



Schoolcraft
College

REALITY READY™

President's Report 2019-2020



MISSION

Schoolcraft is a comprehensive, open-door, community-based college. The mission of the College is to provide a transformational learning experience designed to increase the capacity of individuals and groups to achieve intellectual, social, and economic goals.

VISION

The College wishes to be a first-choice provider of educational services, a competent organization, functioning with integrity, behaving strategically, and providing value beyond expectations.

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SCHOOLCRAFT COLLEGE

REALITY READY™



Dear Friends of Schoolcraft College,

The past year has been one of incredible and unforeseen challenges at Schoolcraft College. Like any other entity, we were impacted greatly by the terrible effects of the coronavirus pandemic. Despite all the issues, our focus remained squarely on graduating as many of our students as possible on time and safely.

I'm so proud of the way our faculty and instructional designers quickly transitioned lecture-type courses to distance learning formats. Approximately 95 percent were converted, helping 1,174 students graduate on time, albeit without the pomp and circumstance they so richly deserved.

Each of our students displayed incredible tenacity and resolve to remain focused. I continue to marvel at their inspiring resilience and adaptability, traits that will serve them well in the future. The entire experience certainly made our graduates Reality Ready™ for whatever challenges lie ahead.

Within this annual report you'll see plenty of facts and figures, charts, trends and data points. All of these important numbers help to understand and add context to the 2019-20 academic year.

Most of all, however, you'll read about Schoolcraft College students, faculty, alumni, supporters, and friends and their compelling, powerful and insightful stories. Their stories are both unique and familiar, encapsulating the best of what our College offers and brings out.

As I close, I want you to know it has been my absolute privilege to have served as President of Schoolcraft College. I wish you all continued success and please know my best wishes are with you always.

A handwritten signature in blue ink that reads "Conway A. Jeffress". The signature is fluid and cursive, with a large, stylized 'C' at the beginning.

Conway A. Jeffress, Ph.D.
President



ENROLLMENT FACTS •

9,230 *total credit students*

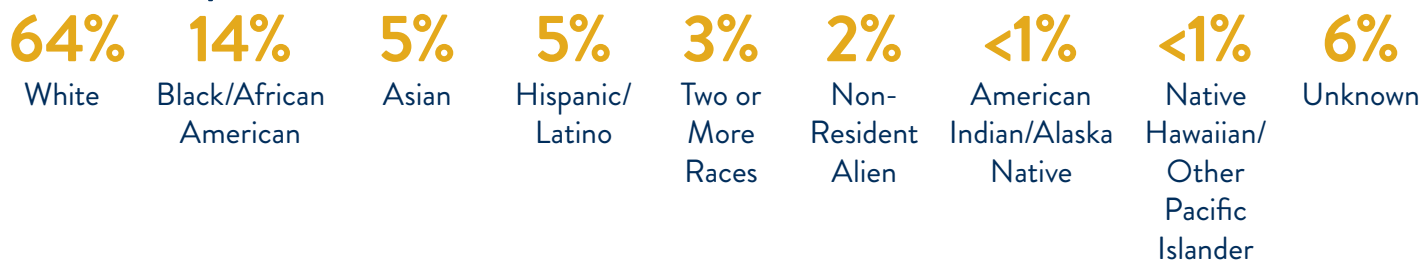
25,523 *total combined students*

**Tentative total student count including Continuing Education and Professional Development Enrollees*

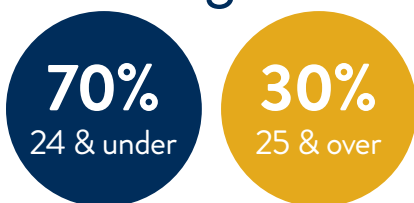
4,587 *full-time equivalent*

WHO ARE OUR STUDENTS?

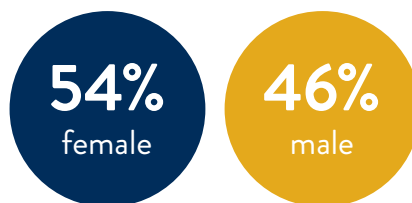
Ethnicity •



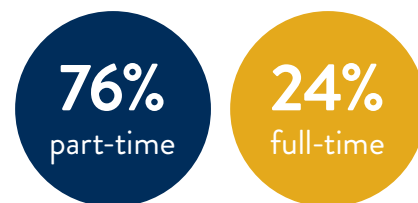
Age



Gender



Credit Load



WHAT GRADUATES LIKE BEST ABOUT SCHOOLCRAFT

- Affordable tuition
- Quality of Instructors
- Small class sizes
- Convenient location
- Variety and flexibility in class days and times
- Schoolcraft's facilities, campus and environment
- Programs/majors available
- Online courses
- Staff and Faculty
- Smooth transfer process to a four-year program

MOST POPULAR PROGRAMS AT SCHOOLCRAFT

- LIBERAL ARTS TRANSFER
- NURSING – REGISTERED/ADN
- BUSINESS ADMINISTRATION
- CRIMINAL JUSTICE
- CULINARY ARTS, ENGINEERING TRANSFER (TIE)

EMPLOYMENT

74% of respondents were employed

\$58,240

Median salary in directly related full-time job
Sample size is 171; wage data is self-reported

89%

Percentage of grads felt Schoolcraft prepared them well for employment

WHERE ARE THEY NOW?

