



Schoolcraft
College®



PROUD PAST
BRIGHT FUTURE

MISSION

Schoolcraft is a comprehensive, open-door, community-based college. The mission of the College is to provide a transformational learning experience designed to increase the capacity of individuals and groups to achieve intellectual, social, and economic goals.

VISION

The College wishes to be a first-choice provider of educational services, a competent organization, functioning with integrity, behaving strategically, and providing value beyond expectations.

TABLE OF CONTENTS

Letter from the President.....1

Campus Photo Gallery..... 2-4

Thoughts from Chair Gebhardt..... 5

Alumni Profiles 6-9

Faculty Profiles10-13

MEC Feature14-15

Student Profiles.....16-19

ESC Feature..... 20-21

PPL Feature 22

Veterans Resource Center & BDC..... 23

SCF Highlights..... 24

Thank You for Giving.....25-28

Student Services & LSS29

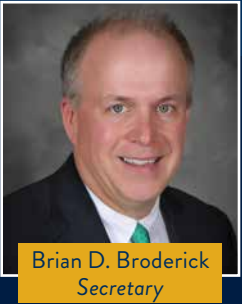
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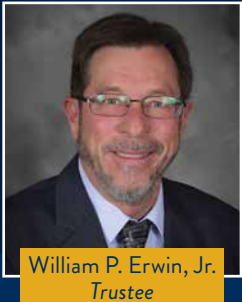
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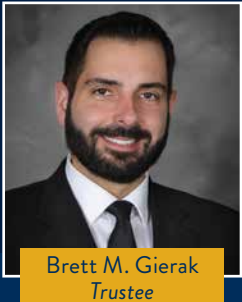
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PROUD PAST
BRIGHT FUTURE

Dear Friends of Schoolcraft College:

Schoolcraft College’s mission is “to provide a transformational learning experience designed to increase the capacity of individuals and groups to achieve intellectual, social, and economic goals” and this past year has provided ample opportunities to do just that. In a year of uncertainty, the College’s Board of Trustees, faculty, and staff have risen to the occasion, been nimble, and innovative. The resiliency and dedication to the College community is awe-inspiring.

This year has presented the College with many unique opportunities. One of those opportunities was having additional space made available, so Schoolcraft College stepped up with its community and business partners as a COVID-19 testing site with IHA Urgent Care as well as becoming a Point of Distribution for the COVID-19 vaccine with the Wayne County Public Health Department.

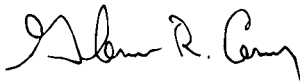
In addition, we continued to fund jobs across our community as work persisted on the Capital Outlay project of the renovation of the Applied Sciences building being transformed into the Health Sciences Center, St. Joe’s Mercy Elite Sports Center being completed, and the Livonia Medical Center being finished and opened to the public.

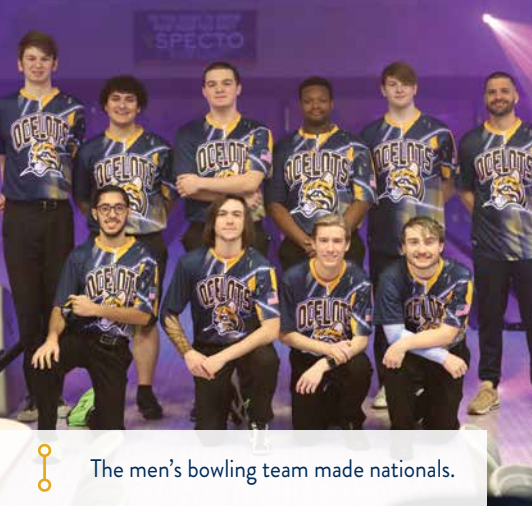
On May 1, 2021, the College was able to hold an in-person commencement ceremony in the Elite Sports Center. This not only held deep meaning for the College as we were able to bring our graduates home, it also marked a turning point in what has been a difficult time for both students and employees alike. It was my pleasure to be able to confer degrees, in person, to our hardworking and inspiring students who persisted through a pandemic and came out victorious.

The College also formalized its DEI Task Force this year and its members are dedicated to integrating the concepts of Inclusion, Diversity, Equity, and Access into the College’s operations. The Schoolcraft community has come together to address the difficult conversations that have come center stage in the world. Our administrators, faculty, staff, and student groups have researched and put forth some amazing concepts that will be incorporated into the College’s Strategic Plan, SC Momentum 2021.

As we kick off the next year, we are going to continue in the excellence that Schoolcraft College has become known for. SC Momentum 2021 will allow us to drive forward with a clear direction and knowledge that we are providing a pivotal role for our students and community.

Thank you for your support through these challenging times. It has made all the difference.


