

SCHOOLCRAFT COLLEGE

18600 Haggerty Road, Livonia, Michigan 48152-2696

AGENDA ITEM NO. 09-a

MOTION NO. 2021-59

REGULAR MEETING
Board of Trustees
September 22, 2021

SUBJECT: Consider Approval - State of Michigan Appropriations for Local Strategic Value

BRIEF: This resolution states that Schoolcraft College has met 5 out of 5 best practices listed in the categories described by the Performance Indicators Task Force under Section 230, Part 2 of the Appropriation Line Item and Boilerplate History from the State of Michigan Senate Fiscal Agency.

Presented to the Board with the recommendation of the President.

RECOMMENDATION:

Moved by Gierak, seconded by Erwin that the Board of Trustees adopts the following resolution:

WHEREAS Schoolcraft College has met 5 of the 5 best practices outlined in Category A, Economic Development and Business or Industry Partnerships,

WHEREAS Schoolcraft College has met 5 of the 5 best practices outlined in Category B, Educational Partnerships,

WHEREAS Schoolcraft College has met 5 of the 5 best practices outlined in Category C, Community Services,

NOW THEREFORE let it be resolved that the Board of Trustees verifies that Schoolcraft College has met the above best practices described by the Performance Indicators Task Force under Section 230, Part 2 of the Appropriation Line Item and Boilerplate History from the State of Michigan Senate Fiscal Agency.

VOTE: AYE: Breen, Broderick, Erwin, Gebhardt, Gierak, Gilligan

NAY: _____

ABSTAIN: _____

ABSENT: Strom

MOTION CARRIED X MOTION DEFEATED _____



Michigan Appropriations for Local Strategic Value

Required

- A Resolution to the Board that certifies to the state budget director on or before October 15, 2021 that the College has met 4 out of 5 best practices listed in each of the three categories.
- The Resolution needs to provide specifics as to how the community college meets each best practice measure within each category.

Category A: Economic Development & Business or Industry Partnerships

- i. The community college has active partnerships with local employers, including hospitals and health care providers.
 - a. Community hospital partnerships with Garden City Hospital and St. Mary Mercy Hospital include providing simulation-training activities for nurses, physicians, and residents in the Health Professions Simulation Laboratory (HPSL) at Schoolcraft College.
 - b. Partnered with St. John Providence Health System to increase clinical experiences for Allied Health students.
 - c. Collaborated with IHA (Integrated Healthcare Associates) to initiate a Medical Assistant Registered Apprenticeship program.
 - d. Partnered with St. Joe's Health in their construction of the St. Joes/IHA Livonia Medical Center ambulatory care facility on the Schoolcraft College campus.
 - e. Partnered with St. Joe's Health to construct a new St. Joe's Mercy Elite Sports Center on the Schoolcraft College campus.
 - f. Partnering with St. Joe's Health to develop facilities to support new health professions in programs including Surgical Technician, Radiologic Technology, Diagnostic Medical Sonography, and Sterile Processing Technician.
 - g. Partnered with all major hospital systems in the region to develop internships and employee pipelines in the areas of Nursing, Medical Assisting, Health Information Technology, EMT, and Paramedic.
 - h. Partners with Henry Ford Hospital, Detroit Medical Center, University of Michigan, and St. John's Hospital. They also reach out to Hurley Medical Center, Flint, and Sparrow Hospital, Lansing to provide internships for students in Biomedical Engineering Technology (BMET).
 - i. Created agreements with Changan US Research and Development Center, Washers, Inc. (Alpha), NYX, Inc., Hella Corporate Center USA, Inc., Hella Electronics Corporation, GenTherm Incorporated, Loc Performance Products, Inc., Rivian Automotive Inc., Magna Lighting, Oerlikon Metco LLC, Actia Electronics, LLC, Infineon Technologies Americas Corp., The Armored Group, LLC, OHM Advisors, and Verita Communications Corp to provide training in connection with the Michigan New Jobs Training program for new jobs/positions created over the next several years.