Of those pursuing further education; sample size is 205

Schoolcraft College (re-enrolled after graduating) **27%**
Eastern Michigan University **16%**
Wayne State University **15%**
University of Michigan-Dearborn **6%**

TOP FIELDS OF STUDY AT TRANSFER COLLEGE

Business **19%**
Nursing **17%**
Computers (CIS, CAD, CGT, technician, science, IT) **9%**
HIT/Health Transfer/Health Science **8%**
Engineering **7%**
Sample size is 205

DISTANCE EDUCATION

63.1%

not enrolled in any distance education

19.5%

enrolled in some distance education

17.4%

enrolled in only distance education

1,593

awards earned

82.5%

associate degrees

11.7%

1-year certificates

5.6%

post-associate or skills certificates

0.2%

bachelor's degrees

SCHOOLCRAFT COLLEGE ALUMNI

Reflecting the diverse curriculum offered, Schoolcraft College alumni are making an impact in the arts, sciences and more in southeast Michigan, across the country and even around the world. Here are just a few of our many success stories.

MARCUS NORRIS *composer*

Years at Schoolcraft: 2009-11

Course of study: Associate Degree
in Music Recording Technology

How Schoolcraft made me Reality Ready™: “They say ‘you don’t know what you don’t know,’ and I learned that at Schoolcraft.”





Marcus Norris, a talented composer involved in a myriad of projects, had a good idea of what he wanted to do when he arrived at Schoolcraft College. What he found is that his professors, in particular Dr. Barton Polot, Chair of the Music Department, expanded his horizons.

“Dr. Polot introduced me to more aspects of music than I knew existed,” said Norris, who writes mostly acoustic music for classical instruments. “I started to learn about music theory, getting a really solid foundation. More importantly, I learned how to teach myself things, which was an invaluable skill going forward.”

Norris’ projects include a piece for Jorge Amado’s string quartet in Havana, a piece for the ensemble “8 Strings & a Whistle” in New York, and being a part of the Los Angeles Philharmonic’s National Composer Intensive with a new piece for chamber orchestra that was to have premiered at Disney Hall in Los Angeles in June.

In addition, Norris also is founder of South Side Symphony, which is a Los Angeles-based chamber orchestra that champions modern music and experiences through highlighting works by composers of color. The group’s mission is to create musical experiences that authentically celebrate the cultures of young diverse audiences, playing orchestral fusions neo-soul, gospel, rap, R&B, anime music “and tons of other stuff,” as Norris describes it.

Norris, also working toward a PhD in Music Composition at UCLA, truly enjoys his work.

“I just want to continue doing the things I’m doing, keeping the same love and authenticity, but scale them up to connect with more people,” he said.

Finally, he encourages Schoolcraft students to mix exploration with discipline.

“Try as many things that interest you,” he said.

“Learn how to be disciplined and self-motivated now, because it is a process, plus it only gets harder with time.”





NICHOLAS DAVIS

fitness trainer and strongman competitor

Years at Schoolcraft: 2017-19

Course of study: Associate Degree in Physical Education Fitness Leadership

How Schoolcraft made me Reality Ready™:

“I really learned how to be an effective personal trainer throughout the program, and to be prepared to work with any type of client who comes my way.”

As one of the first to earn an Associate Degree in Physical Education Fitness Leadership (now called Movement Science), Nicholas Davis was something of a pioneer at Schoolcraft College. You can still see this trailblazer across metro Detroit as a personal trainer and in national and international Strongman competitions.

“My Schoolcraft College education helped me out immensely to get me where I am today,” Davis said. “I learned a lot about how the body moves and functions, which I apply in my personal and professional career.”

His budding Strongman career is already off to an impressive start. His achievements include:

- Three-time under 23 National Champion
- World record-holder for the yoke walk in the under 23 age category*
- Placed top 5 in the world in 2018 (England) and 2019 (Ukraine) at the Under 23 World's Strongest Man Competition

Davis, who is 6-foot-4 and 350 pounds, also owns Iron Empire Fitness LLC, training clients across the area – including remote sessions. That’s in addition to being a full-time student at Wayne State, where he’s pursuing his bachelor’s degree in Physical and Health Education. And, of course, training for and competing in Strongman competitions.

He hopes to turn pro later this year, but in the meantime wants to help as many people as possible achieve their fitness goals.

“Fitness and working out can be an intimidating thing to start, so helping individuals start this journey is something that I truly love to do,” Davis said.

Davis recognizes that many college students can be overwhelmed when selecting a career. His advice is to start with what you’re interested in and go from there.

“Follow what you are passionate about and find a way to monetize it,” he said. “And don’t be afraid. One bit of advice I received that worked for me was, ‘If your dreams do not scare you, they are not big enough!’”

*In the yoke walk, competitors pick up an apparatus, which goes across the back and is loaded with metal plates, and run with it for a certain distance as fast as possible. Davis’ record was an 881-pound yoke run over 65 feet in 13.06 seconds.



MAHZAD MORTAZAVI

validation development software engineer

Years at Schoolcraft: 2001-06

Course of study: Associate Degree in Business Transfer (majored in Computer Science)

How Schoolcraft made me Reality Ready™:

“Many people at Schoolcraft helped me to build a great foundation so I can be a proud, successful woman, a proud mom and try to be a good role model to my daughter and others.”

It's a familiar comment from many Schoolcraft College students and alumni: “Schoolcraft is one of the best things that ever happened to me!”

For Mahzad Mortazavi, who came to the United States with her father from Iran to continue her education, that's particularly true. Her education outside the classroom was especially important, and the Schoolcraft College community really delivered.

Understandably, Mortazavi had a limited understanding of English when she arrived on campus in 2001. Her English and English as a Second Language courses helped, of course. But what made the most difference was being around people who spoke English regularly.

“The best thing that happened to me was to learn English from native speakers,” she said. “Now I very seldom have an accent, to the point that nobody believes when I speak that I was not actually born here. I learned the right pronunciations, and that was a big help for me throughout my career.”

