

Communicate Effectively Core Ability Rubric – Rationale for Changes to Indicators

The Faculty Core Ability Team Leaders have worked during the academic year 2010-2011 to functionalize the rubrics for the Core Abilities. As the timeline indicates, the leadership group has approved six of the eight Core Ability rubrics.

While there was sensitivity to maintaining the intent of the indicators that were developed in 2007, some of the indicators have been modified.

This document is the rationale for the changes made by the faculty leaders.

ORIGINAL CA Indicators	➔	NEW CA Indicators (approved 02/04/2011)
<p>Learner writes clearly, concisely, and accurately, using appropriate language structure including grammar and punctuation.</p> <p>Learner speaks clearly, concisely, and accurately, using appropriate language structure.</p> <p>Learner analyzes and accurately interprets what is read.</p> <p>Learner analyzes and accurately interprets what is heard.</p> <p>Learner's communication demonstrates social and cultural awareness.</p> <p>Learner interprets and/or conveys meaning using visual or audio media.</p>	➔	<p>The artifact demonstrates that the learner...</p> <p>Writes clearly, concisely, and accurately, using appropriate language structure including grammar and punctuation.</p> <p>Speaks clearly, concisely, and accurately, using appropriate language structure.</p> <p>Interprets and/or conveys meaning using visual or audio media.</p> <p>Accurately interprets what is read.</p> <p>Accurately interprets what is heard.</p> <p>Conveys social and cultural awareness.</p>

CA Team Leaders' discussion—after the first round of assessment using two Core Ability rubrics—revealed the following:

1. dissension on wording in some of the Indicators
2. much needed discussion on the meaning and relevance of some of the Indicators
3. necessity of re-examining weight distribution of some of the Indicators

Hence the rationale for changes.

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See Rubric here: <http://www.schoolcraft.edu/pdfs/oca/rubric-communicate-effectively.pdf>

OCA webpage: <http://www.schoolcraft.edu/oca>