Glenn R. Cerny, Ed.D.
President

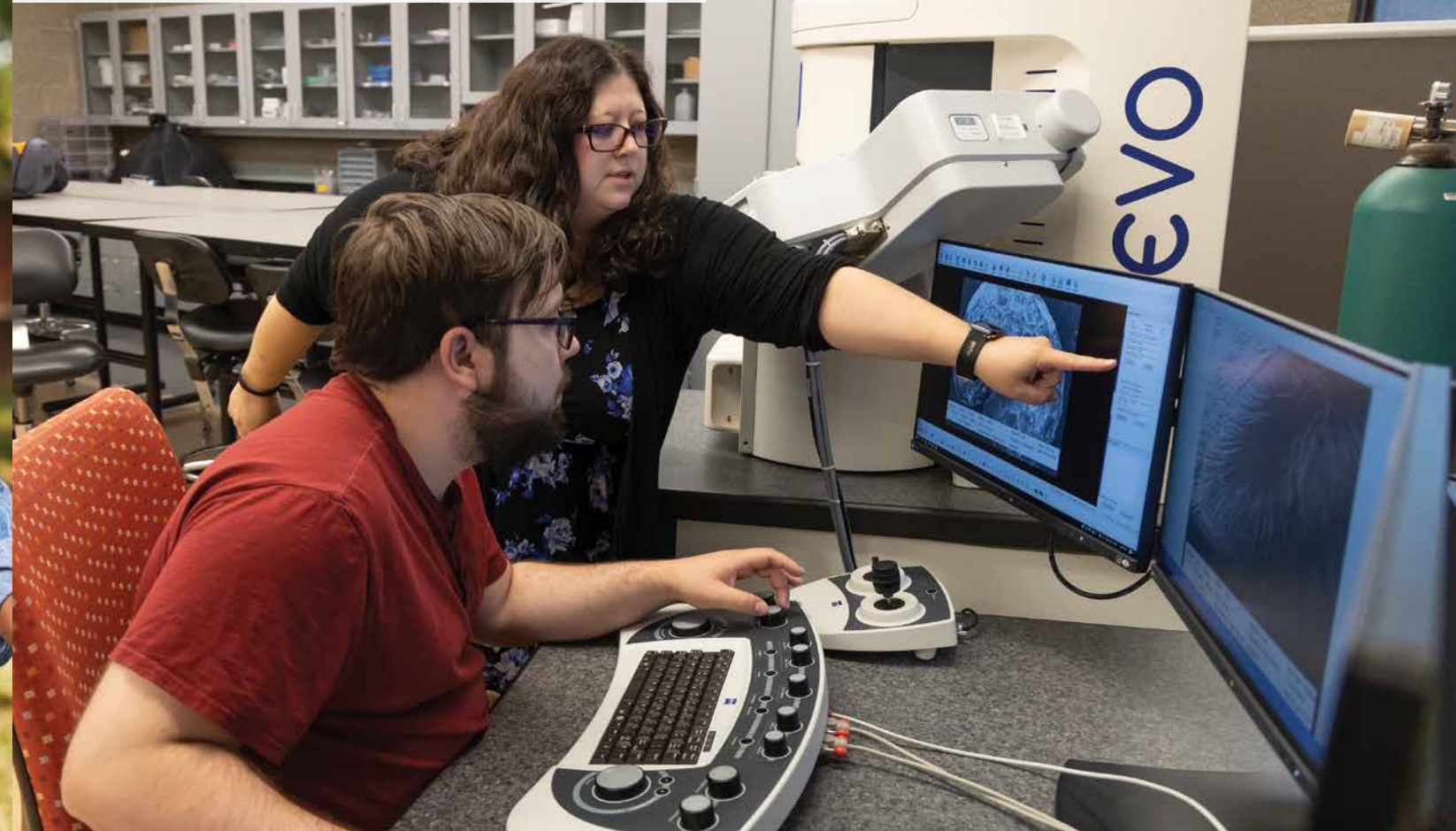


The men's bowling team made nationals.



Schoolcraft's convenient and active campus offers many opportunities for students to enjoy the college experience and create connections.

Students learn on industry-standard equipment, such as the Scanning Electron Microscope in the Biomedical Technology Center.





In the lower level of the Waterman section of the VisTaTech Center, the Student Activities Office and Student Center offer many events, clubs and organizations to enhance the student experience. Students are encouraged to participate in college-sponsored extracurricular activities for their personal enrichment and growth.



THOUGHTS FROM THE CHAIR OF THE BOARD OF TRUSTEES JOAN A. GEBHARDT

Not only did 2020 bring a pandemic to our college, but last year it also brought new leadership to our campus. Dr. Glenn Cerny was unanimously approved by the Board of Trustees as the fifth president in Schoolcraft College’s history, and has proved to be the right match. Last year also created the opportunity to begin a strategic plan through Zoom, which allowed us to listen to our stakeholders and to focus on our core values. One of those core values is to give our students the ability to build their career in today’s changing economy.

Schoolcraft’s economic impact to our district and the region is notable. As a collaborative regional partner, our partnership with Wayne County Public Health Department assisted in distributing vaccines, as well as creating close communication and sharing with the business community. These partnerships better prepare our students for the in-demand career skills needed for them to be successful after graduation. We prepare our students for the workforce by customizing training programs with employers and adding new programs in areas of high demand. For example, those areas include the medical fields and the manufacturing industry. As a result of training taken at Schoolcraft College, students are able to increase income levels in their new careers that they would not have enjoyed after graduating high school.

The Board of Trustees looks forward to students, faculty and staff getting back to campus. We want to expand our Manufacturing & Engineering Center (MEC) offerings to middle school students and bring our adult learners into the St. Joseph Mercy Elite Sports Center. There is much happening on campus and we want to share it with our community.

Joan A. Gebhardt

Joan A. Gebhardt
Chair, Schoolcraft College Board of Trustees

65%

of survey respondents were employed in a field related to their program of study within 6 months¹

\$49,920

median salary of SC grads working full-time in a field directly or somewhat related to their area of study²

91%

of grads felt SC prepared them well for continuing their education³

SCHOOLCRAFT COLLEGE ALUMNI

Our alumni are successful leaders in Southeast Michigan and across the world. The strong foundation created here enables them to overcome any challenge and realize any dream. In the following pages you'll meet a Ph.D. candidate at the University of Michigan, the new Executive Chef at the Detroit Athletic Club, and the founder and CEO of a dynamic food company. They all agree that their Schoolcraft College education is a vital component of their success today.