- j. Serves as a Registered Training Institution for Ford Motor Company. Schoolcraft offers pre-apprenticeship courses that comprise the Ford Industry Readiness Certificate program. These courses are required for Ford employees who are interested in entering the Ford Apprenticeship program.
 - k. Partners with UAW Ford to serve as a provider of non-credit online classes for their more than 50,000 memberships nationwide and a provider of traditional non-credit classes for members in the local area. This partnership allows UAW-Ford employees to use their educational benefits to take non-credit online classes for both professional development and personal enrichment.
 - l. Collaborates with local manufacturing, fabrication, and tool and die shops (NYX, Roush Engineering, Alpha Engineering, Delta Gear, LOC Performance, and others) to create linkages with the Schoolcraft College Manufacturing program. Course content has been tailored at the request of employers to provide a concentrated learning experience through delivery of a "combination" of "boot camp" college credit courses for their incumbent workers, providing advanced manufacturing competencies and opportunities for worker advancement.
 - m. Created linkages with plastic industry manufacturers and Schoolcraft College's credit and non-credit Plastic Technology programs. The non-credit courses were developed collaboratively with industry and are offered at Schoolcraft and on-site for companies, based on industry need.
 - n. Partnered with numerous local companies and government agencies to host and participate in STEM (Science, Technology, Engineering, and Math) initiatives such as Manufacturing Day, Girls Who Code, Girls in STEM, Engineering Technology Open Houses, Young Inventors, and Careers in Nursing with Detroit Public Schools.
 - o. Works directly with local K-12 schools to prepare certified K-12 teachers through our state approved Alternate Route to Interim Teacher Certification (ARC) program.
 - p. Collaborated with local businesses, including Aerotek, Autodesk, Fiat Chrysler, Ford Motor, and Nissan worked with Personal and Professional Learning to create the Digital Sculpture Certificate program and these companies attend the Student Showcase where students display their work for potential employers.
 - q. The Nursing department provides Skills Competency sessions for licensed practical or registered nurses who need to demonstrate clinical skills competencies for eligibility to reinstate their nursing licenses.
 - r. The Testing Center has partnered with the Pipefitters Local 636 Union to administer four test batteries for the examination portion of the application process for its apprenticeship application process.
- ii. The community college provides customized on-site training for area companies, employees, or both.
 - a. The Business Development Center Workforce Training Solutions provides custom corporate training to area businesses. Training includes a Leadership Development Academy, English as a Second Language program, and technical training for welders, machinists, and workers in the plastic technology industry, and others.
 - b. Schoolcraft is a Registered Training Institution for Ford Motor Company. Schoolcraft offers three courses that comprise the Industry Readiness Certificate program. These courses are required for Ford employees who are interested in entering the Ford Apprenticeship program.
 - c. Staff from Career Services have been giving "Welcome to Schoolcraft" presentations

to businesses located in the Seven Mile Crossing Building at the north end of campus. They have given similar presentations throughout the community.

- iii. The community college supports entrepreneurship through a small business assistance center or other training or consulting activities targeted toward small businesses.
 - a. The Business Development Center (BDC) serves area businesses through the Procurement Technical Assistance Center (PTAC), the Small Business Development Center (SBDC), and Workforce Training Solutions (WTS).
 - b. The BDC delivers small business and government contracting workshops throughout the year.
 - c. The BDC has been a leader in developing several training courses, which have been adopted by the Michigan Small Business Development Center (SBDC) network. These courses include: Launching Your New Business, Business Legal Issues, Putting Social Media to Work for Your Business, and Small Business Leadership.
 - d. The SBDC is a statewide business assistance program that provides one-on-one counseling, training, and research for entrepreneurs who wish to launch or grow their Michigan small business.
 - e. PTAC is also one of Schoolcraft College's most requested services. For companies interested in securing government contracts, the PTAC offers one-on-one-counseling and provides an opportunity to address specific client issues; for example: bid review/preparation assistance, subcontracting opportunities, marketing strategies, troubleshooting, and guidance tailored to client-specific needs. This service is free of charge.

- iv. The community college supports technological advancement through industry partnerships, incubation activities, or operation of a Michigan technical education center or other advanced technology center.
 - a. The College opened a new Manufacturing and Engineering Center in 2020 devoted to training students and industry employees in areas including machining, welding, metallurgy, computer-aided design, electronics, engineering, robotics, and mechatronics.
 - b. The College has partnered with several colleges and the robot manufacturer, FANUC, to secure a U.S. Department of Labor grant to provide training in automation and robotics.
 - c. The College is in the process of becoming a Certified Training Center for FANUC robots.
 - d. The Society of Plastics Engineers and local companies have donated money, supplies, and equipment to the College to support the Plastic Technology programs.
 - e. Schoolcraft College is an American Welding Society Accredited Test Facility, providing third-party welding accreditation for students and local companies.

