

Name		
Address Street, City, State, Zip		
Phone/Email Address		
PIC # (mandatory)		
Teacher Certificate Number or Last 4 digits of Social Security Number		
Lessons		
Part One: Welcome, IMSE Intro/mission, intro and supplies; Intro to manual, puzzle read activity, science of reading and dyslexia, OG outline, phonological awareness, teaching a new concept, red words and learning outcomes.		6 hours
Part Two: Learning outcomes review, 2/3/4 concepts, teach 'o' lesson, three-part drill, word dictation, 't' lesson, remaining concepts i-q, lesson prep, model 'b' lesson, partner lessons and learning outcomes.		6 hours
Part Three: Learning outcomes, open/closed syllables, digraphs, and three-part drill, assessments, l, f, z' lesson compound words, closed/open syllables/syllabication, interactive OG, fluency/vocabulary/comprehension sources, learning outcome.		6 hours
Part Four: Learning outcomes, model 'r' blends lesson, participants plan and teach group 'l' blends lesson, finish blends, syllable division: 3 or more syllables, discuss y as a vowel, various vowel sounds, suffix -ed, learning outcome.		6 hours
Part Five: Learning outcomes, various sounds and syllable divisions, consonant-le, Kind Old Words, revisit spelling inventory and spelling 3 rd Grade Plus, participants plan and teach final lesson, final learning outcomes and wrap up.		6 hours
My signature verifies that I have completed all sessions of the Virtual IMSE Orton Gillingham Plus Training, and would like to apply my attendance towards earning 30 State Continuing Education Clock Hours for Educators (SCECHs).		
Signature		

IMPORTANT: Completed log sheets must be submitted to scech@schoolcraft.edu within 10 days of course completion, or SCECHs may not be awarded.