



Disability Support Services at Schoolcraft College provides services to students with disabilities. The student named below may be eligible for services offered through this office. The purpose of this form is to ensure our office has record of a student's relevant disability information that may aid in the exploration of the reasonable accommodations.

Information shared with this office is confidential. All records are stored in the Disability Support Services Office at Schoolcraft College and are not part of the student's academic record.

## To be completed by student:

Student Name: \_\_\_\_\_

SC Student Number: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

I authorize the release of the information requested to Disability Support Services at Schoolcraft College

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## To be completed by licensed medical professional:

This section is to be completed by a fully licensed health care professional who has first-hand knowledge of the student's disability, such as the treating or diagnosing physician, psychiatrist, psychologist, social worker, counselor, therapist or other qualified medical professional who is licensed to diagnose.

1. Primary Diagnosis: \_\_\_\_\_

DSM/ICD Code: \_\_\_\_\_ Level of severity: ☐ Mild ☐ Moderate ☐ Severe

Date of diagnosis: \_\_\_\_\_ Is this a permanent disability: ☐ Yes ☐ No

2. Secondary Diagnosis: \_\_\_\_\_

DSM/ICD Code: \_\_\_\_\_ Level of severity: ☐ Mild ☐ Moderate ☐ Severe

Date of diagnosis: \_\_\_\_\_ Is this a permanent disability: ☐ Yes ☐ No

3. Date of last office visit: \_\_\_\_\_

4. Medication prescribed: \_\_\_\_\_

# Implications for Educational Success:

5. Assessments or evaluation tools used to diagnose. Please attach report, if available. (MMPI-2, BAI, BDI-II, ASRS, Wechsler, diagnostic interview): \_\_\_\_\_

6. Functional limitations on learning abilities in higher education environment (processing, concentrating, memory, managing distractions, etc.): \_\_\_\_\_

7. Functional limitations on exams and classroom activities in higher education environment (test taking, note taking, etc): \_\_\_\_\_

8. Please list specific accommodations or services to address the functional limitations identified:

I certify that the above referenced patient/client has a “physical or mental impairment that substantially limits one or more of the major life activities of such an individual” as defined by the Americans with Disabilities Act. In addition, I have the necessary professional qualifications to document my patient/client’s disability and the information provided on this form is accurate to the best of my ability.

Name of Professional (Please print): \_\_\_\_\_

Signature of Professional: \_\_\_\_\_

License #: \_\_\_\_\_

Date: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Please staple your  
business card here.

## New Students:

Please submit your documentation by scanning the  
QR code with your phone’s camera or going to  
[schoolcraft-accommodate.symphonicity.com/public\\_accommodation](https://schoolcraft-accommodate.symphonicity.com/public_accommodation)