98%

of SC graduates would recommend Schoolcraft to others⁴

1,381

credentials earned in 2019-20

1. 1,134 associates degrees
2. 2 bachelor degrees
3. 245 certificates⁵

21

median age of all credit students in fall 2020⁶

^{1,2,3,4}Source: Graduate Follow-Up Survey conducted by Research and Analytics; ⁵Source: IPEDS Completions; ⁶Source: National Community College Benchmark Project



MOLLY A. HIRST

Ph.D. candidate in the Department of Ecology and Evolutionary Biology at the University of Michigan, Ann Arbor

Years at Schoolcraft: 2009-2011

Course of study: Liberal Arts;
Associate in Science in 2012

"I am incredibly grateful for all the experiences that I had at Schoolcraft College, which ultimately led me to where I am today."

Attending Schoolcraft College started Molly A. Hirst on a path that has led her to becoming a Ph.D. candidate at one of the most prestigious universities in the world.

Pretty impressive for someone who was a first-generation college student originally in pre-nursing. Taking Professor Caroline McNutt's introductory biology course literally changed her career track.

"The enjoyment that I found in learning at Schoolcraft College was what allowed me to transform my career goals into pursuing higher education," she said.

Hirst transferred to the University of Michigan-Dearborn in 2011, then transferred credits back to Schoolcraft to earn her Associate in Science in 2012.

"Growing up, becoming a scientist was something that I thought would be a fun and exciting career path, but I had never imagined that it would be possible for a low-income, first-generation woman like myself," she said.

Hirst's hard work and support and mentoring from professors like Caroline McNutt have helped bring that dream into focus. She hopes to finish her doctoral dissertation by April 2022.

Along the way, she is making an impact on students – just as Professor McNutt did with her.

"As a graduate student instructor at the University of Michigan, I have seen some of my students become inspired by learning more in-depth biological concepts and phenomenon," Hirst said. "Some of my students have even changed their career paths to pursue higher education!"



SUJATHA DUVVURI

Founder and CEO of She Made Foods, in Mumbai, India

Years at Schoolcraft: 1996-1997

Course of study: Schoolcraft College International student who transferred to the University of Michigan, where she earned Bachelor of Arts degree in Economics.

“Schoolcraft College set the stage for my success in life. Professor Howie challenged me, and I have such fond memories of every class.”

Sujatha Duvvuri, founder and CEO of She Made Foods, exemplifies a confident leader. Each day, she meets with members of her team across a wide variety of disciplines in operations and business strategy/development to solve any issues and keep this maker of healthy and gluten-free food brands on track.

This confidence had its start at Schoolcraft College.

“Schoolcraft College was a big boost for my confidence level as a student,” Ms. Sujatha said. “Since the class sizes were small, the personalized teaching and attention from the professors was everything a student needed to succeed.

“My Economics classes with Professor Cedric Howie challenged me the most and made me perform better as a learner and student. He brought out the best in me. Taking his courses and doing well in his class gave me the confidence to apply to the University of Michigan, NYU, and UC Berkley as a transfer student.”

The results are apparent as She Made Foods continues to expand, with new markets in the Middle East and North America coming next. The business model is based mostly on e-commerce, plus sales in gourmet grocery chains throughout India, promoted on Twitter, Instagram and Facebook.

It’s a bright future, one that Ms. Sujatha says others can attain as well.

“Enjoy the courses you are taking and engage with your professors,” she said. “They are always there to help you, develop you, and enhance your capabilities. Dream big and work towards achieving your goals. If I could do it being an immigrant and an international student, anyone can!”



SHAWN J. LOVING

Executive Chef, Detroit Athletic Club

Years at Schoolcraft: 1989-1991 student; 2002-2007 instructor; 2007-2021 Department Chair, Culinary Arts

Course of study: Associate of Applied Science, Culinary Arts

“Picking and choosing [what you learn] in this craft will leave you in the lower tier, and you can’t see from down there. Strive for wanting more.”

Shawn J. Loving, one of only 72 Certified Master Chefs in the world, made a tremendous contribution to Schoolcraft College first as a student, then notably as Department Chair for Culinary Arts for more than a decade.

Only a position as prestigious as Executive Chef at the Detroit Athletic Club, which he accepted in January of this year, could lure him away from his beloved Schoolcraft.

“Schoolcraft polished me for the real world,” he said. “If you want to have practical learning so that you’re rooted in gaining high-performance moments, then that is the help you receive at Schoolcraft.”

Chef Loving is well-known and well-respected for his role as Executive Chef for the U.S. Men’s and Women’s Olympic Basketball Teams for the Beijing Summer Olympic Games in 2008 as well as the men’s basketball team in Istanbul for the 2010 and 2015 FIBA World Championships, the 2014 summer World Championships in Madrid, and the 2016 Summer Olympic Games in Rio de Janeiro.

Last summer, he was asked to support the culinary efforts in the NBA’s “bubble” in Orlando, Florida.

No matter the event, venue or audience, Chef Loving is meticulous and dedicated toward his craft. Everything – from oatmeal to a fine meal – earns his scrutiny.

“It becomes crucial to keep moving so there are not fires you can’t tame,” he said, explaining a “typical” day at the DAC. “Simple club sandwiches, deviled eggs, chili, and center-cut filet mignon all deserve focus and attention.”

WHAT GRADS LIKE BEST ABOUT SC

1. Affordable tuition
2. Quality of instructors
3. Convenient location¹

Fall 2020
21:1
student-to-faculty
RATIO²

90%
of students strongly
agree or agree that
their instructors are
knowledgeable about
the subjects they teach³

SCHOOLCRAFT COLLEGE FACULTY

Schoolcraft College faculty members are well-known and well-respected for their ability to reach students and connect with them to create a transformational learning experience. Because of the challenges of the past year, they've had to be even more creative in their teaching methods to ensure their students understand and succeed.

