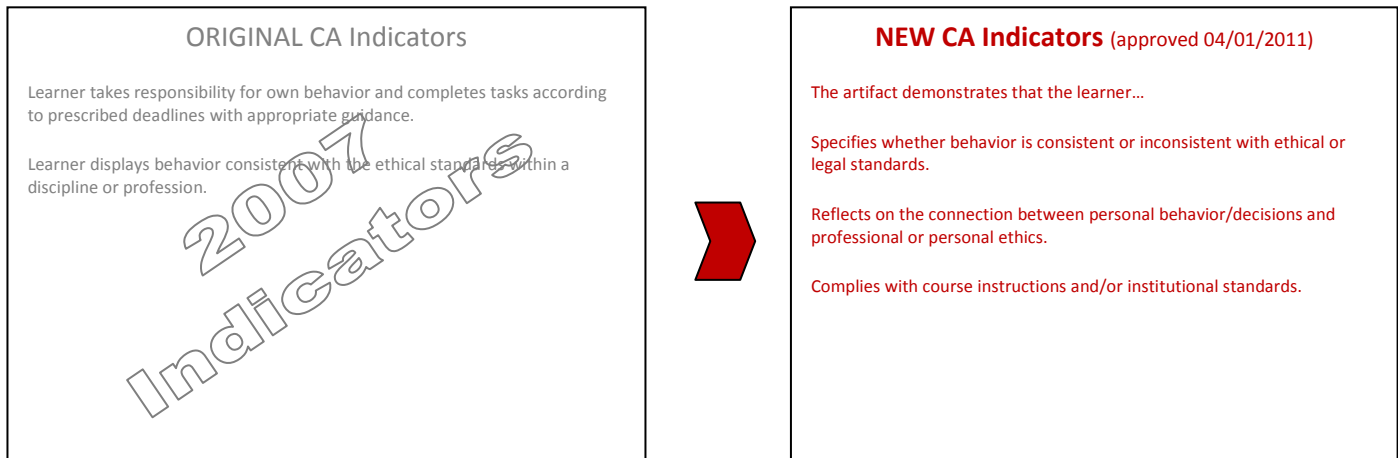


Act Responsibly Core Ability Rubric – Rationale for Changes to Indicators

The Faculty Core Ability Team Leaders have worked during the academic year 2010-2011 to functionalize the rubrics for the Core Abilities. As the timeline indicates, the leadership group has approved six of the eight Core Ability rubrics.

While there was sensitivity to maintaining the intent of the indicators that were developed in 2007, some of the indicators have been modified.

This document is the rationale for the changes made by the faculty leaders.



All of the rubrics had changes to tense and were rewritten in an active voice to provide more consistency and make them more robust.

In attempting to norm the rubric, Act Responsibly, the team found that it was too difficult to use the previous rubrics on a static artifact. Each of the indicators required the observation of some behavior.

The first indicator: "Learner displays behavior consistent with the ethical standards within a discipline or profession." was rewritten as:

Specifies whether the behavior is consistent or inconsistent with ethical or legal standards.
This allows additional courses to use this Core Ability since the instructor can specify a situation and the standards to be used. The student can demonstrate knowledge of the standards and how they are met or how they are misused.

The second and fourth indicator: "Learner completes tasks with appropriate guidance." and "Learner completes tasks according to prescribed deadlines." was combined into one:

Complies with course instructions and/or institutional standards.
If the student turns in the assignment on time and fulfills all of the requirements of the assignment, he/she will satisfy this indicator.

The third indicator: "Learner takes responsibility for own behavior." was rewritten as:

Reflects on the connection between personal behavior/decisions and professional or personal ethics.
This takes the assignment to a higher level in that the student will be required to synthesize and/or analyze the implications of meeting or not meeting professional or personal ethics. – Lois Bearden

See Rubric here: <http://www.schoolcraft.edu/pdfs/oca/rubric-act-responsibly.pdf>

OCA webpage: <http://www.schoolcraft.edu/oca>

