) provides internships in the Michigan tri-county area with Henry Ford Hospital, Detroit Medical Center, University of Michigan, and St. John's Hospital. They also reach out to Hurley Medical Center, Flint, and Sparrow Hospital, Lansing.
 - i. Michigan New Jobs Training program: Schoolcraft has entered into agreements with Changan US R&D Center, Inc., Washers, Inc., NYX, Inc., Actia, Inc., Hella Corporate Center USA, Inc., GenTherm, Magna Lighting, Rivian Automotive, Oerlikon, Infineon, and LOC Performance Products, Inc. to provide training for new jobs/positions created over the next several years.

- j. Schoolcraft continues to be a Registered Training Institution for Ford Motor Company. Schoolcraft offers pre-apprenticeship courses that comprise the Ford Industry Readiness Certificate program. These courses are required for Ford employees who are interested in entering the Ford Apprenticeship program. Schoolcraft continues to partner with UAW Ford to serve as a provider of non-credit online classes for their more than 50,000 memberships nationwide and a provider of traditional non-credit classes for members in the local area. This partnership allows UAW-Ford employees to use their educational benefits to take non-credit online classes for both professional development and personal enrichment.
- k. Local employer partnerships link manufacturing, fabrication, and tool and die shops (NYX, Roush Engineering, Alpha Engineering, Delta Gear, LOC Performance, and others) with the Schoolcraft College Manufacturing program. Course content has been tailored at the request of employers to provide a concentrated learning experience through delivery of a "combination" of "boot camp" college credit courses for their incumbent workers, providing advanced manufacturing competencies and opportunities for worker advancement.
- l. Local employer partnerships link plastic industry manufacturers with Schoolcraft College's credit and non-credit Plastic Technology programs. The non-credit courses were developed collaboratively with industry and are offered at Schoolcraft and on-site for companies, based on industry need.
- m. Schoolcraft College partners with numerous local companies and government agencies to host and participate in STEM (Science, Technology, Engineering, and Math) initiatives such as Manufacturing Day, Girls in STEM, Engineering Technology Open Houses, Young Inventors, and Careers in Nursing with Detroit Public Schools.
- n. The state approved Alternate Route to Interim Teacher Certification (ARC) program prepares certified K-12 teachers for Michigan schools.
- o. Local businesses, including Aerotek, Autodesk, Fiat Chrysler, Ford Motor, and Nissan worked with Continuing Education and Professional Development to create the Digital Sculpture Certificate program and these companies attend the Student Showcase where students display their work for potential employers.
- ii. The community college provides customized on-site training for area companies, employees, or both.
 - a. The Business Development Center Workforce Training Solutions provides custom corporate training to area businesses. Training includes a Leadership Development Academy, English as a Second Language program, and technical training for welders, machinists, and workers in the plastic technology industry, and others.
 - b. Schoolcraft is a Registered Training Institution for Ford Motor Company. Schoolcraft offers three courses that comprise the Industry Readiness Certificate program. These courses are required for Ford employees who are interested in entering the Ford Apprenticeship program.
 - c. The Business Development Center annually partners with Express Employment Solutions to present the Express Leadership Simulcast. Community businesses and College staff and faculty are invited to attend the event to sharpen their leadership skills. Donations from the event go to the Schoolcraft College Foundation toward student scholarships.
 - d. Continuing Education and Professional Development has partnered with the Alzheimer's Association - Greater Michigan Chapter to create and offer a Dementia Care Certificate for professionals working with people living with dementia.