- v. The community college has active partnerships with local or regional workforce and economic development agencies.
 - a. The \$4 million MI-APPRENTICESHIP Closing the Skills Gap grant includes 14 members (8 community colleges, 6 workforce development agencies), plus AIAG (Automotive Industry Action Group), non-profits, Jackson Area Manufacturing

Association, and the Michigan Educational Apprenticeship and Training Association. The focus of the grant is apprenticeship expansion, serving the automotive industry (manufacturing, IT, cybersecurity, etc.).

- b. Workforce Intelligence Network (WIN), through the Advanced Michigan Robotics and Advanced Manufacturing Technology Education Collaborative (AM-RAMTEC now AM-Catalyst) was awarded a \$6M grant in 2016 for over five years from the U.S. Department of Labor to train workers in robotics and automation careers. This project incorporates 16 counties in the southeast Michigan region to help align talent with employer and economic development needs by training unemployed and underemployed workers in the region. As an educational partner in the grant, Schoolcraft College has delivered several Welding, Robotics, and Computer Numerical Control (CNC) training programs to underemployed and unemployed individuals, placing over 85% of participants in jobs after the short-term training.
- c. Schoolcraft College has active partnerships with the following:
 - a. Workforce Intelligence Network (WIN) for Southeast Michigan - WIN is a comprehensive and cohesive workforce development system comprised of local community colleges and Michigan Works! agencies to provide employers with the best workforce and to develop the talent of the region in partnership with community colleges so that workers are prepared to succeed in the workplace. One of our administrators is a member and past Co-Chair of WIN.
 - b. Livonia Industrial Council/I-275 Corridor Industrial Council - Quarterly meetings, which are sponsored by the Livonia Chamber of Commerce and Schoolcraft College, consist of approximately 70 managers from local industrial, manufacturing, and warehouse operations, as well as city and chamber officials and education.
 - c. Plymouth Manufacturing Council - regular meetings of Human Resource managers of local manufacturing companies. Meetings are designed to address talent and training solutions.
 - d. The College is represented as a committee member on the Southeast Michigan Community Alliance Career and Educational Advisory Council.

Category B: Educational Partnerships

- i. The community college has active partnerships with regional high schools, intermediate school districts, and career-tech centers to provide instruction through dual enrollment, early college, or academy programs.
 - a. Education Programs and Learning Support Collaboration Council is a partnership with area high schools to help establish an alignment for students who intend to enroll at Schoolcraft, and to provide input regarding the future needs of the department and/or College. The Council continues to meet twice a year.
 - b. Starkweather High School and the Cyber Academy implemented Schoolcraft College's CAB 102 into their curriculum.
 - c. SC Edge Early College is available at Airport High School (Monroe County), Northville Public Schools, and the Downriver Career Technical Consortium, among others. Majors include General Business, Criminal Justice, and Information Technology.
 - d. Business Academy partnership with Plymouth Canton Community Schools (PCCS), Schoolcraft College, and Wayne State University, in which four business classes from the Business Academy are articulated with Schoolcraft College and transferable to

Wayne State University.