That career is in the high-tech automotive world. Mortazavi is a validation development software engineer at Veoneer, which is a Tier 1 supplier to automotive companies. Her office in Southfield is part of a group that designs, develops and manufactures a variety of components, including sensors, control units and software and systems for driver-assistance technologies.

Pretty impressive for someone whose first job was as a student employee in the food court and the computer lab. She hopes future Schoolcraft students take advantage of all the school has to offer.

“Participate in as many activities as you possibly can and take advantage of every opportunity with the great teachers and mentors at Schoolcraft,” she said. “Building the foundation is the key to help you to succeed in your career.”

SCHOOLCRAFT COLLEGE FACULTY

More than ever, the faculty of Schoolcraft College pulled together to share best practices and ways to best educate their students in the face of the coronavirus pandemic. They also were vital in reassuring their students, helping them adjust to new learning methods and being a comforting voice during these trying times.

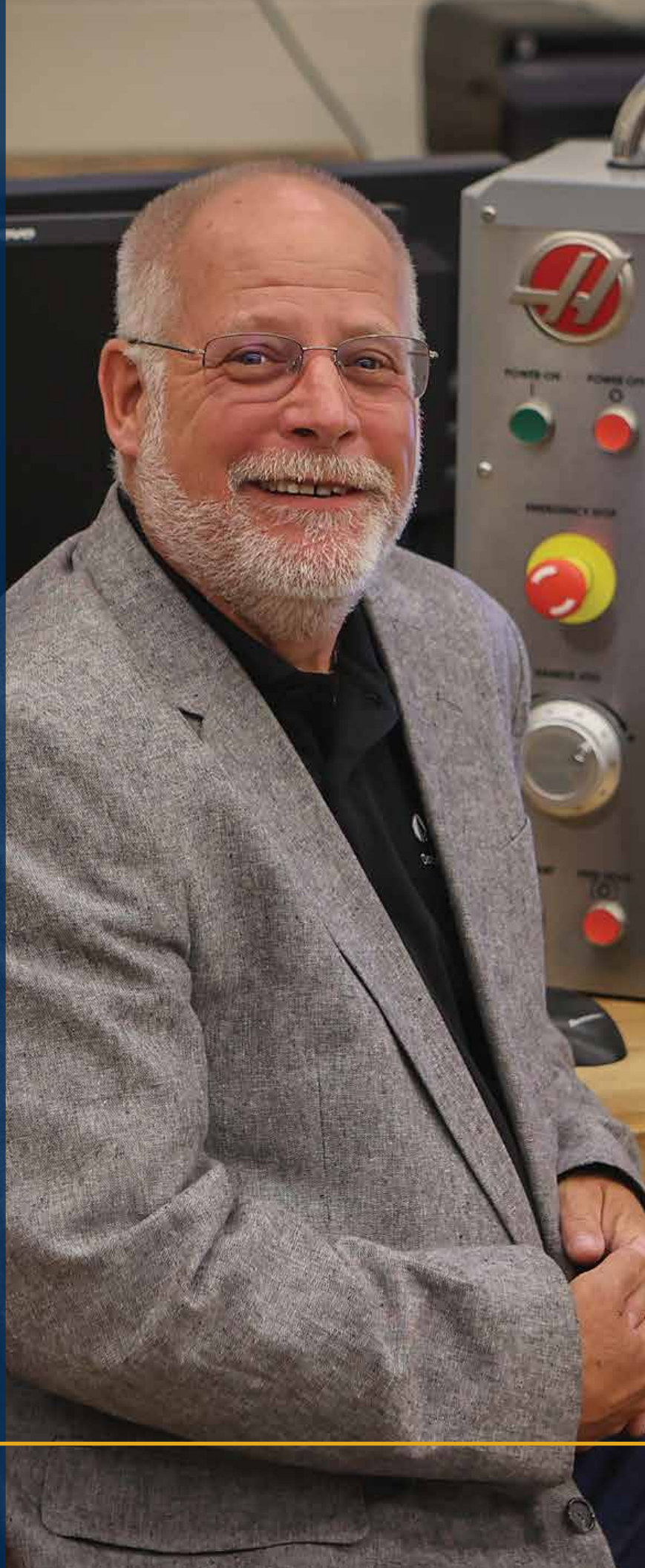
GENE M. KEYES

full-time faculty

Manufacturing Department
Representative for Plastic Technology,
Mechatronics, Electronics, Biomedical
Engineering, Metallurgy

Years at Schoolcraft: 2000-present

“I enjoy meeting new students, new personalities every semester and helping them attain their goals, and in turn learning new things from the students.”





A key differentiator for Schoolcraft College is the high number of faculty members who bring real-world experience to the classroom to impart to their students. Count Gene Keyes of the Manufacturing faculty among the head of that class.

Long before he entered the halls of Schoolcraft College, Keyes (pronounced KIZE) created his own successful CNC (Computer Numerical Control) business. He brings a unique blend of technical expertise, business acumen and connections in the manufacturing industry that he willingly shares with his students in each class, each semester.

“Manufacturing has many facets, and there are jobs to be found,” Keyes said. “Sometimes students don’t know of all the opportunities that are available for them in the world of manufacturing. I enjoy guiding them in the right direction.”

“Every job is different, just like the students. Some just want the Skills Certificate, one-year certificate, or the Manufacturing degree. And others just want knowledge just to get a job.”

“I truly enjoy interacting with students and the challenge of helping them get jobs and promotions,” he said.

The courses Keyes currently teaches are:

- MFG 102: Basic Machine Process
- MFG 103: Basic Computer Numerical Control (CNC)
- MFG 105: Manufacturing Processes
- MFG 202: Advance Machining Process

Not surprisingly, Keyes can teach all the Manufacturing classes, which makes him ideal for making connections across the industry to benefit the students, Schoolcraft College and the field in general.

