

Listed below are some expectations which can be negotiated between student leaders and their advisor. This form is
designed to help advisors and officers arrive at a clear and mutually agreed upon advisor role. For items that are
determined not to be the responsibility of the advisor, it is important to establish whose responsibility it will be.
Attend all general meetings
Attend all executive meetings
Call meeting with the executive committee when believed to be necessary
Explain College policy when relevant to the discussion
Explain College policy to the entire group at least once a year
Depend on the officers to observe the College policy throughout their term
Meet with the chief student leaders before each meeting
Help the chief student leader or other officers prepare an agenda before each meeting
Speak up during discussion when the advisor thinks the group may make a poor decision
Be quiet during the general meeting unless called upon
Exert influence with officers between meetings
Take an active part in formulating the goals of the group
Initiate ideas for discussion when the advisor believes they will be helpful to the group
Be one of the group, except for voting and holding office
Attend all group activities, meetings, events, etc.
Request to see the treasurer's books at the end of each semester
Check all the secretary's minutes before they are written in a formal manner
Check all official correspondence before it is sent
Get a copy of all official correspondence
Be a custodian of all group paraphernalia, records, etc. during the summer and between officer transitions
Keep the official files of the organization
Inform the group of the group infractions of their bylaws, codes, and standing rules
Make the group aware of its stated objectives when planning events
Veto a decision when it violates a stated objective, the bylaws, or College policy
Mediate interpersonal conflicts that may arise
Be responsible for planning leadership skills workshops
Let the group work out its problems; allow for mistake and "doing it the hard way"
Insist on an evaluation of each activity by those students responsible for planning it
Take the initiative in developing teamwork and cooperation among officers
Let the group thrive or decline on its own; do not interfere unless requested
Represent the group in any conflicts with members of the College Staff
Be familiar with College resources and procedures that affect group activities
Recommend programs, speakers, etc.
Take an active part in the orderly transition of responsibilities between old and new officers at the end of the year
Cancel any activities when you believe they have been inadequately planned, violate College rules, or are unsafe

Adopted from Programs for Leadership & Service Education at Butler

Collegehttp://www.butler.edu/involvement/advisors/advisor-expectations-checklist/