- e. The Criminal Justice program at Schoolcraft College offers dual enrollment classes for the Crestwood School District. Seniors at Crestwood High School attend two Criminal Justice courses during their senior year and they receive six college credits upon successful completion of the college courses. The Fire Technology program offers dual enrollment for high school seniors from the school districts of South Redford, Van Buren Township, and Gibraltar-Carlson to attend the Fire Fighter 1 and Fire Fighter 2 courses.
 - f. The College has representation on the Wayne County College Access Network Leadership Team, which is a consortium of colleges and K-12 districts in Wayne County with the primary purpose of paving the way for students to continue on to college and careers.
 - g. The College participates in the Rigorous Programs of Study Initiative that focuses on the integrated alignment of Career Technical Education (CTE) competencies building from the CTE foundation gained in high school to college CTE programs. Formal relationships exist with Livonia Public Schools, Plymouth-Canton Community Schools, Novi Community Schools, William D. Ford Academy, and the Livingston Intermediate Career and Technical Education Consortium.
 - h. The College has numerous K-12 and university academic articulations.
 - i. The Teacher Education and Alternative Route to Interim Teacher Certification (ARC) programs have agreements with the: Equity Public Schools, National Heritage Academy Schools, The Leona Group, University Prep Schools, Michigan Education Personnel Services (MEP Services), American Promise Schools, Renaissance School Services, Woodward Academy, Mid-West Staffing, and the Global Education Excellence. In addition, we have partnerships with Michigan public schools/districts, which include: Wayne-Westland Community Schools, Romulus Community Schools, Clarenceville, Allen Park, Warren, Lake Shore, Grand Rapids, Lincoln Park, Grand Ledge, Danville, Howell, and the Iosco Intermediate Schools. We also have partnerships with private or parochial schools, which include: St. Catherine's of Siena Academy, Brother Rice High School, Gabriel Richard High School, St. Joseph Elementary, Notre Dame Prep, Jackson Christian Middle School/High School, and Jackson Christian Elementary.
- ii. The community college hosts, sponsors, or participates in enrichment programs for area K-12 students, such as college days, summer or after-school programming, or science Olympiad.
 - a. The College's Personal and Professional Learning (PPL) work with the superintendents and assistant superintendents of the six K-12 districts in the College district to create and offer professional development sessions for their teachers and administrators. The College provides a speaker and workspace for all districts each August in the annual "Opening Day for K-12 Administrators."
 - b. The teacher recertification classes offered through Personal and Professional Learning (PPL) allow teachers to obtain the classes needed for the State Continuing Education Clock Hours (SCECH) to maintain their certifications.
 - c. PPL runs a vibrant Kids on Campus (KOC) program for students ranging from preschool through grade 12; programs expose students to the arts, science, manufacturing, culinary arts, and other campus programs. More than 3,000 students participated in summer 2019. In addition, more than 150 middle and high school students have participated in summer academic skills classes designed to support, enhance, and stimulate their reading, writing, math, science, and study skills.

- d. The College hosts an annual Middle School Night to introduce the idea of college and various career options to middle school students and their parents.
 - e. The College hosts science events such as Science Olympiad, Girls Who Code, Manufacturing Day, and Girls in STEM to excite upper elementary and middle school students about STEM (science, technology, engineering, and mathematics).
 - f. Schoolcraft College partners with numerous local companies and government agencies to host and participate in National Manufacturing Day, Young Inventors, Girls in STEM, and Engineering Technology Open Houses.
 - g. A Schoolcraft College Parent and Career Education Partnership has been developed as a result of current Early Head Start programming offered at the Radcliff Center. The partnership is designed to provide career education and workforce readiness for parents and families served by the Wayne County Department of Health, Veterans and Community Wellness (Juvenile and Youth Services Division).
 - h. Schoolcraft College houses the t.Lab Accelerated Learning Center headquarters at the Radcliff Center. t.Lab is a non-profit organization founded in 2007, which operates accelerated learning centers for students in pre-kindergarten through undergraduate. t.Lab focuses on assisting students and parents to realize extraordinary academic achievements by leveraging a hybrid curriculum including Humanities, Leadership, Liberal Arts, and STEM disciplines. The delivery model harnesses both skilled professional learning facilitators and a digital virtual content delivery system.
 - i. The department of Music at Schoolcraft College hosts the Piano Academy and associated competitions to train and showcase youth musicians in piano. Children as young as 7 through 18-years-old participate in private lessons on Schoolcraft College's main campus.
- iii. The community college provides, supports, or participates in programming to promote successful transitions to college for traditional age students, including grant programs such as talent search, upward bound, or other activities to promote college readiness in area high schools and community centers.
- a. The Honors Program has articulation agreements in place with University of Michigan – Dearborn, Eastern Michigan University, and Wayne State University, to provide seamless honors program progression for transferring Schoolcraft students.
 - b. Learning Support Services collaborates with the Admissions department for their annual High School Counselor workshops. The goal is to work together to provide students what they need to make a successful transition to high school.
 - c. The College provides area high schools with math assistance through the Learning Center's (LC) JumpStart program. The intent is to provide an opportunity for students to brush-up on their math skills so that they can be more properly placed. This saves some students many hours and money. High school students have also been invited to take advantage of our online writing assistance through the Writing Support Studio.
 - d. Several workshops are offered for mathematics support throughout the year via online webinars, which are accessible to the greater community by visiting the Schoolcraft College website.
 - e. Writing JumpStart is offered at the Public Safety Training Center before each semester to hone students' technical writing skills.
 - f. The Scholars Honors Program provides outreach and promotional materials to local high school students and their parents so they can learn about the program and get an early start on the application process.