“I like being involved with our outreach programs with local businesses and manufacturing companies in the area to get them to hire our students,” he said. “I want Schoolcraft College to continue being the best in manufacturing education in the state of Michigan.”



THERESA CRUMP

part-time instructor
Health Information Technology (HIT)

Years at Schoolcraft: 2013-present

“Although I have had a career in the health information management profession for 30 years in large health systems, I have found that my passion is teaching. It’s a gift that seemed to come quite naturally for me.”

Theresa Crump personifies Schoolcraft College faculty who combine the perspective of valuable real-world professional experience with the highest level of curriculum.

Her position of Director, Clinical Coding Operations at Beaumont Health, is the latest in a career that spans 30 years in health information management. It makes her an ideal instructor for courses on the requirements concerning the compilation and maintenance of health information.

This includes how health information is used and when it can be disclosed based on state and federal regulations and statutes, including the privacy and security rules resulting from the Health Insurance Portability and Accountability Act (HIPAA). The patient’s right to privacy, patient consent and advance directives, retention directions, ethical issues in health care and health information management are also explored.

All of these are key topics in the ever-changing landscape of healthcare, and the need for trained professionals continues to grow.

The fact that Schoolcraft College graduates are helping to address that need is particularly heartening to Crump.

“I am a graduate of Schoolcraft College, so I’ve been grateful to give back to students what I learned in the HIT program before my health information career started,” she said. “I learned quickly after I started my first job that I wanted to mentor students and new graduates, which led me to reach out to Jodi Scheller, who’s now retired, for an opportunity to teach.”

Crump finds particular reward in helping students who perhaps have struggled in the past finally break through.

“I try to create a welcoming learning environment for all of our HIT students,” she said. “I really enjoy the challenge of teaching students who have not been successful in the past and seeing them become successful.”



ANNA MAHESHWARI

full-time instructor

Chair, English Department

Years at Schoolcraft: 2000-present

“I feel blessed each day to be doing what I love most. I can’t imagine doing anything else!”

Dr. Anna Maheshwari may be the Chair of the English Department at Schoolcraft College, but her teaching responsibilities bring her face-to-face with students in the earliest stages of learning about the language.

Dr. Maheshwari teaches most English courses including Developmental English, Freshman and Advanced Composition, Business English, and Creative Writing – ENG 050, 055, 101, 102, 205, and 206. A number of them are taught both through online and traditional modality.

“Having the opportunity to get a new set of students each semester inspires me to motivate them as well as keep myself current – and young!,” she said. “I try to inspire my students by example. We have one life to live and it is our obligation to live it to the fullest.”

Trying to make a difference is especially important to Dr. Maheshwari.

“I absolutely love my students and learn so much from them, too,” she said. “My colleagues are supportive and we encourage and inspire each other to make a difference in our students’ lives.

“I appreciate the opportunity to inspire and involve my students in service learning activities – to make a difference in others’ lives who are not as fortunate as we are.”

Giving back is an important theme as well.

“And not necessarily monetarily. Help someone read, help someone sew, help someone by being a good listener and more,” she said.

Above all, Dr. Maheshwari is inspired by the words of Mahatma Gandhi: “Be the change you wish to see in the world.”

SCHOOLCRAFT COLLEGE STUDENTS

showed amazing resiliency and determination in the face of the coronavirus pandemic. These traits, along with the education they've received, will serve them well going forward.

KLEA HOXHALLARI

*associate degree in
science (pre-med)*

Years at Schoolcraft: 2018-20

How Schoolcraft is making me Reality Ready™:
“Schoolcraft College has a high standard of technology taught by professors who are eager to help you on your career path, and also offers opportunities to grow, be active in the community and be a leader.”





Klea Hoxhallari came to Schoolcraft College from literally halfway across the globe to start her path of success. Hoxhallari is a native of Albania, a country in southeast Europe that's east across the Adriatic Sea from the "heel" of Italy and north of Greece. A relative recommended Schoolcraft, and after further research on her own, Hoxhallari decided Schoolcraft was for her. She thus became the first woman in her family to study abroad as well as the first to attend an institution of higher learning.

She certainly challenged herself academically, entering a pre-med track on her way to an Associate Degree in Science. Later, she wants to double-major in Biomedical Engineering and Electrical and Computer Engineering at a high-ranking university, such as Johns Hopkins or Cornell University. Her ultimate goal is to be a neurosurgeon.

Lofty aspirations for certain, but right in line with Hoxhallari's expectations for herself. "For as long as I can remember, I have been passionate about science and medicine, and I see myself belonging in those fields," she said.

The foundation for this potential greatness started at Schoolcraft through programs that help others.

"My participation with Schoolcraft College's Learning Support Services stands out as my most meaningful growth experience," she said. "I worked as a Peer Assisted Learning (PAL) Lead and Tutor. I derive tremendous satisfaction from helping others succeed with intellectually challenging goals."

Hoxhallari has made a real difference across the Schoolcraft College campus. Among many activities, she's served as Vice-President of the Math and Physics Club and was a member of the Engineering Club and the Alka Rocket team that made it to the national finals last December, competing against much larger universities. Hoxhallari also is a member of Phi Theta Kappa Society, the international honorary scholastic society serving two-year colleges offering associate degree programs.

She encourages others to immediately start turning their dreams into reality.

"Don't wait for the right time to start working on your dreams because success starts **HERE**," Hoxhallari said. "Schoolcraft is rich with resources. Make connections, attend office hours and express your goals to your professor. Always be informed, ask questions, aim high and work very hard to achieve what you want."