48%

of respondents were
already pursuing additional
education within six months
or less after graduating
from Schoolcraft⁴

Average GPAs

of SC students who transferred
to local universities in the
2019-2020 academic year

1. U of M = 3.44
2. EMU = 3.18
3. U of M Dearborn = 3.15
4. Wayne State = 3.08
5. Michigan State = 3.07⁵

PROGRAMS at SC with the HIGHEST ENROLLMENT

1. Liberal Arts*
2. Business Administration
3. Engineering
4. Registered Nursing
5. Criminal Justice⁶



DR. PAUL DICKSON

Professor of Chemistry

Years at Schoolcraft: 2001-present

*"I love seeing that
spark of understanding
and enthusiasm
from students who
understand a topic
for the first time."*

Schoolcraft College faculty have become more creative, inventive and responsive in the face of the COVID-19 pandemic. These traits have helped students go from surviving (to finish the Winter 2020 semester) to thriving (in the new realities).

One example is the Chemistry 111 course, General Chemistry 1. It has the highest enrollment in the Chemistry Department, in part because it teaches most of the key principles students need to be successful in other Chemistry, Biology, Physics and Environmental Science courses.

To better help meet the needs of students who require this course, Dr. Paul Dickson, Professor of Chemistry, worked with the instructional team in Distance Learning to design it as a fully online course; it was piloted for the Winter 2021 semester.

"Every semester is a bit of a clean slate and so you get to try new things that you never thought of before," Dr. Dickson said. "My goal each semester is to try to improve the course from the last time I taught it."

Higher-level courses, such as Chemistry 117 (General Chemistry 2 & Qualitative Analysis), highlight the hands-on experience Schoolcraft College is known for. In this class, students "run the lab" under supervision.

"My favorite course to teach is CHEM 117," Dr. Dickson said. "I often hear how the students feel like real chemists during this time."



ELAINE MALAFOURIS

Adjunct Professor, Early Childhood Education/Special Education Department

Years at Schoolcraft: 2003-present

"I enjoy the students most of all. I love to watch them grow and develop their skills in their work with young children."

Elaine Malafouris personifies the values Schoolcraft College faculty members pride themselves on: An accomplished professional eager to broaden their students' education beyond textbooks by sharing real-world knowledge and experience.

In her role as an Adjunct Professor in the Early Childhood Education/Special Education Department, Elaine teaches courses focused on how to set up and run before and after care programs for children and how to run an Early Childhood Program. She especially enjoys teaching the field experience courses.

But for Elaine, it is not only what she teaches, but how she teaches. She takes a personal interest in each student's success and is dedicated to supporting their educational and professional goals.

If, for example, a student is absent, you can bet Elaine will contact them to make sure everything is OK and to offer additional assistance and resources. Elaine has high expectations for her students and helps them to succeed.

"The students really inspire me to excel," Elaine said. "We have great students and because of them, I strive to do my best. I share my years of experience and knowledge so that they can become good teachers of young children."

The COVID-19 pandemic has underscored just how vital excellent child care is to parents and children. The next generation of professionals in this important field is needed now more than ever.

The graduates from Schoolcraft College will be ready to assume those positions – especially if they follow Elaine's simple but effective advice:

"Do the work, complete all assignments, ask for help when needed and have fun!"



KATHY STEGBAUER

Professor of Nursing

Years at Schoolcraft: 2004-present

"Schoolcraft College provides an educational opportunity to working adults that is inclusive and welcoming. There truly is a sense of belonging here on campus."

Colleagues recognize Kathy Stegbauer, MSN*, RN, Professor of Nursing, as a pioneer in creating alternate clinical opportunities for our pediatric nursing students. That dedication has defined her career at Schoolcraft College, which began with teaching pediatric nursing clinicals in 2004. Today she teaches the theory and clinical pediatric portions of obstetrics/pediatric courses.

As with many of our instructors, her students inspire Stegbauer to excel.

"It inspires me that knowing that when students complete our program it not only changes their life, but their families and communities lives as well," she said. "My students' success motivates me to keep current and continually strive to explore what I can do to better prepare students for their nursing careers."

Pediatric nursing can be a difficult specialty in what's an already-demanding profession. But Stegbauer is determined to help her students meet that challenge. The quote "A challenge is a positive change in action" especially resonates with her.

"Nursing school is hard, and it should be hard!" she said. "You really don't want a nurse taking care of you or your loved ones that wasn't challenged. We as nursing faculty know that if you are successful in our program, we have done our job to prepare you for this awesome profession of nursing. And you cannot doubt that was a positive change!"

*MSN stands for Master of Science in Nursing

MANUFACTURING & ENGINEERING CENTER



Opened in the fall of 2020, the Manufacturing & Engineering Center is a 48,000-square-foot facility in the heart of Livonia's industrial corridor that is the new home for the College's engineering and technology programs.

"The MEC positions Schoolcraft to be the 'go-to' educational institution for the local engineering technology industry."

Dr. Robert Leadley
Dean of Occupational Programs
& Economic Development

The Manufacturing & Engineering Center (MEC) is an excellent example of Schoolcraft College's proactive approach to better serve students, business and industry and the community at large.