- g. The Learning Center hosts, sponsors, or participates in enrichment programs for area K-12 students, such as after-school programming for American Association of University Women and Science Olympiad.
 - h. Schoolcraft College will reach out to local high schools to present an opportunity to be part of a mentoring program, Scholars Taking Off Academically and Rising to Success (S.T.A.R.S.). Students who are selected for the program work with Academic Success Coaches. Participants receive on-going support and engage in personal and professional development activities throughout the semester. The goal is to support student success and reduce time to goal completion. The program is expanding to include a focus on Diversity, Equity and Inclusion (DEI) programming and awarding 25 students with scholarships to participate in peer-to-peer mentoring and the addition of two DEI Student Scholars. The Scholars will lead DEI programming initiatives across campus.
 - i. A series of remote student success seminars were offered to students due to COVID-19 stay at home orders. Seminars focused on being successful in distance learning classes, time management, study strategies, and health and well-being. High school students from Plymouth Canton, Northville, and Detroit Public Schools also attended.
 - j. Scholars Honors Students reached out to local K-12 partners to offer remote tutoring in multiple disciplines.
 - k. The college partners with Growth Works of Plymouth, MI to provide youth with a pathway to GED preparation and completion or entrance into college coursework. Individualized attention and support are provided to each student to help them navigate the college and FASFA applications, and to ensure success inside and outside of the classroom. They are also assigned an academic advisor, and academic success coach.
- iv. The community college provides, supports, or participates in programming to promote successful transitions to college for new or reentering adult students, such as adult basic education, GED preparation and testing, or recruiting, advising, or orientation activities specific to adults.
- a. Personal and Professional Learning provides non-credit courses for remediation in math and English, test preparation, ESL (English as a Second Language), and GED attainment. Schoolcraft College is also a member of the Region 16 Consortium that aligns Adult Basic Education programs in local school districts with college-readiness requirements to ensure smooth and successful transition to college for reentering adults.
 - b. Personal and Professional Learning provides reasonably priced training in a number of workplace skills: basic to advanced computer/technology training, teacher recertification, and career training (Project Management, Event Planner, Photography Certificate, Digital Sculpting, and online courses for Administrative Assistant, accounting, and other career areas).
 - c. Personal and Professional Learning provides free information sessions for many of the career programs they offer, including Digital Sculpting with Autodesk Alias, Project Management, and Enrolled Agents to help the community learn about these career pathways.
- v. The community college has active partnerships with regional four-year colleges and universities to promote successful transfer, such as articulation, 2+2, or reverse transfer agreements or operation of a university center.

- a. Schoolcraft College has dozens of signed articulations agreements with 15 public and private colleges. These articulations serve as a bridge between the associate and bachelor's degree and give Schoolcraft College students additional options. Participating universities include: Wayne State University, Eastern Michigan University, Davenport University, Franklin University, Ferris State University, Central Michigan University, Madonna University, Oakland University, University of Michigan-Dearborn, University of Michigan-Flint, Northwood University, and University of Detroit Mercy.
- b. Schoolcraft is a participating member in the Michigan Transfer Agreement (MTA) with other community colleges and university partners. Students are provided a selection of transferable courses under the English, Humanities, Mathematics, Natural Sciences, and Social Sciences disciplines.
- c. The College is an active participant in the MiTransfer Pathways initiative where the representatives from 28 community colleges and public and private four-year institutions are collaborating to make transfer paths clearer for Michigan transfer students with statewide articulations in the following disciplines: Psychology, Business, Criminal Justice, Biology, Communication, Social Work, Mechanical Engineering, Computer Science and Information Systems, Art, English, and Public Health and Exercise Science. To date, Schoolcraft College has signed ten out of twelve joint articulation agreements as a result of this partnership. In addition, the Michigan Transfer Network (MTN), a public database that warehouses how courses transfer between colleges, has been drastically upgraded.
- d. As an addendum to MiTransfer Pathways, Schoolcraft College is participating in a Community College Research Center (CCRC)-sponsored research project about similar pathways for Humanities disciplines like English, Communications, Theater, and Art with the intent to develop articulation agreements with 4-year institutions across Michigan.

