Schoolcraft College

Federal Awards
Supplemental Information
June 30, 2019
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Independent Auditor's Report

To the Board of Trustees
Schoolcraft College

We have audited the financial statements of Schoolcraft College (the "College") and the aggregate of its discretely presented component units as of and for the year ended June 30, 2019 and the related notes to the financial statements, which collectively comprise the College's basic financial statements. We issued our report thereon dated October 9, 2019, which contained unmodified opinions on the financial statements of the College and its discretely presented component units. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to October 9, 2019.

The accompanying schedule of expenditures of federal awards is presented for the purpose of additional analysis, as required by the Uniform Guidance, and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

October 9, 2019
Independent Auditor's Report

To Management and the Board of Trustees
Schoolcraft College

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of Schoolcraft College (the "College") and the aggregate of its discretely presented component units as of and for the year ended June 30, 2019 and the related notes to the financial statements, which collectively comprise the College's basic financial statements, and have issued our report thereon dated October 9, 2019. The financial statements of the discretely presented component units were not audited in accordance with Government Auditing Standards.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the College's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the College's internal control. Accordingly, we do not express an opinion on the effectiveness of the College's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the College's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the College's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.
To Management and the Board of Trustees
Schoolcraft College

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the College's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the College's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

October 9, 2019
Independent Auditor's Report

To the Board of Trustees
Schoolcraft College

Report on Compliance for Each Major Federal Program

We have audited Schoolcraft College's (the "College") compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on the College's major federal program for the year ended June 30, 2019. The College's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal program.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the College's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (the "Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the College's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the College's compliance.

Opinion on Each Major Federal Program

In our opinion, the College complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2019.

Report on Internal Control Over Compliance

Management of the College is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the College's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the College's internal control over compliance.
To the Board of Trustees  
Schoolcraft College

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies, and, therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified a certain deficiency in internal control over compliance, as described in the accompanying schedule of findings and questioned costs as Finding 2019-001, that we consider to be a significant deficiency.

The College's response to the internal control over compliance finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The College's response was not subjected to the auditing procedures applied in the audit of compliance, and, accordingly, we express no opinion on it.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

October 9, 2019
## Schedule of Expenditures of Federal Awards

### Year Ended June 30, 2019

<table>
<thead>
<tr>
<th>Federal Agency/Pass-through Agency/Program Title</th>
<th>CFDA Number</th>
<th>Pass-through or Entity Identifying Number</th>
<th>College Grant Number</th>
<th>Total Amount Provided to Subrecipients</th>
<th>Federal Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clusters:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Student Financial Aid Cluster - U.S. Department of Education:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Pell Grant Program</td>
<td>84.063</td>
<td>P063P181652</td>
<td>45-5658</td>
<td>$</td>
<td>12,194,332</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grants</td>
<td>84.007</td>
<td>P007A182073</td>
<td>45-5653</td>
<td>-</td>
<td>671,324</td>
</tr>
<tr>
<td>Federal Work-Study</td>
<td>84.033</td>
<td>P033A182073</td>
<td>45-5655</td>
<td>-</td>
<td>213,766</td>
</tr>
<tr>
<td>Federal Direct Student Loans</td>
<td>84.268</td>
<td>P268K181652</td>
<td>45-5662</td>
<td>-</td>
<td>8,563,018</td>
</tr>
<tr>
<td><strong>Total Student Financial Aid Cluster</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>21,642,438</td>
</tr>
<tr>
<td><strong>Highway Safety Cluster - U.S. Department of Transportation -</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safe, Accountable, Flexible, Efficient, Transportation Equity Act - SAFETEA-LU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motorcycle Safety Training 2019 - Passed through the State of Michigan Department of State</td>
<td>20.616</td>
<td>NA</td>
<td>40-3221</td>
<td>-</td>
<td>17,978</td>
</tr>
<tr>
<td>Motorcycle Safety Training 2018 - Passed through the State of Michigan Department of State</td>
<td>20.616</td>
<td>NA</td>
<td>40-3220</td>
<td>-</td>
<td>27,780</td>
</tr>
<tr>
<td><strong>Total Highway Safety Cluster</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>45,758</td>
</tr>
<tr>
<td><strong>Other federal awards:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. Department of Education - Carl D. Perkins Program Cluster - Vocational Education - Basic Grants to States</td>
<td>84.048</td>
<td>Various</td>
<td>Various</td>
<td>-</td>
<td>629,341</td>
</tr>
<tr>
<td>U.S. Small Business Administration - Passed through the Michigan Small Business Development Center:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Satellite Office 2019 - Passed through Eastern Michigan University</td>
<td>59.037</td>
<td>NA</td>
<td>40-3347</td>
<td>-</td>
<td>20,549</td>
</tr>
<tr>
<td>Satellite Office 2018 - Passed through Eastern Michigan University</td>
<td>59.037</td>
<td>NA</td>
<td>40-3345</td>
<td>-</td>
<td>17,038</td>
</tr>
<tr>
<td><strong>Total Michigan Small Business Development Center</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>37,587</td>
</tr>
<tr>
<td><strong>Total federal awards</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>53,466</td>
</tr>
</tbody>
</table>