- e. Continuing Education and Professional Development offers classes to prepare tax preparers (with at least one year's experience) to obtain the credentials needed to be an Enrolled Agent. An Enrolled Agent is authorized by the IRS to represent taxpayers for audits, appeals, or collections.
 - f. The Career Services Office hosts job fairs that are open to the public. Job fairs typically attract 50-70 employers and 300-400 job-seekers.
 - g. College Central is a job postings website provided by Career Services as a service to students, alumni, employers, and community residents. More than 600 employers have registered on the site and more than 2,000 jobs have been posted.
 - h. Career Services maintains Career Coach, a career exploration website that links information about careers and job requirements to information about Schoolcraft's programs. It is open to students, alumni, and the community.
 - i. Staff from Career Services have been giving "Welcome to Schoolcraft" presentations to businesses located in the Seven Mile Crossing Building at the north end of campus. They have given similar presentations throughout the community.
 - j. Career Services continues to work with the U.S. Census Bureau to connect Schoolcraft students to 2020 Census jobs.
 - k. Career Services partners with the Accounting Aid Society to host an open-to-the-public information session on accounting careers and paid accounting internship opportunities.
 - l. The Nursing department provides Skills Competency sessions for licensed practical or registered nurses who need to demonstrate clinical skills competencies for eligibility to reinstate their nursing licenses.
- iii. The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.
- a. The Schoolcraft College Business Development Center (BDC) has an outstanding reputation. The BDC serves area businesses through the Procurement Technical Assistance Center (PTAC), the Small Business Development Center (SBDC), and Workforce Training Solutions (WTS).
 - b. The BDC delivers small business and government contracting workshops throughout the year.
 - c. The SBDC is one of Schoolcraft College's most popular services. The SBDC is a statewide business assistance program that provides one-on-one counseling, training, and research for entrepreneurs who wish to launch or grow their Michigan small business.
 - d. The BDC has been a leader in developing several training courses, which have been adopted by the Michigan Small Business Development Center (SBDC) network. These courses include: Launching Your New Business, Business Legal Issues, Putting Social Media to Work for Your Business, and Small Business Leadership.
 - e. PTAC is also one of Schoolcraft College's most requested services. For companies interested in securing government contracts, the PTAC offers one-on-one-counseling and provides an opportunity to address specific client issues; for example: bid review/preparation assistance, subcontracting opportunities, marketing strategies, troubleshooting, and guidance tailored to client-specific needs. This service is free of charge.

- iv. The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.
 - a. The College opened a new Manufacturing and Engineering Center in 2020 devoted to training students and industry employees in areas including machining, welding, metallurgy, computer-aided design, electronics, engineering, robotics, and mechatronics.
 - b. The College has partnered with several colleges and the robot manufacturer, FANUC, to secure a U.S. Department of Labor grant to provide training in automation and robotics.
 - c. The College is in the process of becoming a Certified Training Center for FANUC robots.
 - d. The Society of Plastics Engineers and local companies have donated money, supplies, and equipment to the College to support the Plastic Technology programs.
 - e. Schoolcraft College is an American Welding Society Accredited Test Facility, providing third-party Welding accreditation for students and local companies.
 - f. Schoolcraft College is a Practical Exam Test Site for the American Culinary Federation, hosting the Certified Master Chef Exam in 2017, 2019, and 2021.
 - g. Continuing Education and Professional Development is offering classes for people who want to take the Part 107 Exam required to be a commercial remote (drone) pilot.
- v. The community college has active partnerships with local or regional workforce and economic development agencies.
 - a. The \$4 million MI-APPRENTICESHIP Closing the Skills Gap grant includes 14 members (8 community colleges, 6 workforce development agencies), plus AIAG (Automotive Industry Action Group), non-profits, Jackson Area Manufacturing Association, and the Michigan Educational Apprenticeship and Training Association. The focus of the grant is apprenticeship expansion, serving the automotive industry (manufacturing, IT, cybersecurity, etc.).
 - b. Schoolcraft College received \$117,000 funding from the State of Michigan Talent Investment Agency (now the department of Labor and Economic Opportunity) - Going PRO Apprenticeship Extension Initiative. This pre-apprenticeship program is a flexible, sustainable, competency-based, credit education and training program that will help fill the manufacturing industry technology-based skills gap. It will attract new people into the industry by providing incentives to begin education and training in professional trades such as machining/CNC, electronics, welding, mechatronics/multi-skilled technology, robotics, and quality assurance and by providing a clear pathway to meaningful employment.
 - c. Workforce Intelligence Network (WIN) for Southeast Michigan - WIN is a comprehensive and cohesive workforce development system comprised of local community colleges and Michigan Works! agencies to provide employers with the best workforce and to develop the talent of the region in partnership with community colleges so that workers are prepared to succeed in the workplace. One of our administrators is a member and past Co-Chair of WIN.
 - d. Workforce Intelligence Network, through the Advanced Michigan Robotics and Advanced Manufacturing Technology Education Collaborative (AM-RAMTEC now AM-Catalyst) was awarded a \$6M grant in 2016 for over five years from the U.S. Department of Labor to train workers in robotics and automation careers. This project incorporates 16 counties in the southeast Michigan region to help align talent with employer and economic development needs by training unemployed and

underemployed workers in the region. As an educational partner in the grant, Schoolcraft College has delivered several Welding, Robotics, and Computer Numerical Control (CNC) training programs to underemployed and unemployed individuals, placing over 85% of participants in jobs after the short-term training.