MICHAEL RYBINSKI

criminal justice program

Years at Schoolcraft: 2020

How Schoolcraft is making me Reality Ready™:

"I chose Schoolcraft College because I knew I would be taught by the top instructors in the state."

Michael Rybinski already has served his country and state with distinction. He looks forward to serving his local community next.

A Livonia resident and a graduate of Livonia Churchill High School, Rybinski enlisted in the U.S. Army after graduating from high school, serving as a military police officer from 2013 to 2018.

During his military career, Rybinski was deployed to Liberia, Africa, serving in "Operation United Assistance." He subsequently served at the Pentagon in an investigative protective services battalion as a security team member for the U.S. Joint Chiefs of Staff. He continued his military police career in a military police reserve unit in Michigan.

Rybinski's next goal is to become a full-time police officer in a local police department in Michigan. "I want to be a leader and mentor in a police department," he said.

To help achieve that, Rybinski enrolled in the Criminal Justice program conducted at Schoolcraft College's Public Safety Training Complex (PSTC), which is highly regarded regionally and nationally. Local and state police and national organizations rely on the PSTC to produce outstanding graduates and to conduct intensive professional training in state-of-the-art facilities.

Training for Law Enforcement, Emergency Medical Technology (currently at Radcliff Center), Fire Technology and Homeland Security all are offered. The four main buildings of the complex are the Academy Training Center (ATC), Firearms Training Center (FTC), the Driving Pad and the Fire Tower.

At the heart of all these courses are faculty members who have served many years as police officers, firefighters and more. Each is always willing and eager to impart this experience and knowledge to each class so that Schoolcraft College graduates can step in immediately to serve their communities at the highest level, something Rybinski values.

"I chose Schoolcraft College because of the great police academy reputation, and I believe my instructors and the courses have prepared me very well for the next step in my career."



Kristen McManus took a circuitous route to Schoolcraft College, but now appears to be on a straight line to success.

The Canada native drew the attention of professional chefs while working at a private golf and country club. At the time, McManus was seriously attending the Culinary Institute of America when Chef David Ropchan highly recommended Schoolcraft College's program.

"I took a tour of the kitchens and instantly fell in love," McManus said. "I knew I'd be receiving a first-class education while having smaller class sizes and more one-on-one time with the chefs. That really made the difference for me."

McManus cites Certified Master Pastry Chef Joseph Decker and Certified Master Chef Jeffrey Gabriel as positive influences.

"While pastries isn't one of my strengths, Chef Decker keeps the students engaged and excited to come into class every day," she said. "Chef Gabriel is not only an expert at hot food cooking, he's a master of all things bread. Chef Gabriel taught me more about bread in five weeks than I had ever thought I could learn."

She saves her highest praise for Certified Master Chef Shawn J. Loving, Culinary Arts Department Chair.

"Listening to Chef Loving talk about food and cooking has been one of the most inspirational things that I have ever experienced," she said. "Chef Loving is a treasure to the program and is one of the nicest, most generous people at Schoolcraft College and has forever changed me for the better."

Next for McManus is becoming a Certified Executive Chef and then perhaps a Certified Master Chef. Each would support another dream: Opening her own small café.

"Don't take this school for granted," she said. "The quality of ingredients, the instructors and the facility in general - we have it so good at this school."

KRISTEN MCMANUS

*associate degree in
culinary arts (2018);
associate degree in
general business (2020)*

Years at Schoolcraft: 2016-20

How Schoolcraft made me Reality Ready™:

"Chef (Shawn J.) Loving helped train me to take the Certified Sous Chef test. Without Chef Loving's mentorship, there is no way I could have passed that practical exam."



COMMUNITY PROGRAMS

CONTINUING EDUCATION AND PROFESSIONAL DEVELOPMENT

Schoolcraft College's Continuing Education and Professional Development (CEPD) classes were especially impacted by the coronavirus pandemic. Lifelong Learning, for example, was headed for a record year before two events had to be canceled.

The most popular classes offered through CEPD in 2019 were:

RANK	PROGRAM AREA	NUMBER OF REGISTRATIONS
1	Kids on Campus 2019	2,985
2	Aquatics Adult	2,194
3	Aerobic/Conditioning	1,895
4	Lifelong Learners	1,562
5	Yoga	1,325
6	Motorcycle	1,288
7	Culinary Arts	771
8	Staff Development	619
9	Aquatics Youth	508
10	Dance	467

VETERANS RESOURCE CENTER

Schoolcraft College's Veterans Resource Center (VRC) served/assisted 293 military personnel and their families in the 2019-20 academic school year.

We are prepared to provide assistance with:

- The VA educational benefits application process.
- Academic advising and course selection.
- Planning a program of study in accordance with Schoolcraft and VA policies and guidelines.
- Submission of enrollment certification paperwork.
- Information about scholarships offered to veterans and service members.
- Connections to college resources: Priority Registration, Tutoring, Career Services and Resume Writing.
- Act as a liaison between the veteran and the VA, at your request.
- Serve as a point of contact for additional referrals and resources.

Amenities offered in the Veterans Resource Center include:

- Use of computers and printers for completing assignments.
- Lounge area for relaxing between classes, to watch TV or enjoy complimentary snacks and beverages.
- Small kitchen area with microwave.
- Lending library to check out donated textbooks for use throughout the semesters.

The Veterans Resource Center has additional funding opportunities that provide short-term assistance to military affiliated students demonstrating financial need that may be a barrier to their education. Funding is available through:

- The Veterans in Manufacturing Assistance Fund.
- The Veterans and Military Services Resource Center Fund.
- The Mason's Veteran Retention Assistance Fund.

