| Core Ability – Demonstrate Creative and Critical Thinking | | | | | | |
|---|---|--|--|--|--------|-------------------|
| Core Ability Indicators The artifact demonstrates that the Learner | 3 points | 2 points | 1 point | 0 points | Points | Not Applicable |
| Indicator #1: Analyzes and interprets problem(s) or issue. | 3 points: Interprets the implications to find what is necessary to provide a resolution(s). | 2 points: Examines the implications of the problem(s)/issue. | 1 point: Identifies the problem(s)/ issue but does not analyze it. | O points: Does not identify the problem(s)/issue. | Deiate | |
| | 3 points: | 2 points: | 1 point: | 0 points: | Points | |
| Indicator #2: Generates a creative idea or solution. [Notes: By creative we mean a new idea including those that might be unexpected or outside the norm] | Generates a creative, untested, and/or innovative (for the student) idea or solution. | Expands upon a preexisting (for the student) idea or solution. | Uses a preexisting (for the student) idea or solution. | Does not generate an idea or solution. | Points | |
| Indicator #3: Evaluates multiple approaches to achieve the goal of the assignment. [Note: This indicator evaluates the process] | 3 points: Evaluates multiple approaches and applies the one that seems most likely to lead to a desirable outcome. | 2 points: Considers only one approach that may lead to a desirable outcome. | 1 point: Does not provide an approach that may lead to a desirable outcome. | O points: Does not provide an approach. | Points | |
| Condition 1: Indicator 2 must receive at least 2 points. Condition 2: Indicators 1 or 3 must receive at least 2 points. An artifact is designated Met when conditions 1 and 2 are met. If both indicators 1 and 3 are N.A. or indicator 2 is N.A., then the artifact is designated N.A. | | | | | | |
| Overall Final Score (Check one): Additional Information for institutional expectations: This artifact appears to be original work by the student This artifact was communicated using college level skills Met Not Met N.A.* | | | | | | |

 $^{{}^{\}displaystyle f *}$ If selecting N.A. please provide a rationale