- e. Committee member on the Southeast Michigan Community Alliance Career and Educational Advisory Council.
- f. Livonia Industrial Council/I-275 Corridor Industrial Council - Quarterly meetings, which are sponsored by the Livonia Chamber of Commerce and Schoolcraft College, consist of approximately 70 managers from local industrial, manufacturing, and warehouse operations, as well as city and chamber officials and education.
- g. Plymouth Manufacturing Council - regular meetings of Human Resource managers of local manufacturing companies. Meetings are designed to address talent and training solutions.

Category B: Educational Partnerships

- i. The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, direct credit, middle college, or academy programs.
 - a. Education Programs and Learning Support Collaboration Council is a partnership with area high schools to help establish an alignment for students who intend to enroll at Schoolcraft, and to provide input regarding the future needs of the department and/or College. The Council continues to meet twice a year.
 - b. Schoolcraft College's Children's Center partners with the Wayne State University School of Medicine to provide experiential learning opportunities for psychiatry and psychology interns.
 - c. Starkweather High School and the Cyber Academy implemented Schoolcraft College's CAB 102 into their curriculum.
 - d. Dual Enrollment - Currently with Monroe, Plymouth/Canton, Livonia, and Wayne-Westland, and the Downriver Career Technical Consortium, among others.
 - e. The Criminal Justice program at Schoolcraft College offers dual enrollment classes for the Crestwood School District. Seniors at Crestwood High School attend two Criminal Justice courses during their senior year and they receive six college credits upon successful completion of the college courses. The Fire Technology program offers dual enrollment for high school seniors from the school districts of South Redford, Van Buren Township, and Gibraltar-Carlson to attend the Fire Fighter 1 and Fire Fighter 2 courses.
 - f. Representation on the Wayne County College Access Network Leadership Team- Consortium of colleges and K-12 districts in Wayne County with the primary purpose of paving the way for students to continue on to college and careers.
 - g. SC EDGE Project (early/middle college) with Airport Community Schools, the Downriver Technical Consortium, and Redford Union Community Schools to provide dual enrollment for high school students in CIS online courses, working towards an Associate in Applied Science Degree (Computer Support Technician).
 - h. Rigorous Programs of Study Initiative - Integrated alignment of Career Technical Education (CTE) competencies building from the CTE foundation gained in high school to college CTE programs. Formal relationships exist with Livonia Public Schools, Plymouth-Canton Community Schools, Novi Community Schools, William D. Ford Academy, and the Livingston Intermediate Career and Technical Education

Consortium.