With these funds, the VRC has been able to provide textbooks, laptops and other various aid to our students.

BUSINESS DEVELOPMENT CENTER

Schoolcraft College has a Business Development Center (BDC) designed to help you take your operation to the next level of excellence. Each year the BDC helps develop the workforce, explore opportunities for growth, research and analyze the market, or evaluate financial or legal issues.

Are you an entrepreneur who's ready to launch a new business? Maybe you own an established company ready for the next phase, or you're simply seeking assistance to help improve office efficiency and workforce skills. Whatever your motivation, the BDC is ready to help.

THE BDC'S ACCOMPLISHMENTS INCLUDE:	FISCAL YEAR 2019/2020*
New clients acquired	541
Number of clients provided assistance	958
Number of training sessions/courses delivered	127
Number of individuals trained	1,353
Business startups	6
Capital received by clients	\$8,335,934
Dollar value government contract awards received by clients	\$287,724,003

**Schoolcraft College's fiscal year runs from July 1 to June 30*

During the coronavirus pandemic, the BDC continued serving the business community without interruption. Though social distancing was required, they provided business consulting/counseling services remotely. Dozens of small businesses were given financial assistance for seeking loans or other funding during this difficult time.

Small businesses who were able to supply personal protection equipment to governments were also supported through the contracting process. Training programs were transitioned to virtual programs based on the needs and requests of clients.



FUNDRAISING SUCCESS

Thanks to our donors, a record-breaking 928 students received over \$546,000 in scholarships during the 2019-20 academic year.

MEET KATHERINE GONZALEZ – FOUNDATION SCHOLAR

The Venezuelan saying “Reir parra no llorar” (“let’s laugh not to cry”) represents focusing on good instead of bad in times of hardships. Katherine Gonzalez takes this to heart, choosing to focus on solutions to problems, not the problems. Growing up in Venezuela, Gonzalez saw a country that is breathtakingly beautiful, but faced with economic and political collapse, skyrocketing inflation and humanitarian crisis caused by shortages of food and medicine. This has impacted her work ethic and motivated her to further be part of solving problems.

Gonzalez has always had a natural curiosity about why and how things happen. This curiosity brought her from Venezuela to study at Schoolcraft College. Gonzalez originally thought she would pursue a career in medicine. As she began her studies, she realized that at the intersection of math and science lies engineering, which excited her. Soon, Gonzalez started on the path of chemical engineering because it is one of the most important sciences, has such a significant impact on human life and is sought in many industries.

After graduating, Gonzalez plans to have a global career where she can use her knowledge and skills to help others and make a difference. Being bilingual and growing up in a multicultural society, Gonzalez is focused on having the opportunity to explore other culture and lifestyles.

We are proud to have Katherine Gonzalez and Klea Hoxhallari (see pages 12-13) as our 2019-2020 Foundation Scholars. Both of these women have achieved so much and we know they will go forward and change the world.

FOUNDATION REVENUE 2019-20	
Investment income	\$497,142
Gifts and contributions	\$698,579
Fundraising	\$127,611
Subtotal	\$1,323,332
Realized and unrealized losses*	<\$843,905>
Total revenue	\$479,427

FOUNDATION PORTFOLIO OF NET ASSETS 2019-20	
With donor restriction	\$3,802,053
Without donor restriction	\$10,843,233
Total	\$14,645,286

*The COVID-19 pandemic created highly volatile investment markets in March and April 2020. While markets recovered through fiscal year-end of June 30, 2020, a full recovery did not happen until after that date, thus an overall unrealized loss.

SCHOLARSHIPS AND AWARDS

The record-breaking number of students helped included 790 Distance Learning Scholarships. These were awarded during the COVID-19 pandemic so students could continue their education online while in quarantine. We appreciate the many donors who helped answer our students' needs.

NEWLY ESTABLISHED FUNDS

The Foundation is honored to have committed donors who established named scholarship and/or named program funds for the benefit of Schoolcraft students. The following were established between July 1, 2019 and June 30, 2020:

- Scott Allen Taylor Memorial Scholarship Fund
- Ceola Smith McKinney Education Scholarship Fund
- Robert Bielat Memorial Scholarship Fund
- International Institute Fund
- The Wayne & Ione Sherman Music Fund
- The Jim & Carol Ann Fausone Program Fund
- Foundation Board of Governors Fund
- The Larry Groth Memorial Scholarship Fund
- The Lillian Rosenella Scholarship Fund
- The Marie & Clyde Rivard Scholarship Fund
- The AAUW Livonia (MI) Branch Nancy Sannar Scholarship Endowment
- Nursing Program Endowment Fund
- Music Program Endowment Fund



THE WAYNE & IONE SHERMAN MUSIC FUND

For over 30 years, Wayne and Ione Sherman attended the Noon Concert Series at Schoolcraft College. Their love of music grew out of Wayne's youth when he worked a part-time job as night auditor and bellboy at a Chicago Hotel. To keep himself occupied and awake during the late-night hours, Wayne asked if he could listen to the radio. Permission was granted, but only if Wayne listened to the classical music station. This began a lifelong love that Wayne, and then Ione, shared.

Wayne passed away on January 8, 2019, preceded in death by his beloved Ione, yet their love of music never diminished. In their estate plan the couple instructed their family to create a fund benefiting the Music Department at Schoolcraft College and the Noon Concerts that they enjoyed together.



THE ROBERT BIELAT MEMORIAL SCHOLARSHIP

Robert Bielat was professor of Ceramics and Sculpture at Schoolcraft College from 2000 to 2015. He was a dedicated educator and an accomplished sculptor who passed away in December 2018. Robert's wife, Veronica Bielat, established this scholarship to recognize his commitment to Schoolcraft College students and the fine-arts education the College offers.

