Disruptive Behavior in the Classroom

Do you have students in class who do the following:
- Text or answer their cell phones?
- Repeatedly arrive late or leave early?
- Have sidebar conversations?
- Interrupt or make irrelevant comments?

Preventative Measures Faculty Can Take
- Include statements in your syllabus that address your policies regarding cell phones, absence/tardiness, late work, etc.
- Spend time during the first class period discussing your expectations in further detail, outlining consequences that may exist.
- Model the behavior expected of students.

Steps for Responding to Disruptive Behavior
- Address problem behavior immediately.
- Speak with the student privately about your concern (after class if possible).

When you talk privately with the student...
- Be specific about the behavior of concern (cell phone use vs. disrespectful behavior).
- Allow the student to respond, listening for any miscommunication or disconnect between the two of you.
- Be flexible if presented with new, reasonable information about the situation.
- Restate your expectations and consequences if behavior is unchanged. You will want to use your judgment about whether or not you want to make your department head aware of your interaction with the student.

If the Disruptive Behavior Continues
Most students have the ability to improve their behavior once they are aware of the concern. However, others may persist or may not connect new behaviors as also being disruptive. If a student continues to be disruptive after you have provided a warning, you may choose to provide one additional warning (in writing). Otherwise, you will want to refer them to the Dean of Student Services office by submitting the online report form found at www.schoolcraft.edu/sccares.

If you suspect the disruptive behaviors could be a result of psychological or mental health, fill out the online reporting form found at www.schoolcraft.edu/sccares.

Your Rights as a Faculty Member
You have the right to manage your classroom, set policies for your classroom, and enforce those policies accordingly. If necessary, you have the right to remove a student from class for the remainder of that class period. That student should be required to meet with you, the academic administrator, or the Director of Student Relations prior to returning to class.

If a student refuses to leave when asked, explain that he/she can leave on their own or you will contact Campus Police to remove them. If the student still does not leave contact the Campus Police to remove them immediately at 734-462-4424 or ext. 4424 from a campus phone.

Permanent removal of a student from your class requires due process as provided in the Student Code of Conduct and Judicial Procedures and can only be enforced by the Dean of Student Services.

Threatening or Alarming Behavior
Occasionally, behavior is more than incivility. Signs of threatening/alarming behaviors include:
- Statements, spoken or written, such as “If you don’t change my grade, someone will pay,” or “I will take things into my own hands.”
- Appearing hostile, aggressive or violent.
- Speaking incoherently with unconnected thoughts.
- Escalating behavior (e.g., louder voice, faster speech, pacing, clenching).

If the student’s behavior is alarming or makes you or others feel threatened:
- Contact Campus Security Police if the threat feels immediate—any emergency situation needs to be reported to them.
- Consider dismissing the class immediately.
- Fill out the online reporting form found at www.schoolcraft.edu/sccares.

All emergencies or situations of a criminal or threatening nature need to be reported directly to Campus Security Police.

Significant portions of this document were borrowed from Grand Rapids Community College.

A Faculty Guide to Managing Disruptive Behavior in the Classroom

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- Repeatedly arrive late or leave early?
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If you consider these behaviors a disruption to the learning environment in your classroom, you have the right to address it. Disruptive classroom behavior should not be tolerated and may become more problematic if it is ignored.

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