- i. Numerous K-12 and university academic articulations.
 - j. The Teacher Education and Alternative Route to Interim Teacher Certification (ARC) programs have agreements with the: Equity Public Schools, National Heritage Academy Schools, The Leona Group, University Prep Schools, Michigan Education Personnel Services (MEP Services), American Promise Schools, Renaissance School Services, Woodward Academy, Mid-West Staffing, and the Global Education Excellence. In addition, we have partnerships with Michigan public schools/districts, which include: Wayne-Westland Community Schools, Romulus Community Schools, Clarenceville, Allen Park, Warren, Lake Shore, Grand Rapids, Lincoln Park, Grand Ledge, Danville, Howell, and the Iosco Intermediate Schools. We also have partnerships with private or parochial schools which include: St. Catherine's of Siena Academy, Brother Rice High School, Gabriel Richard High School, St. Joseph Elementary, Notre Dame Prep, Jackson Christian Middle School/High School, and Jackson Christian Elementary.
- ii. The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.
 - a. The College's Continuing Education and Professional Development (CEPD) and Institutional Advancement departments work with the superintendents and assistant superintendents of the six K-12 districts in the College district to create and offer professional development sessions for their teachers and administrators. The College provides a speaker and workspace for all districts each August in the annual "Opening Day for K-12 Administrators."
 - b. The teacher recertification classes offered through Continuing Education and Professional Development (CEPD) allow teachers to obtain the classes needed for the State Continuing Education Clock Hours (SCECH) to maintain their certifications.
 - c. CEPD runs a vibrant Kids on Campus (KOC) program for students ranging from preschool through grade 12; programs expose students to the arts, science, manufacturing, culinary arts, and other campus programs. More than 3,000 students participated in summer 2019. In addition, more than 150 middle and high school students have participated in summer academic skills classes designed to support, enhance, and stimulate their reading, writing, math, science, and study skills.
 - d. The College hosts an annual Middle School Night to introduce the idea of college and various career options to middle school students and their parents.
 - e. The Radcliff campus has offered after-school math and language arts tutoring programs for middle school students at Garden City Middle School.
 - f. The Science department hosts a forensics camp for high school students to expose students to potential career opportunities through the sciences.
 - g. The College hosts science events such as Mind Trekkers, Science Olympiad, and Girls in STEM to excite upper elementary and middle school students about STEM (science, technology, engineering, and mathematics).
 - h. Schoolcraft College partners with numerous local companies and government agencies to host and participate in National Manufacturing Day, Young Inventors, Girls in STEM, and Engineering Technology Open Houses.
 - i. Wayne County Head Start - Schoolcraft College Parent and Career Education Partnership has been developed as a result of current Early Head Start programming offered at the Radcliff Campus. The partnership is designed to provide career education and workforce readiness for parents and families served by the Wayne

County Department of Health, Veterans and Community Wellness (Juvenile and Youth Services Division).

- j. Schoolcraft College houses the t.Lab Accelerated Learning Center headquarters at the Radcliff campus. t.Lab is a non-profit organization founded in 2007, which operates accelerated learning centers for students in pre-kindergarten through undergraduate. t.Lab focuses on assisting students and parents to realize extraordinary academic achievements by leveraging a hybrid curriculum including Humanities, Leadership, Liberal Arts, and STEM disciplines. The delivery model harnesses both skilled professional learning facilitators and a digital virtual content delivery system.
 - k. The department of Music at Schoolcraft College hosts the Piano Academy and associated competitions to train and showcase youth musicians in piano. Children as young as 7 through 18-years-old participate in private lessons on Schoolcraft College's main campus.
- iii. The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.
- a. Honors Program articulation agreements in place with University of Michigan - Dearborn and Wayne State University to provide seamless honors program progression for transferring Schoolcraft students.
 - b. Learning Support Services collaborates with the Admissions department for their annual High School Counselor workshops. The goal is to work together to provide students what they need to make a successful transition to high school.
 - c. The College continues to support a "Make It Count" campaign by providing interested high school students and older adults interested in attending college an opportunity to prepare for the Placement Test so that they are properly placed and know the need to do their best on their Placement Tests. Posters are strategically placed around campus.
 - d. The College provides area high schools with math assistance through the Learning Center's (LC) JumpStart program. The intent is to provide an opportunity for students to brush-up on their math skills so that they can be more properly placed. This saves some students many hours and money. High school students have also been invited to take advantage of our online writing assistance through the Writing Support Studio.
 - e. Several workshops are offered for mathematics support throughout the year via online webinars, which are accessible to the greater community by visiting the Schoolcraft College website.
 - f. Writing JumpStart is offered at the Public Safety Training Center before each semester to hone students' technical writing skills.
 - g. The Scholars Honors Program provides outreach and promotional materials to local high school students and their parents so they can learn about the program and get an early start on the application process.
 - h. The Learning Center hosts, sponsors, or participates in enrichment programs for area K-12 students, such as after-school programming for American Association of University Women, Science Olympiad.
 - i. Schoolcraft College will reach out to local high schools to present an opportunity to be part of a mentoring program, Scholars Taking Off Academically and Rising to Success (S.T.A.R.S.). Students who are selected for the program work with Academic Success Coaches. Participants receive on-going support and engage in personal and professional development activities throughout the semester. The goal is to support

student success and reduce time to goal completion. The program is expanding to include a focus on Diversity, Equity and Inclusion (DEI) programming and awarding 25 students with scholarships to participate in peer-to-peer mentoring and the addition of two DEI Student Scholars. The Scholars will lead DEI programming initiatives across campus.