The Robert Bielat Memorial Scholarship supports students who are taking a course in ceramics, sculpture or 3D Design. Recipients would receive a \$250 scholarship award per semester. Funds may be used for any education-related purpose, including tuition, fees, books, art supplies, or other educational expenses.



\$100,000 MEMORIAL FUND ESTABLISHED

Tim Doyle continues to honor the legacy of his wife, Kay Arnold, in new and meaningful ways. Tim recently created a \$100,000 memorial fund in Kay's honor with the Schoolcraft College Foundation. Along with all of Kay's civic duties as a Plymouth Township Trustee and Plymouth Community Chamber of Commerce Board, Kay also found time to serve on the Schoolcraft College Foundation's Board of Governors.

Two members of Kay's family, Todd and Teresa, are Schoolcraft College alumni, so Tim knew Schoolcraft would be a place where Kay's dedication to duty will always be honored.

SCHOOLCRAFT COLLEGE FOUNDATION GRANTS

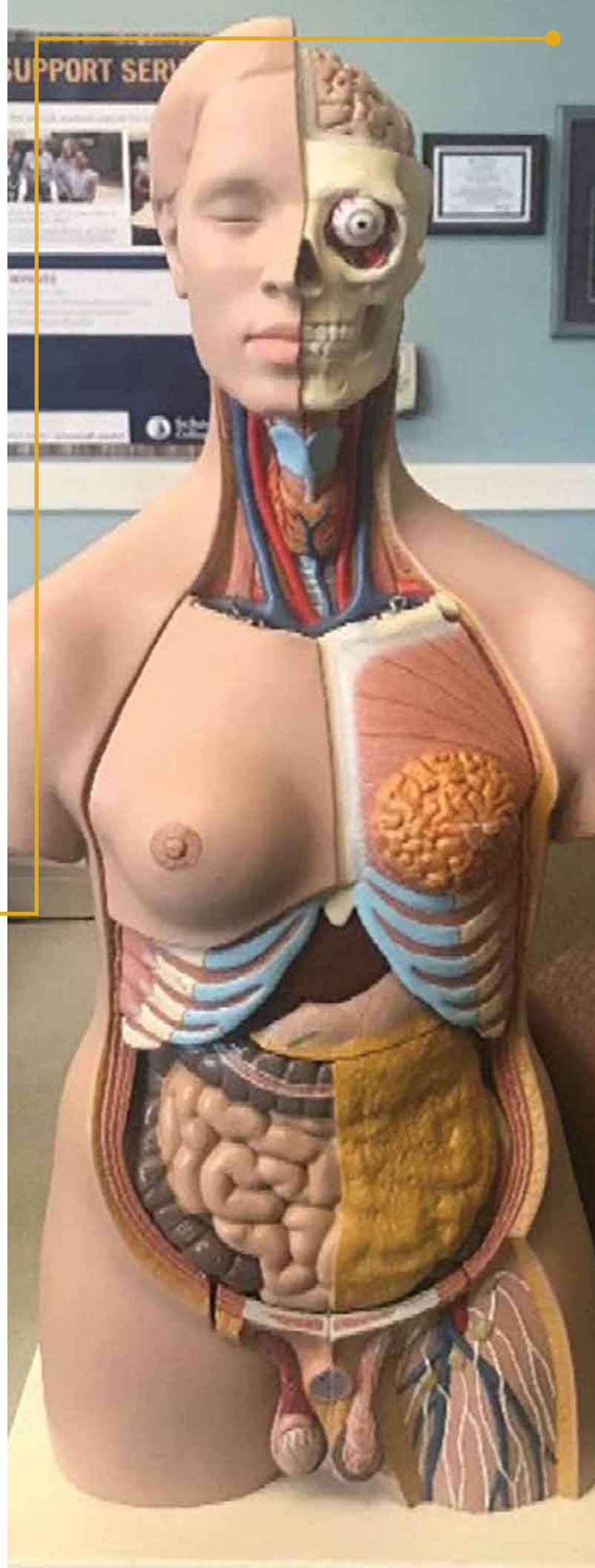
The Schoolcraft College Foundation Board awards grants to various programs and projects based on applications submitted by faculty and staff. In 2019-2020, 13 grants totaling nearly \$70,000 were awarded to various areas of the college. Following is the impact some these grants had:

LEARNING CENTER: BIOLOGY & ANATOMY MODELS

The Learning Center received a \$9,117 grant to replace outdated biology and anatomy models that are used by students and peer tutors to assist students with their studies outside of the classroom. While COVID-19 was an unanticipated factor in overall visits to the Learning Center, nearly 500 students were able to take advantage of these new models. Meanwhile, the Learning Center has started conversations about how these can be used for 3D Imaging by Distance Learning.

CAREER SERVICES AND THE HINKLE CENTER: DRESS TO IMPRESS AWARD

Recognizing the need for students to have appropriate and affordable job interview and work apparel, Career Services and the Hinkle Center received a \$2,500 grant to purchase 25 \$100 J.C. Penney gift cards. These gift cards were awarded to students in both the fall and spring semesters to use in conjunction with an exclusive private shopping event at the J.C. Penney store in Canton.





CHILDREN'S CENTER: BRINGING THE CLASSROOM OUTSIDE

The Children's Center received a \$6,405 grant to support both the children enrolled in the center and students in the Early Childhood Education program. The grant created "The Environment as a Third Teacher: Bringing the Classroom Outside," and it was enthusiastically greeted by teachers, students and children.

