Course: History 152
Date: Spring 2005
Honors Faculty Advisor: Gary Kelly
Schoolcraft Scholar: Lauren Hewitt

After the honors option project is completed, the Honors Faculty Advisor and the Schoolcraft Scholar should meet to evaluate the honors option experience. Please use the conference as an opportunity to reflect on the skills learned in your collaboration. (Click on the gray boxes; they will expand as you type.)

How do you each rate the project’s success?

Scholar: X exceeded expectations  met expectations  less than successful

Comment: I was not sure what to expect from doing this project, but in the end it turned out to be an excellent experience and I would love to do it again sometime.

Advisor: X exceeded expectations  met expectations  less than successful

Comment: Lauren was able to do a high quality interview that will be a valued part of the Library of Congress Veterans History Project

• How many hours did it take the student to complete the honors option project?

□ 6-10  X 9-15  □ 12-20  □ more than 20

Comment: Lauren was assigned the interview and topic and had to do research on the topic of the Flying Tigers and WWII in Asia. Also the preparation included learning oral history techniques and preparing with a phone interview with the subject.

• How many conferences did the advisor schedule with the student?

□ 1  □ 2  X 3  □ More than 3

Comment: The both of us sat down twice and did an overview of the process with the Veterans History documentation and focused oral history practice. We debriefed after the interview and Lauren did the final documentation and audio visual log so the project could be submitted to the Veterans History Project.

• What aspect of the project did you enjoy the most? Why?
Advisor comment: Lauren's willingness to do this project on such short notice and her solid preparation in interviewing the subject.

Scholar comment: I really enjoyed being able to discuss the history of the Flying Tigers and being able to learn how a Flying Tiger lived his life. I really enjoyed listening to stories of the time in the war.

- Looking back, what is one thing you would have done differently? Why?

Advisor comment: Perhaps more help could have been provided in coaching oral history techniques. The best part is Lauren took her own initiative in getting ready to do the interview.

Student comment: I believe that next time if I were interviewing a family member of a veteran like I did this time, I would try to steer away from asking questions that only the veteran would know. I would try to ask more questions about the relationship with the family itself.

Check off all the skill areas enhanced by this project in any way:

<table>
<thead>
<tr>
<th>Communication</th>
<th>Technology</th>
<th>Personal Development</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Systems Thinking</td>
<td>Problem Solving</td>
<td>Collaboration</td>
</tr>
<tr>
<td>(understanding social systems)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please comment on the most valuable skill you gained by completing this honors option project:

Student comment: The most valuable skill I gained was the skill to interview. I have to admit I was very nervous in the beginning, but then I began to realize that it actually is not that bad. I really enjoyed discussing someone else’s life, someone else who was important and stood for a great cause. I found that I am capable of interviewing, and I don’t think I would be as nervous to do it again sometime.

Advisor comment: Preparing to video in an optimal setting since we used a TV studio.

Additional comments or suggestions: I have to say that this was a great experience and I would encourage my fellow Schoolcraft Scholars to do the same.

Please return to the complete form to:
Dr. Faye Schuett (LA 443) fschuett@schoolcraf.edu 734-462-4400 x5516