- j. Learning Support Services sponsors an annual student-led conference. A committee leads the initiative and is comprised of students, staff, and faculty. The past conference had 15 student presenters. The theme of the conference was STEAMzSchoolcraft: Bridging the Arts, Humanities, and Sciences. The conference is open for public attendance.
 - k. A series of remote student success seminars were offered to students due to COVID-19 stay at home orders. Seminars focused on being successful in distance learning classes, time management, study strategies, and health and well-being.
 - l. Scholars Honors Students reached out to local K-12 partners to offer remote tutoring in multiple disciplines.
- iv. The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation and testing, or recruiting, advising, or orientation activities specific to adults.
- a. Continuing Education and Professional Development provides non-credit courses for remediation in math and English, test preparation, ESL (English as a Second Language), and GED attainment. Schoolcraft College is also a member of the Region 16 Consortium that aligns Adult Basic Education programs in local school districts with college-readiness requirements to ensure smooth and successful transition to college for reentering adults. (Admissions and Welcome Center, Career Planning & Placement, development and offering of CAB 102.)
 - b. Continuing Education and Professional Development provides reasonably priced training in a number of workplace skills: basic to advanced computer/technology training, teacher recertification, and career training (Project Management, Event Planner, Photography Certificate, Digital Sculpting, and online courses for Administrative Assistant, accounting, and other career areas).
 - c. Continuing Education and Professional Development provides free information sessions for many of the career programs they offer, including Digital Sculpting with Autodesk Alias, Project Management, and Enrolled Agents to help the community learn about these career pathways.
- v. The community college has active partnerships with regional four-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.
- a. Schoolcraft College has signed over 50 agreements that allow greater acceptance of programs and courses that are not typically transferable. These articulations serve as a bridge between the associate and bachelor's degree and give Schoolcraft College students additional options. Participating universities include: Wayne State University, Eastern Michigan University, Davenport University, Franklin University, Ferris State University, Central Michigan University, Madonna University, Oakland University, University of Michigan-Dearborn, University of Michigan-Flint, Northwood University, and University of Detroit Mercy.
 - b. Schoolcraft is a participating member in the Michigan Transfer Agreement with other community colleges and university partners. Students are provided a selection of transferable courses under the English, Humanities, Mathematics, Natural Sciences,

and Social Sciences disciplines.

- c. The College is an active partner with the Michigan Community College Association and is a participant in the MiTransfer Pathways initiative where the representatives from 28 community colleges and public and private four-year institutions are collaborating to make transfer paths clearer for Michigan transfer students with statewide articulations in the following disciplines: Psychology, Business, Criminal Justice, Biology, Communication, Social Work, Mechanical Engineering, Computer Science and Information Systems, Art, English, and Public Health and Exercise Science. To date, Schoolcraft College has signed ten out of twelve joint articulation agreements as a result of this partnership. In addition, the Michigan Transfer Network (MTN), a public database that warehouses how courses transfer between colleges, has been drastically upgraded.

