

# Communicate Effectively

CO-CURRICULAR ASSESSMENT RUBRIC



Core Ability Indicators	3 points	2 points	1 point	0 points	Score
<b>Indicator #1: Use of grammar, wording, and language mechanics.</b>	No errors in grammar and good word choice. Rules of mechanics followed.  <input type="checkbox"/>	Few errors in grammar and/or word choice. Rules of mechanics followed most of the time.  <input type="checkbox"/>	Many errors in grammar and/or word choice. Rules of mechanics followed some of the time.  <input type="checkbox"/>	Many errors and mechanics not followed.  <input type="checkbox"/>	_____
<b>Indicator #2: Clarity and organization of ideas.</b>	Organization supports the clear presentation of ideas.  <input type="checkbox"/>	Organization is observable and ideas are presented clearly.  <input type="checkbox"/>	Organization is not observable or ideas are not clearly presented.  <input type="checkbox"/>	Organization is not observable and ideas are not clear.  <input type="checkbox"/>	_____
<b>Indicator #3: The relevant use or comprehension of intellectual or artistic content to express ideas.</b>	Relevant use or comprehension of intellectual or artistic content to express ideas is evident.  <input type="checkbox"/>	Relevant use or comprehension of intellectual or artistic content to express ideas is somewhat evident.  <input type="checkbox"/>	Relevant use or comprehension of intellectual or artistic content to express ideas is rare.  <input type="checkbox"/>	Relevant use or comprehension of intellectual or artistic content to express ideas is not present.  <input type="checkbox"/>	_____
<b>TOTAL SCORE:</b>					

**Overall Findings (Check One):**

(A "Met" finding requires 6 or more total score)

Met

Not Met

**Questions?** contact Learning Support Services: [learningsupport@schoolcraft.edu](mailto:learningsupport@schoolcraft.edu)