

<b>Name</b>		
<b>Address Street, City, State, Zip</b>		
<b>Phone/Email Address</b>		
<b>PIC # (mandatory)</b>		
<b>Teacher Certificate Number or Last 4 digits of Social Security Number</b>		
<b>Lessons</b>		
<b>Part One:</b> Welcome, IMSE Intro/mission, intro and supplies; Intro to manual, puzzle read activity, science of reading and dyslexia, OG outline, phonological awareness, teaching a new concept, red words and learning outcomes.		<b>6 hours</b>
<b>Part Two:</b> Learning outcomes review, 2/3/4 concepts, teach 'o' lesson, three-part drill, word dictation, 't' lesson, remaining concepts i-q, lesson prep, model 'b' lesson, partner lessons and learning outcomes.		<b>6 hours</b>
<b>Part Three:</b> Learning outcomes, open/closed syllables, digraphs, and three-part drill, assessments, l, f, z' lesson compound words, closed/open syllables/syllabication, interactive OG, fluency/vocabulary/comprehension sources, learning outcome.		<b>6 hours</b>
<b>Part Four:</b> Learning outcomes, model 'r' blends lesson, participants plan and teach group 'l' blends lesson, finish blends, syllable division: 3 or more syllables, discuss y as a vowel, various vowel sounds, suffix -ed, learning outcome.		<b>6 hours</b>
<b>Part Five:</b> Learning outcomes, various sounds and syllable divisions, consonant-le, Kind Old Words, revisit spelling inventory and spelling 3 <sup>rd</sup> Grade Plus, participants plan and teach final lesson, final learning outcomes and wrap up.		<b>6 hours</b>
<b>My signature verifies that I have completed all sessions of the Virtual IMSE Orton Gillingham Plus Training, and would like to apply my attendance towards earning 30 State Continuing Education Clock Hours for Educators (SCECHs).</b>		
<b>Signature</b>		