INTERNATIONAL INSTITUTE: FOCUS SERIES

The International Institute received a \$2,600 grant for the Focus Series, which explored the theme of Physical and Mental Health Issues in a Global Environment in 2019 and transitioned to Language and Communication around the Globe for 2020.

WELDING TECHNOLOGY: CERTIFICATION FEES AND SOFTWARE

A grant of \$2,500 covered 70 nationally recognized welding certification fees for the Welding Technology department. Another grant of \$2,700 helped students write their own welding procedure with the software that was awarded, offering them the opportunity to earn a certification for the written procedure.

YOUNG INVENTORS

A grant of \$18,000 inspired more than 700 middle school students from several area school districts to create a unique concept, product, service or technology and submit their ideas to compete against other area students. Students competed first with others in their respective schools before a wider competition. The top five at each school received a scholarship to Schoolcraft College's popular "Kids on Campus" program.

DISTANCE LEARNING SCHOLARSHIPS

The Schoolcraft College Foundation offered scholarships awards of up to \$500 per student enrolled in Spring/Summer distance learning (online) courses. A total of approximately \$268,000 was awarded to 790 students. The scholarships helped current students, returning adults, high school seniors keeping up with classes, college students seeking transferable courses and others.



ANGILERI QUALITY INSTITUTE

Schoolcraft College will launch the Angileri Quality Institute, which is made possible through a generous gift from Frank E. Angileri, a retired SQA (Supplier Quality Assurance) Engineer from Ford Motor Company. The Institute will be housed within the Schoolcraft College Occupational Programs area and will offer a venue to interested students, faculty and current members of the industry to convene and explore issues and potential solutions that advance the standards and best practices of automotive quality control.

The Angileri Quality Institute's benefactor is named in honor of its benefactor, Frank E. Angileri, who was born in Sicily and holds a degree in economics from the University of Palermo, and his beloved late wife, Bessie.

MANUFACTURING DAY

A grant of \$5,000 helped more than 700 middle school students from several area school districts take part in hands-on demonstrations while learning about manufacturing, plastic technology, robotics, metallurgy, computer-aided, and 3D design and welding technology.

BOSCH GRANT HELPS EXPAND COMPUTER LOAN PROGRAM

The Schoolcraft College Foundation received a \$30,000 grant from the Bosch Community Fund to expand Schoolcraft College's Student Computer Loan Program. The grant also provided additional laptops for students' use through expanded online tutoring through the College's Learning Support Services' peer-assisted learning program.

The computer loan pilot was originally started with a grant from the Schoolcraft College Foundation, which funded 25 laptops in response to students needs as the College transferred all classes to online formats. The generous grant from the Bosch Community Fund helped an estimated 75 students through spring and summer classes.

SCHOOLCRAFT RETIREES CONTINUE TO CELEBRATE

The Schoolcraft College Retiree program has reached its fifth year of celebrating these amazing individuals who shared their dedication and expertise with the college during their careers. Due to the pandemic, the Schoolcraft Retiree Committee held its first virtual meeting on Zoom in April. That was just the start. They then used the technology for a virtual celebration of the retirement and career of Dr. Conway Jeffress, Schoolcraft College President, and for a surprise celebration on the retirement of their Foundation liaison, Victoria Rexius.

THANK YOU FOR GIVING

HENRY ROWE SCHOOLCRAFT SOCIETY

The Henry Rowe Schoolcraft Society was established to honor donors who so strongly believe in the college and our mission that they are dedicated to strengthening and protecting it today, tomorrow, and into the future. They have expressed this commitment by including a gift to the college in their estate planning. Membership in this society stands as a lasting tribute to their generosity and is among the highest honor the Foundation bestows on a donor.

Margaret Adams & Rolande Kirouac	Anna Conley ♦	Raymond & Ruth Heyman ♦	Arthur ♦ & Diane Rockall
Charlotte Andersen ♦	Yale & Betty Conroy ♦	Lawrence & Christine Hinkle ♦	Harold & Betty Ruby ♦
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BELL TOWER SOCIETY

The Bell Tower Society is fittingly named for our famous campus landmark that symbolizes Schoolcraft College and its history and traditions. The Society was created to acknowledge the extraordinary philanthropy of those individuals and organizations who are our most generous benefactors. It celebrates the distinguished history of giving by recognizing cumulative giving at six different giving circles.

FOUNDERS CIRCLE • \$500,000♦

Rocco Garritano ♦ ♦	Lawrence & Christine Hinkle ♦	Marian & Floyd Kehrl ♦	Thompson-McCully Foundation
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VISIONARIES CIRCLE • \$250,000 - 499,999

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We are very grateful for the following donors who gave between July 1, 2019 and June 30, 2020.

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If you have questions or corrections, please contact the Schoolcraft College Foundation at 734-462-4455.

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Manufacturing & Engineering Center

The all-new Manufacturing & Engineering Center (MEC) is strategically and conveniently located near Livonia's industrial corridor and houses nine programs.



New home of Health Sciences

The Applied Sciences building will be renovated and expanded to house Schoolcraft College's Health Sciences programs.



St. Joe's Mercy Elite Sports Center

The new St. Joe's Mercy Elite Sports Center (ESC) will be home to Schoolcraft College's Movement Science Program and the new Exercise Physiology Lab.

Schoolcraft College is designing new curriculum and building state-of-the-art facilities to house in-demand programs to meet the workforce needs of our region, our state and our nation.



Schoolcraft College Main Campus in Livonia

18600 Haggerty Road, Livonia, MI 48152
734-462-4400



Radcliff Center in Garden City

1751 Radcliff Street, Garden City, MI 48135
734-462-4770



Manufacturing & Engineering Center in Livonia

13001 Merriman Road, Livonia, MI 48150
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