

Application for International Course Designation

Due: Monday, December 9, 2019
Effective: Fall 2020

The SCII cordially invites faculty to internationalize their sections of courses that are not already inherently international (see separate list). If you would like to have your class sections considered for designation as an “international” course starting **Fall 2020**, or if you think a course in your department qualifies as an inherently international course, please complete this application form and return it to the SCII. You will need to use a separate form for each course.

To apply, send ~

- electronic copy of this form and supporting materials to klark@schoolcraft.edu or
- hard copy via interoffice mail to Kimberly Lark, Liberal Arts
- by **Monday, December 9, 2019**

Course Department	Course Number	Course Name
Application seeking course designation as an: <input type="checkbox"/> “internationalized” section (only for the course sections that I teach) <input type="checkbox"/> inherently international course (for <u>all</u> sections/ <u>all</u> modalities; to be filed by a department)		
This “international” course will be taught in the following modalities (check as many as apply): <input type="checkbox"/> Face to Face <input type="checkbox"/> Online <input type="checkbox"/> OE/OE		

1. Proportion of International Content. How much time do you devote to international or intercultural topics in this course? Please check the approximate number of weeks your international content is equivalent to:

<1 1 2 3 4+ weeks in a 7 12 15 week course

Comments:

NOTE: The guidelines are a minimum of:

- 2 weeks in a 15-week course
- 1 ½ weeks in a 12-week course
- 1 week in a 7-week course

2. Social and Cultural Awareness Indicators. At least two or more of the learning indicators for the Core Ability: Demonstrates Social and Cultural Awareness must be covered in the course material and reflected in the assessment(s) that are adopted by the instructor. Please indicate which indicators you plan to use in this class. Check as many as apply:

Demonstrate social and cultural awareness

- Learner describes behavior appropriate to different social and cultural contexts.
- Learner identifies similarities and differences in human experiences across cultures.
- Learner demonstrates knowledge of relevant world events.
- Learner explains the impact of globalization on society and culture.

3. Teaching Methodology. What teaching methodology will you use for these international/ intercultural materials? How will you cover this information? (Check all that apply.)

- Lecture Text Class Discussion
- Film Attending campus events
- Other (*describe*) _____
- _____

Comments:

4. Assessment/ Outcomes. How will students demonstrate an understanding of these global/ intercultural topics covered in your course? Check as many as apply.

- Attach a copy of the assessment(s) and the grading rubric for that/those assessment(s).
- Designate which Core Ability: Demonstrate Social and Cultural Awareness indicators will be met by the international content of the assessment(s) (two or more indicators are required).

- Research/ Position Papers Projects
- Reflection Essay Presentations
- Examination Culture Specific Service Learning
- Other (*describe*) _____

Comments:

5. Other Documentation. Please attach just one or two items of supporting documentation for sections 1-3 that happen to be readily available to you. These items might include, but are not limited to:

Inherently International courses-

- the common course syllabus is the best documentation since all instructors teaching that class are required to follow it. International material may appear in the Course Catalog Description, Course Objectives and/or in the Sequence of Instruction.

Internationalized Sections -

- your section syllabus
- assignments (exercises, projects, discussion topics)
- resources list (films, print or internet materials)
- PowerPoint slides
- lecture outlines

Name (please print) _____ Signature _____

Department(s) _____ Date _____

Contact Information: Phone _____ E-mail _____

To be completed by Department Representative/ Chair:

Name (please print) _____ Signature _____ Date _____

Please send electronic copy of this form & attachments to klark@schoolcraft.edu or
hard copy to **Kimberly Lark**, Liberal Arts
by Monday, December 9, 2019