Category C: Community Services

- i. The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.
 - a. Continuing Education and Professional Development (CEPD) offers a wide range of classes and programs designed to meet the ever-changing needs of the community with both personal and professional learning opportunities.
 - b. The Career Services department maintains the Career Coach website, which offers free career exploration tools for prospective and current students and members of the community. The tools take participants from an initial interest assessment through discovering potential careers, which ultimately leads to connecting with Schoolcraft programs that align with the chosen career path.
- ii. The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural, or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.
 - a. The American Harvest Restaurant, JC Café, Children's Center, and Bradner Library are open to the public. The Music Recital Series, Schoolcraft College Dinner Theatre, Piano Academy, Wind Ensemble, Jazz Band, Synthesizer Ensemble, and Choral Union are instructional experiences open to the community; these groups also give public performances. Other events include: Constitution Day Celebration, School Daze, Public Safety Career Expo, Allied Health & Nursing Job Fair, Senior Expo, College Night, and Middle School Night.
 - b. The Hinkle Center hosts regular Ask an Attorney and Money Matters in Divorce informational sessions which are open to the public. These sessions are offered in the Hinkle office suite inside the McDowell Student Center.
- iii. The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations. Many activities were cancelled due to the COVID Pandemic.
 - a. The American Harvest Restaurant, Children's Center, and Bradner Library are open to the public. The Music Noon and Evening Recital Series, Schoolcraft College Dinner Theater, Piano Academy, and Synthesizer Ensemble, Wind Ensemble, Jazz Band, and Choral Union are instructional experiences open to the community; these groups also give public performances. The College also has ongoing collaborations with Michigan Philharmonic and the Michigan Jazz Festival. Other events include: School Daze and Public Safety Career Expo, Allied Health & Nursing Job Fair, Senior Expo, College Night, and Middle School Night, Focus Series, Pageturners, *MacGuffin*

Journal, Community College Enterprise Journal, Earth Day, MLK Day, Annual Student Art Fair, Constitution Day Celebration, International Institute, and the Geographic Information Systems Fair.

- b. The Education Department has developed and instituted a full English as a Second Language (ESL) program for the College's international community and business members. Credit or non-credit courses are offered, based on need. A new support service, Language Fellows, was developed to provide ongoing language assistance both in and outside of the ESL classrooms.
- iv. The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness center, hiking or biking trails, or natural areas.
 - a. Community members may use the College's fitness facilities through programs such as Family Sunday Open Swim, in addition to the wide range of non-credit physical education classes. The tennis courts and the Fitness Center welcome community participation. The handball, paddleball, racquetball, and wallyball courts are also available to the community for use through the Fitness Center.
 - b. The College's Bradner Library serves as a Federal Depository Library. This ensures that the College's community has access to government information. U.S. Government Publishing Office (GPO) administers the Federal Depository Library Program (FDLP) on behalf of Bradner and the public. Information products from the Federal Government are disseminated to our College that, in turn, ensure the community has free access to the materials, both in print and online. The Library has been selected to serve in a national pilot study with the U.S. Government Printing Office (GPO). This provides Bradner access to a Cataloging Record Distribution Program (CRDP) along with 99 other libraries.
 - c. Schoolcraft College partnered with St. Joseph's Hospital (Trinity Health Care), Mercy Elite (athletic performance), the Hawks and Wolves soccer clubs, and Legacy Sports to build the St. Joe's Sports Dome that is used for sports activities for Schoolcraft students and the community.
- v. The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.
 - a. Schoolcraft Honors Scholars, Service Learning Endorsement program, and Schoolcraft Global Endorsement established a food pantry for those students and their families who may be impacted by financial hardship. "Difference Makers" project launched the "Complete the Degree Fair". Additionally, the College offers our community members a free math JumpStart program to help participants learn and/or brush up on basic math skills.
 - b. The College's Bradner Library was selected to serve as a Federal Depository Library. This ensures that the College's community has access to government information. Government Publishing Office (GPO) administers the Federal Depository Library Program (FDLP) on behalf of Bradner and the public. Information products from the Federal Government are disseminated to our College that, in turn, ensure the community has free access to the materials, both in print and online. The Library has been selected to serve in a national pilot study with the U.S. Government Printing Office (GPO). This provides Bradner access to a Cataloging Record Distribution Program (CRDP), along with 99 other libraries.
 - c. Red Wagon project, honors options projects, and music performances at rehabilitation and senior centers for Service Learning.
 - d. The Teacher Education and Alternative Route to Interim Teacher Certification (ARC) programs have agreements with the: National Heritage Academy Schools, The Leona

Group, University Prep Schools, Michigan Education Personnel Services (MEP Services), American Promise Schools, Renaissance School Services, Woodward Academy, and the Global Education Excellence. In addition, we have partnerships with Michigan public schools/districts, which include: Clarenceville, Allen Park, Warren, Lake Shore, Grand Rapids, Lincoln Park, Grand Ledge, Danville, Howell, and the Iosco Intermediate Schools. We also have partnerships with private or parochial schools which include: St. Catherine's of Siena Academy, St. Joseph Elementary, Notre Dame Prep, Jackson Christian Middle School/High School, and Jackson Christian Elementary.