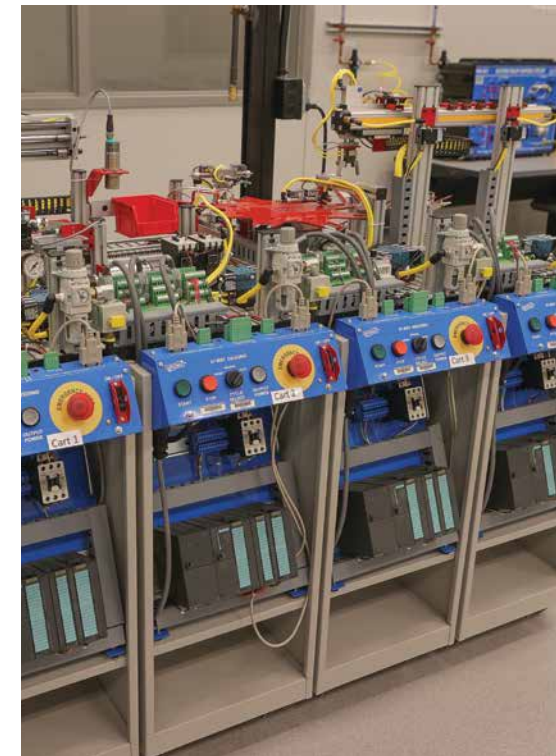
The new facility more than doubled the space for occupational programs, including Biomedical Engineering Technology; Computer Aided Design (CAD); Engineering Technology; Electronics; Manufacturing Technology/CNC (Computer Numerical Control); Mechatronics; Metallurgy and Materials Science; Plastic Technology; and Welding, that previously were in the Applied Sciences building. MEC also houses a 3D printing lab and robotics lab.

In addition to adding more hands-on space, with 26 classrooms/labs, the unique configuration of the MEC facilitates interactions between programs.

"For example, we have Metallurgy and Materials Science next to Welding because metallurgy is fundamental knowledge for good welders," said Dr. Robert Leadley, Dean of Occupational Programs & Economic Development.

"In many cases, the layout of the labs and classrooms for the various programs in MEC mirrors how professionals in those disciplines interact and collaborate in an industrial or manufacturing facility."

This type of real-world training is urgently needed because many occupations are seeing a shortage in talent because of retirements. Schoolcraft College and the MEC will help fill that pipeline with opportunities for apprenticeships, dual enrollment and workforce development courses.



2.9

average high school
GPA of first-time,
degree-seeking
students at SC
in fall 2020¹

3.11

average GPA of all
credit students at
SC in fall 2020²TOP CITIES where
SC students live:

1. Livonia
2. Canton
3. Westland
4. Northville
5. Plymouth
6. Detroit
7. Novi
8. Garden City
9. Redford
10. Dearborn³

SCHOOLCRAFT COLLEGE STUDENTS

All of our students benefit from the transformational educational experience Schoolcraft College provides, developing vital skills and abilities to pursue their dreams and excel. As you'll see in the following profiles, we welcome and nurture a wide variety of students from all types of backgrounds.

UNDUPLICATED
STUDENT
ENROLLMENT
for the 2019-20 academic year
15,634
credit students
10,057
non-credit students⁴

GENDER
58% **42%**
female male
RACE/ETHNICITY
62% White, 14% Black/African American,
5% Asian, 5% Hispanic, 3% Two or More
Races, 2% Non-Resident Alien,
<1% American Indian/Alaskan Native,
<1% Native Hawaiian/Pacific Islander,
8% Unknown⁵

**ENROLLMENT
STATUS**
26% **74%**
full-time part-time
**FALL 2020
ENROLLMENT⁵**



LEX DOTY

Current Schoolcraft College Student

Years at Schoolcraft: 2018-present

Course of study: Pursuing Associate of Arts degree with plans to attend law school

“Don’t be afraid of what other people think. Be whoever you are and let your star shine bright.”

For Lex Doty, Schoolcraft College has been a place where she could grow, explore, discover and challenge herself – in the classroom and beyond.

Lex had been out of school for a bit, then started going to college tours with her sister, including one at Schoolcraft. She found the atmosphere welcoming, which was especially important.

“When I started at Schoolcraft, I was afraid consistently,” she said. “I was afraid of not getting a perfect score on every assignment and a 4.0 in every class. I was afraid of getting involved because what if people didn’t like me or I didn’t fit in.

“I was even afraid of my own diversity and to admit that I didn’t know something. If it weren’t for so many wonderful people who helped me conquer my fears, I would not be where I am today.”

Lex took advantage of the many activities Schoolcraft offers, including Theater and Improv Club, Phi Theta Kappa, Business Club, Math & Physics Club, Safe Place and Board Game Knights to name just a few.

“I have had bosses and career counselors who made me feel valuable and helped me shift my focus from my weaknesses to my strengths,” she said. “I have also made so many friends, including professors, faculty, and even other students who have helped me learn about who I am, who I can be, and to just let go of the fear and self-consciousness that held me back from so much in the past.”

¹Source: Research and Analytics calculation extracted from Ellucian Colleague Enterprise Resource Management System; ²Source: National Community College Benchmark Project;

³Source: IPEDS Fall Enrollment; ⁴Source: National Community College Benchmark Project; ⁵Source: IPEDS Fall Enrollment



RONNI JADE SCALES

Current Schoolcraft College Student

Years at Schoolcraft: 2015-present

Course of study: *Nursing*

“Who knew this could be me? ANYTHING is possible. I knew I would be who I am meant to be! It’s never easy but it is so worth it.”

Persistence and perseverance are just two of the words professors use to describe Ronni Jade Scales. Others that apply include determined, passionate and role model.

Scales has faced many obstacles in her life, including losing a parent and multiple family members. A single parent, she adeptly juggles caring for her children, work and schoolwork.