$53,466 $22,682,496

See notes to schedule of expenditures of federal awards.
Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Schoolcraft College (the "College") under programs of the federal government for the year ended June 30, 2019. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the College, it is not intended to and does not present the financial position, changes in net position, or cash flows of the College.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the same basis of accounting as the basic financial statements. Such expenditures are recognized following, as applicable, either the cost principles in OMB Circular A-21, Cost Principles for Educational Institutions, or the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through entity identifying numbers are presented where available.

The College has elected not to use the 10 percent de minimis indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

Note 3 - Adjustments and Transfers

As allowable and in accordance with federal regulations issued by the U.S. Department of Education, in the year ended June 30, 2018, the College carried forward $43,707 of the 2017-2018 Federal Work-Study Program (84.033) award and $22,822 of the 2017-2018 Federal Supplemental Educational Program (84.007) award, which it spent in the 2018-2019 award year. In addition, in the year ended June 30, 2019, the College carried forward $50,000 of the 2018-2019 Federal Work-Study Program (84.033) award and $30,662 of the 2018-2019 Federal Supplemental Educational Program (84.007) award, which it intends to spend in the 2019-2020 award year.
Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? Yes X None reported

Noncompliance material to financial statements noted? Yes X None reported

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? Yes X No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? Yes X None reported

Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)? Yes X No

Identification of major programs:

<table>
<thead>
<tr>
<th>CFDA Number</th>
<th>Name of Federal Program or Cluster</th>
<th>Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>84.063, 84.007, 84.033, and 84.268</td>
<td>Student Financial Assistance Cluster</td>
<td>Unmodified</td>
</tr>
</tbody>
</table>

Dollar threshold used to distinguish between type A and type B programs: $750,000

Auditee qualified as low-risk auditee? Yes X No

Section II - Financial Statement Audit Findings

Reference Number Finding

Current Year None
Section III - Federal Program Audit Findings

Reference Number | Finding
--- | ---
2019-001 | CFDA Number, Federal Agency, and Program Name - Student Financial Assistance Cluster, Department of Education - CFDA 84.268, Federal Direct Student Loans and CFDA 84.063, Federal Pell Grant Program

Federal Award Identification Number and Year - P268K181652 - 2019, P063P181652 - 2019

Pass-through Entity - N/A

Finding Type - Significant deficiency

Repeat Finding - No

Criteria - Changes in a student's status are required to be reported to the National Student Loan Data System (NSLDS) or the guarantee agency within 30 days of the College's determination of a change or included in a student status confirmation report sent to NSLDS within 60 days of the College's determination of the status change (Pell, 34 CFR Section 690.83(b)(2); Direct Loan, 34 CFR Section 685.309).

Condition - The student status changes for certain students who graduated from the College were not reported to the NSLDS within 60 days.

Questioned Costs - None

Identification of How Questioned Costs Were Computed - N/A

Context - Of the 40 students selected for status change testing, the status change was not reported timely for six graduated students.

Cause and Effect - A control was lacking to ensure proper timely reporting of graduated student statuses to the NSLDS. As a result, certain graduated students were not reported timely.

Recommendation - The College should implement controls to ensure all graduated students are reported timely to the NSLDS.

Views of Responsible Officials and Corrective Action Plan - The College agrees with the finding identified in the sample noted above.

The College utilizes the National Student Clearinghouse (NSC) as an agent for timely, required enrollment and degree reporting. The Clearinghouse implemented a new process for uploading graduation statuses. This process resulted in college data not being appropriately updated in the NSLDS.

The College's registrar's office is working on implementing a process to identify and correct graduation status change update errors on a monthly basis. The corrective action plan will also provide for the College's registrar's office to periodically sample and verify student graduation statuses throughout the year on NSLDS to ensure the Clearinghouse reports are accurately reflected.