Category C: Community Services

- i. The community college provides continuing education programming for leisure, wellness, personal enrichment, or professional development.
 - a. Personal and Professional Learning (PPL) offers a wide range of classes and programs designed to meet the ever-changing needs of the community with both personal and professional learning opportunities.
 - b. The Career Services department maintains the Career Coach website, which offers free career exploration tools for prospective and current students and members of the community. The tools take participants from an initial interest assessment through discovering potential careers, which ultimately leads to connecting with Schoolcraft programs that align with the chosen career path.
- ii. The community college operates or sponsors opportunities for community members to engage in activities that promote leisure, wellness, cultural, or personal enrichment such as community sports teams, theater or musical ensembles, or artist guilds.
 - a. The American Harvest Restaurant, JC Café, Fitness Center and Bradner Library are open to the public. The Music Noon and Evening Recital Series, Schoolcraft College Dinner Theater, Piano Academy, and Synthesizer Ensemble, Wind Ensemble, Jazz Band, and Choral Union are instructional experiences open to the community; these groups also give public performances. The College also has ongoing collaborations with Michigan Philharmonic and the Michigan Jazz Festival. Other events include:

School Daze and Public Safety Career Expo, Allied Health & Nursing Job Fair, Senior Expo, College Night, and Middle School Night, Focus Series, Pageturners, *MacGuffin Journal*, *Community College Enterprise Journal*, Earth Day, MLK Day, Annual Student Art Fair, Constitution Day Celebration, International Institute, and the Geographic Information Systems Fair.

- b. The Hinkle Center hosts regular Ask an Attorney and Money Matters in Divorce informational sessions which are open to the public.
 - c. Honoring the Sherman family music fund, Schoolcraft partnered with the Michigan Philharmonic to sponsor two virtual music events in place of the in-person noon concerts: Holiday Pops (December 2020) and Miniature Masterpieces (March 2021). Both of these special events were supported through Schoolcraft and broadcast to patrons who have – for 40 years – enjoyed and supported the Noon Concert Series.
 - d. In response to the pandemic, the Schoolcraft College Theatre department commissioned two unique monologue-based theatre productions available to view via YouTube: *Alone/Together* (March 2020) and *Something at Last* (November 2021).
 - e. The Education Department has developed and instituted a full English as a Second Language (ESL) program for the College's international community and business members. Credit or non-credit courses are offered, based on need.
 - f. International Learning Support provides ongoing language assistance outside of the ESL classrooms.
- iii. The community college operates public facilities to promote cultural, educational, or personal enrichment for community members, such as libraries, computer labs, performing arts centers, museums, art galleries, or television or radio stations.
- a. The American Harvest Restaurant, JC Café, Elite Market are restaurant and food outlets available to the public.
 - b. The Bradner Library is open to the public and provides both print and digital resources as well as access to computers.
 - c. The Kerhl Auditorium hosts The Noon Music and Evening Recital Series.
 - d. The James R. Hartman Theatre is the location for our Schoolcraft College Dinner Theater and other theatre productions that the community can participate.
 - e. Additional music spaces are provided for the Piano Academy, and Synthesizer Ensemble, Wind Ensemble, Jazz Band, and Choral Union which are all instructional experiences open to the community; these groups also give public performances. The College also has ongoing collaborations with Michigan Philharmonic and the Michigan Jazz Festival.
- iv. The community college operates public facilities to promote leisure or wellness activities for community members, including gymnasiums, athletic fields, tennis courts, fitness center, hiking or biking trails, or natural areas.
- a. Community members may use the College's fitness facilities through programs such as Family Sunday Open Swim, in addition to the wide range of non-credit physical education classes. The Fitness Center welcome community participation. The handball, paddleball, racquetball, and wallyball courts are also available to the community for use through the Fitness Center. Additionally there is an indoor walking track for public use.