That challenge became even more difficult in the face of COVID-19 as she had to supervise her children’s remote learning at the same time as of one her classes.

She’s even had to retake a couple of classes to make sure she would be admitted into the highly respected Nursing program.

Through it all, Scales has stayed focused on her dream to become a nurse then a physician assistant – to the amazement and admiration of her professors.

Said one professor: “I did not know until well into the third semester of being her professor what enormous personal pressures she had been working under, but never did I see her succumb to a moment of self-pity.”

And you won’t.

“My advice for all future and current students is, “DON’T STOP, Keep going!” Any student can be whatever they work hard to be!” Scales said.



RAHUL MADAN

Current Schoolcraft College Student

Years at Schoolcraft: 2020-2021

Course of study: *Dual Enrollment Student*

“Be yourself and strive to continuously grow – there is always something better or more ‘lean’, and you can be the next one to create something technologically advancing for our society.”

Rahul Madan is a great example of a student introduced to Schoolcraft College at an early age through Kids on Campus, then explored several offerings to build his future.

As a senior at Novi High School, he took advantage of Dual Enrollment, which allows high school students to earn college credit, to take courses in Supply Chain Management, one of the College’s newest programs.

Already an established entrepreneur, Madan plans to attend Michigan State University and then pursue a career in business.

“Getting the opportunity to learn what supply chain is really about will help me determine whether I would like to pursue it as a career in the future,” he said.

Madan said being able to advance his education with courses related to his interests has been a huge benefit.

“Taking this intro class is beneficial to me getting a grasp of what it’s all about,” he said. “We’re going through the many aspects of supply chain and we work together as groups and how to essentially have the best ROI for our business based on all of our individual decisions in purchasing, operations, sales and finance.”

Following your passion is something he encourages other Schoolcraft College students – or potential students – to do as well.

“If you want to see the results, you truly have to put the work in because the work you put in is the result you will get out of it,” he said.

ST. JOE'S MERCY ELITE SPORTS CENTER



The new St. Joe's Mercy Elite Sports Center is a focal point for students and the community. The 75,000-square-foot facility on the main campus houses academic programs, youth sports, training and rehabilitation facilities and is the new home for Schoolcraft College's Commencement.

"With all the amenities available to serve a wide variety of people, the ESC is a great addition to the Schoolcraft College campus."

Joan A. Gebhardt
Chair of the Schoolcraft College
Board of Trustees

Although not in the geographical center of campus, the St. Joe's Mercy Elite Sports Center (ESC) is definitely a hub of activity for Schoolcraft College students, faculty, staff and community members. Much more than a sports center, the ESC represents the College's vision to provide on-campus facilities that are welcoming and offer a wide range of amenities and activities for all ages.

Specifically, the ESC includes:

- The MercyElite sports performance and training programs, physical therapy and more.
- Eight volleyball courts and is the western suburban home of the Michigan Elite Volleyball Academy.
- Space that can be configured for pickleball.
- A 1/7-mile track, which can be used by Fitness Center members.
- A practice field for the Michigan Wolves Soccer Club.
- Brand-new classrooms and equipment for the College's Movement Science program.
- Award-winning specially engineered and installed cushioned flooring.



Commencement was held Saturday, May 1, 2021.



The "Bod Pod" measures attributes.



The Elite Market & Smoothie Bar.





Personal & Professional Learning

COMMUNITY PROGRAMS PERSONAL AND PROFESSIONAL LEARNING

The College's continuing education department welcomed a new leader with a fresh vision as what previously was known as Continuing Education and Professional Development (CEPD) is now Personal and Professional Learning, or PPL.

Dr. Jodie Beckley, Director, Personal and Professional Learning, stresses that the switch to PPL is much more than just a name change.

"Personal and Professional Learning will continue to enrich minds and transform lives as a key component of Schoolcraft College's mission to support students in achieving their intellectual, social, and economic goals," she said.

Indeed, helping community members pursue new passions or upgrade professional skill sets through non-credit classes has long been an important component of Schoolcraft College, and Beckley said that an even greater commitment to that mission is needed.

"As we progress into the 21st century, continuing education will be critical to meeting the educational, social, health, cultural, and recreational needs of all ages and populations in our community," Dr. Beckley said.

"We believe that the possibilities for the future are boundless, and Personal and Professional Learning communicates our drive to break the bonds of time and space in making education accessible to a broad audience of learners. It also reflects our renewed commitment to innovative and responsive programs, courses and events."

VETERANS RESOURCE CENTER

Schoolcraft College's Veterans Resource Center (VRC) served/assisted 238 military personnel and their families in the 2020-21 academic school year.

WE ARE PREPARED TO PROVIDE ASSISTANCE WITH:

- The VA educational benefits application process.
- Planning a program of study with course selection and course sequence in accordance with Schoolcraft and VA policies and guidelines.
- Information about scholarships offered to veterans and service members.
- Submission of enrollment certification paperwork.
- Connections to college resources: Priority Registration, Tutoring, Career Services and Resume Writing.
- Act as a liaison between the veteran and the VA, at your request.
- Serve as a point of contact for additional referrals and resources.

AMENITIES OFFERED IN THE VETERANS RESOURCE CENTER INCLUDE:

- Use of computers and printers for completing assignments.
- Lounge area for relaxing between classes, to watch TV or enjoy complimentary snacks and beverages.
- Small kitchen area with microwave.
- Lending library to check out donated textbooks for use throughout the semesters.

The Veterans Resource Center has additional funding opportunities that provide short-term assistance to military affiliated students demonstrating financial need that may be a barrier to their education. Funding is available through:

- The Veterans in Manufacturing Assistance Fund.
- The Veterans and Military Services Resource Center Fund.
- The Mason's Veteran Retention Assistance Fund.