- e. Schoolcraft College publishes several renowned publications that are distributed and enjoyed locally and internationally. *The MacGuffin* is a literary journal that began in 1984 with the mission to encourage, support, and enhance the literary arts in the Schoolcraft College community, the region, the state, and the nation. *The Community College Enterprise*, established in 2004, is a peer-reviewed research journal publishing original research that expands the knowledge about the structure and nature of teaching and learning within the community college arena. *Right Angle* is a mathematics publication, which is distributed nationally to math educators, students, and enthusiasts. *The International Agenda*, established in 1996, is the official magazine of the Schoolcraft College International Institute. It features news and in-depth articles focused on issues and approaches relevant to international and intercultural education.
- f. Student Activities supports our students' development through a variety of programming options. Community service is one of the areas on campus where we see a high level of student engagement. Over 1,000 students are involved in clubs and organizations and participate both on-campus and in the surrounding community through campus-related programs and community service projects. Our groups have worked and contributed to the mission of the following organizations this year:
 - 1. Student Activities sponsored three Michigan Blood Drives, collecting a total of 128 pints of blood.
 - 2. Students volunteer their time to clean up Thayer's Park in Northville. Members of the Environmentally Friendly Club and Phi Theta Kappa Honor Society now have a plot in their community garden. Vegetables from this plot are donated to students who use the Student Food Pantry.
 - 3. With the help of the Schoolcraft community, Student Activities collected 25 toys for registered children for Toys for Tots.
 - 4. Various student groups participated three times during 2019 to help feed the homeless and less fortunate at St. Leo's Soup Kitchen in Detroit.
 - 5. Schoolcraft College Food Pantry – Our campus collected 3,000 pounds of food and raised additional funding for the food pantry, which is available to students in need on campus.
 - 6. In Fall 2019, Student Activities distributed 40 Thanksgiving baskets for Schoolcraft College students and their families in need.
 - 7. Mothers Against Drunk Driving, Campus Police, and Save Our Youth Coalition worked collaboratively to host, along with Student Activities a Drunk Driving Simulator sponsored by Student Relations at our annual School Daze Fall Festival.
 - 8. Economic Club Luncheon – Students attended four Detroit Economic Club events during 2019-20.
 - 9. Student leaders had the opportunity to attend the Grand Valley State University Leadership Summit in February 2020. Twenty-Five students attended the

conference that covered topics such as essential skill development, general leadership, social justice, personal and professional development, and civic engagement.

10. In December of 2019, our Schoolcraft College Hockey team raised over \$2,000 at their "Purple Out" game for a former teammate's medical bills due to stage four cancer.
11. On March 7, 2020, the Schoolcraft College Hockey team sponsored a benefit game versus the Michigan State Police Hockey Team, which raised over \$3,400 for the Michigan State Police Fallen Troopers Memorial Fund.
12. In Fall of 2019, our first year Engineering Club made it to the final competition in NASA to compete in the Bayer Pharmaceuticals Alka Rocket Challenge. They were competing against teams from Brigham Young, University of Georgia, University of Minnesota, and California Polytechnic University.
13. Our college project was a collaborative idea between the marketing department of Schoolcraft College, and our chapter of Phi Theta Kappa, Omicron Iota. Together we devised a program that helps students learn the soft skills that companies want and have found are lacking in the workforce. We arranged seminars with speakers relating to meta-majors on campus, to share their expertise with interested students.

Our Phi Theta Kappa chapter took on the topic of opioids in the workplace as one of our projects for Fall 2019. While investigating the crisis from an economic perspective, we found that the leading cause for economic loss was from individuals not participating at work. As we looked for a solution, we ran across a company named Lenus. They developed a biomedical device that helps reduce COWS (Chronic Opioid Withdrawal Symptoms). After developing a relationship with a representative from the company, our chapter was offered the opportunity to run a study on the devices. Unfortunately, due to COVID-19 and a few other factors, we were unable to complete the task of completing the trial. Regardless, our students received a great experience that included dedicated research and steps that are needed in human trials of products going to or already in the market.