- b. Schoolcraft College partnered with St. Joseph's Hospital (Trinity Health Care), Mercy Elite (athletic performance), the Hawks and Wolves soccer clubs, and Legacy Sports to build the St. Joe's Sports Dome that is used for sports activities for Schoolcraft students and the community.
- v. The community college promotes, sponsors, or hosts community service activities for students, staff, or community members.
- a. Schoolcraft Honors Scholars, Service Learning Endorsement program, and Schoolcraft Global Endorsement established a food pantry for those students and their families who may be impacted by financial hardship.
 - b. The College offers our community members a free math JumpStart program to help participants learn and/or brush up on basic math skills.
 - c. The College's Bradner Library was selected to serve as a Federal Depository Library. This ensures that the College's community has access to government information. Government Publishing Office (GPO) administers the Federal Depository Library Program (FDLP) on behalf of Bradner and the public. Information products from the Federal Government are disseminated to our College that, in turn, ensure the community has free access to the materials, both in print and online. The Library has been selected to serve in a national pilot study with the U.S. Government Printing Office (GPO). This provides Bradner access to a Cataloging Record Distribution Program (CRDP), along with 99 other libraries.
 - d. Schoolcraft Service Learning has continued to grow extending new partnerships with Hegira Health, Cass Community Services, Soar Detroit, Corner Shower & Laundry, and the Living & Learning Enrichment Center.
 - e. Schoolcraft College publishes several renowned publications that are distributed and enjoyed locally and internationally. *The MacGuffin* is a literary journal that began in 1984 with the mission to encourage, support, and enhance the literary arts in the Schoolcraft College community, the region, the state, and the nation. *The Community College Enterprise*, established in 2004, is a peer-reviewed research journal publishing original research that expands the knowledge about the structure and nature of teaching and learning within the community college arena. *Right Angle* is a mathematics publication, which is distributed nationally to math educators, students, and enthusiasts. *The International Agenda*, established in 1996, is the official magazine of the Schoolcraft College International Institute. It features news and in-depth articles focused on issues and approaches relevant to international and intercultural education.
 - f. The Career Services Office hosts job fairs that are open to the public. Job fairs typically attract 50-70 employers and 300-400 job-seekers.
 - g. Career Services partners with the Accounting Aid Society to host an open-to-the-public information session on accounting careers and paid accounting internship opportunities.
 - h. College Central is a job postings website provided by Career Services as a service to students, alumni, employers, and community residents. More than 600 employers have registered on the site and more than 2,000 jobs have been posted.
 - i. Personal and Professional Learning (PPL) has partnered with the Alzheimer's Association - Greater Michigan Chapter to create and offer a Dementia Care Certificate for professionals working with people living with dementia.

- j. Personal and Professional Learning (PPL) provides a variety of aquatics classes for people with arthritis. PPL follows the guidelines of the American Arthritis Association to incorporate exercises that will help students move easier with less pain and feel stronger, fitter, and more flexible. The American Arthritis Association reports that walking in waist-deep water lessens weight on joints by 50% and that water aerobics lessens impact on joints by 75% compared with traditional aerobics.
- k. The Student Activities Office has produced 160 events planned and executed in 2020/21 (July 2020 through June 2021). With the participation of students, staff and faculty, Student Activities achieved attendance of over 4,400 students and guests in a pandemic school year. Six Hundred Thirty Five students became club and organization members and participated in both on-campus and in the surrounding community through campus-related programs and community service projects. The result of the array of programs is an increase in our student's project management skills, budgeting, sales, recruiting and volunteer/staff management that eventually makes our students more marketable in the workforce. Essentially, Reality Ready for work.
- l. Major initiatives undertaken by Student Activities this year related to Community Service include:
- Co-Sponsored the Schoolcraft International Institute their Focus Series events on Human Rights.
 - Created Operation Restock – curbside Food Pantry pick-up to allow students access to food in a safe, hands-free way.
 - Developed a system through Sign-Up Genius where students could find out about events and clubs and sign-up online.
 - One Blood Drive and one Bone Marrow Drive were held on Campus in the new Mercy Elite Sports Complex. With support of the Student Nursing Association.
 - Participating in Thayer's Park – Northville Park clean up. Tasks include cleaning the barn, painting, raking and cleaning up the grounds. Ten students attended.
 - Share the Joy Drive – Donation of gift bags for homeless children and teens. The Liberal Arts Division, Student Activities office and Honors Scholars Program supported this event.
 - Due to Covid19, the Schoolcraft Student Food Pantry worked differently this year. A committee was formed to formulate a plan to safely distribute food to students in need. This project became known as Operation Restock – curbside food pantry pick-up.
 - Statistics for 2020/21 Food Pantry Distribution:
 - There have been 88 new applications to use the food pantry.
 - Seventy-Six of these students have used the food pantry more than once.
 - Average of 29 students using the pantry each month.
 - Fifty Thanksgiving Basket giveaways for Schoolcraft College students and their families. Culinary Arts, the President's office and Phi Theta Kappa assisted with fundraising and procurement of food for this donation to our students identified by staff, faculty and peers on campus.