With these funds, the VRC has been able to provide textbooks, laptops and other various aid to our students.

BUSINESS DEVELOPMENT CENTER

Schoolcraft College has a Business Development Center (BDC) designed to help you take your operation to the next level of excellence. Each year the BDC develops the workforce and helps businesses explore opportunities for growth, research and analyze the market, or evaluate financial or legal issues.

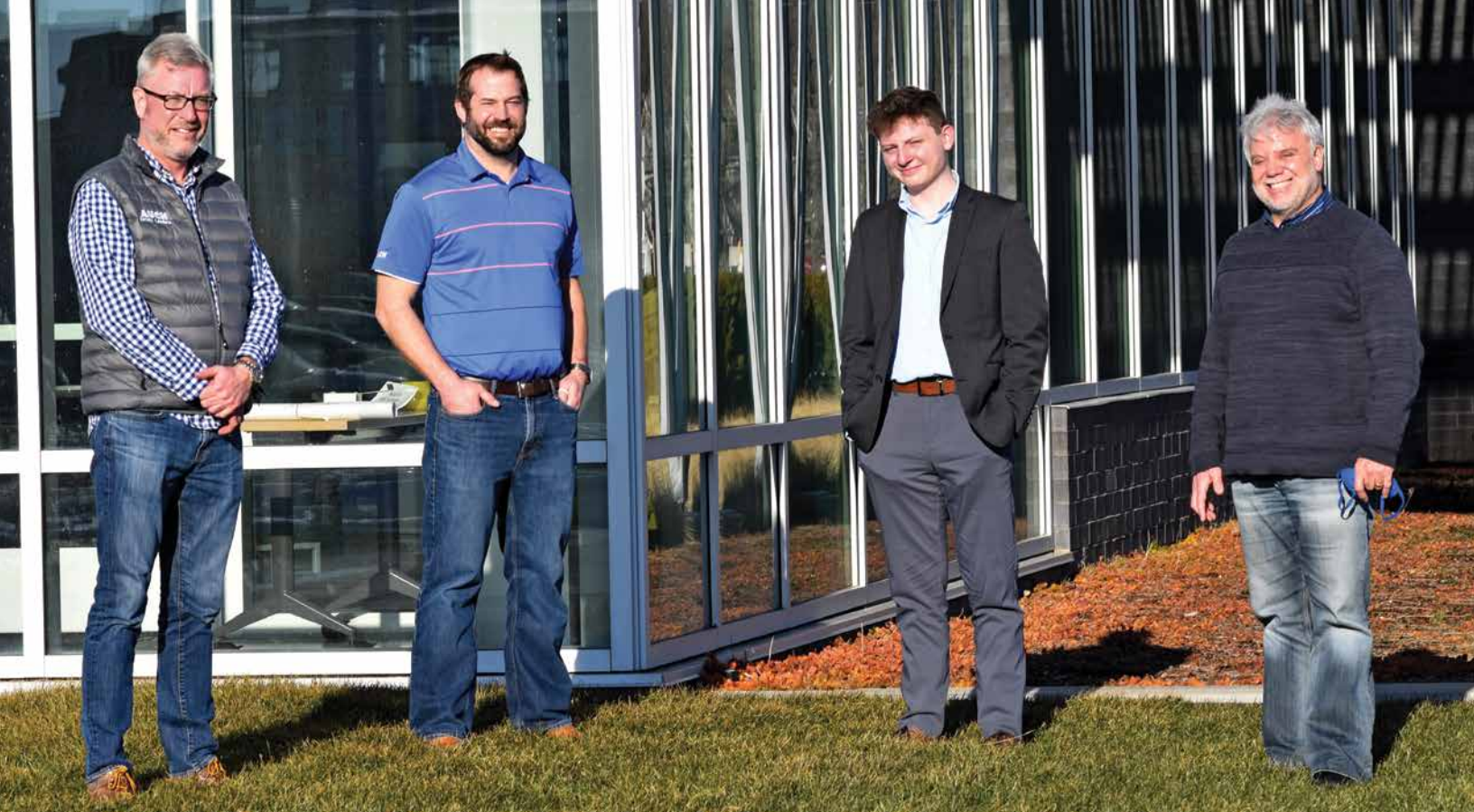
Are you an entrepreneur who's ready to launch a new business? Maybe you own an established company ready for the next phase, or you're simply seeking assistance to help improve office efficiency and workforce skills. Whatever your motivation, the BDC is ready to help.

THE BDC'S ACCOMPLISHMENTS INCLUDE:	FISCAL YEAR 2020/2021*
New clients acquired	505
Number of clients provided assistance	888
Number of training sessions/courses delivered	382
Number of individuals trained	3,696
Business startups	6
Capital received by clients	\$1,414,177
Dollar value government contract awards received by clients	\$176,792,464

**Schoolcraft College's fiscal year runs from July 1 to June 30*

During the coronavirus pandemic, the BDC continued serving the business community without interruption. Though social distancing was required, they provided business consulting/counseling services remotely. Dozens of small businesses were given financial assistance for seeking loans or other funding during this difficult time.

Small businesses who were able to supply personal protection equipment to governments were also supported through the contracting process. Training programs were transitioned to virtual programs based on the needs and requests of clients.



FUNDRAISING SUCCESS

The 2020-2021 academic year saw generous donations from a variety of donors totaling a new record of \$2.9 million dollars toward Vision 2025.
Learn more about our five-year fundraising initiative at scf.schoolcraft.edu.

Will Peper, who is pursuing a path toward civil engineering, had the opportunity to better understand his prospective career thanks to a scholarship that had him working for a valued partner of Schoolcraft College on an important on-campus construction project.

Peper, of Plymouth, is the recipient of the AUCH Construction Scholarship, and he was busy this summer working on the refurbishing and upgrading of the Applied Science building, which is transforming into the Health Sciences Center (HSC).

“My goal was and is to have hands-on experience for what engineers do on a daily basis, and AUCH has graciously provided a means for that to happen,” Peper said.

AUCH has been an important partner for the College. In addition to the St. Joe’s Mercy Elite Sports Center and the Sports Dome, AUCH’s other projects for Schoolcraft include:

- The Manufacturing & Engineering Center in Livonia, home to the College’s occupational programs
- The Public Safety Training Complex in Livonia, home to the College’s police and fire academies
- Numerous renovations of rooms and space in buildings across the main campus

The transformation of Applied Science, which formerly housed the occupational programs, to the Health Sciences Center is the next key project for the College. The HSC will be the future home of all programs related to healthcare.

“Most of my experience has been gained through observing and participating in the process of renovating the Applied Science building,” Peper said. “Many of my day-to-day tasks range anywhere from cleaning up the building and surrounding areas to reflect an efficient, orderly and well-managed project site; preparing areas to be worked in by other tradesmen; and assisting foremen of various subcontractors in completing one-off tasks.”

The AUCH team was glad to have Peper.

“We were delighted that Will was the recipient of the AUCH Construction Scholarship and can now take it a step further with some real-life work experience in an effort to guide him with his goals for a potential future career in our industry,” said Jeffrey D. Hamilton, President, AUCH Construction.

THANK YOU FOR GIVING

HENRY ROWE SCHOOLCRAFT SOCIETY

The Henry Rowe Schoolcraft Society was established to honor donors who so strongly believe in the college and our mission that they are dedicated to strengthening and protecting it today, tomorrow, and into the future. They have expressed this commitment by including a gift to the college in their estate planning. Membership in this society stands as a lasting tribute to their generosity and is among the highest honor the Foundation bestows on a donor.

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BELL TOWER SOCIETY

The Bell Tower Society is fittingly named for our famous campus landmark that symbolizes Schoolcraft College and its history and traditions. The Society was created to acknowledge the extraordinary philanthropy of those individuals and organizations who are our most generous benefactors. It celebrates the distinguished history of giving by recognizing cumulative giving at six different giving circles.

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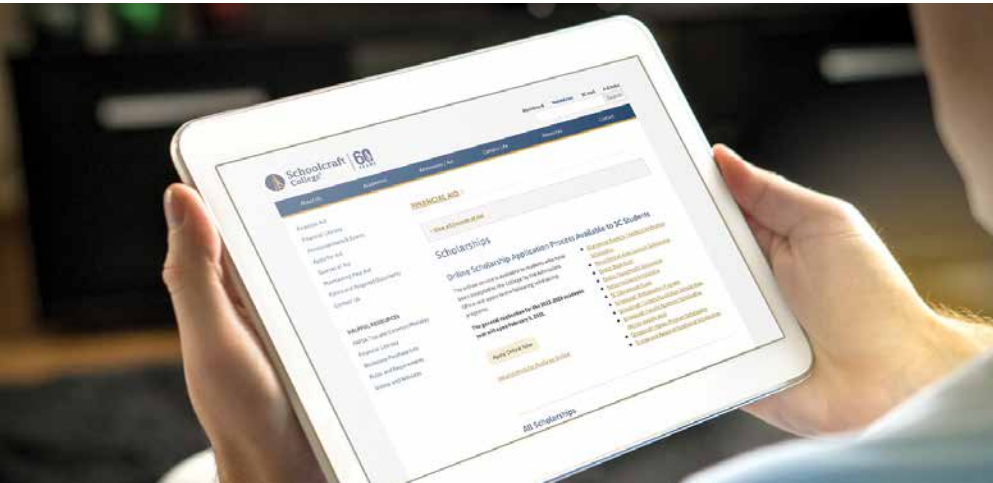
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Jurgen Switalski ♦

Kathleen Switalski ★

Stacy Whiddon ♦

Anonymous



HELPING OUR STUDENTS

We offer a number of resources to support our students throughout their journey. Here's a quick snapshot:

LEARNING SUPPORT SERVICES

offers a variety of programs and services to support students' goals at any point in their college career. These services, which are free to students, include academic success coaching; Bradner Library resources and services; tutoring and writing support programs; peer mentorship programs; and student success workshops and events.

ACADEMIC ADVISORS

work with students to help them know which classes to take, which classes will transfer and how close they are to graduating, plus much more.

THE STUDENT RELATIONS OFFICE

assists students in a variety of ways, with a focus on unexpected life events that can interfere with their education. It's often the first stop for providing students with assistance or connecting them with the appropriate office or resource.

SCHOOLCRAFT COLLEGE CAREER SERVICES

provides excellent resources for students, alumni, and members of the community who need career resources or are seeking employment. All services are free and available to the public throughout the year.

FINANCIAL AID

helps connect students with sources of aid to pay for their education. This includes federal grants, federal work study, state programs, scholarships, and loans.

♦Faculty/Staff, ♦Retirees, ★Alumni, ♦Deceased, ▲New Member

The Schoolcraft College Foundation is exceedingly grateful to all our Donors. Every gift makes a difference.

We have done our best to acknowledge every donor and apologize for any missing or misspelled names. If you have questions or corrections, please contact the Schoolcraft College Foundation at 734-462-4455.



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